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Annales aequatoria - 2001

Research on the culture, history, and languages of Zaire.

A Guide to Shona Spelling - George Fortune 1972

Isichazamazwi Sesindebele - Samukele Hadebe 2001

A Ndebele dictionary.

Specialised Dictionaries for Learners - Pedro A. Fuertes-Olivera 2010-03-26

The need for constructing a lexicographical theory with a particular focus on specialised dictionaries for learners is well documented in recent publications. This will imply paying attention to, at least, four basic lexicographic categories: learners; the learner's situation; the learner's needs; dictionary assistance. In one or other way, these categories are analysed in this book, whose eleven chapters are grouped into three parts. Part 1 reflects on some of the main ideas defended by the function theory of lexicography, perhaps the theoretical framework that has paid more attention to specialised lexicography. Part 2 presents some proposals that have already being explored in the field of general learner's dictionary and must be incorporated into specialised metalexigraphy: cultural aspects; figurative meaning; the inclusion of grammatical information; the use of corpora. Part 3 introduces the state of play regarding specialised dictionaries in China and offers some ideas for coping with the proliferation of terminological glossaries in Internet. The book also describes Enrique Alcaraz's academic achievements, together with some personal anecdotes, and a personal short

tribute to his memory.

Cambridge International AS and a Level IT Student's Book - Graham Brown 2020-03-27

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Shona Companion - Desmond Dale 1972

A practical guide to Zimbabwe's most widely spoken language. It contains detailed sections on adjectives, adverbials, infix and deficient verbs, moods of verbs, parts of speech, comparative and superlative constructions, common suffixes, temporal and consecutive clauses, noun classes, a large vocabulary section, inflection tables and tone conjunctions. A map illustrates the regions in which the language is spoken.

African Mosaic - Rosalie Finlayson 1999

African mosaic is a synthesis of 22 contributions by internationally acknowledged scholars that embrace a strikingly colourful range of themes of interest to Africanists. The contributions are innovative and consider topics from many different perspectives, including the preservation of the African heritage, alternative methodological approaches, experimentation with language change and methodologies, and perceptions on naming. The metaphor of a mosaic has been chosen to celebrate the lifelong, dedicated and diverse contribution to the field of African languages by Prof J A Louw, the subject of this Festschrift. Contributions come from the southern, central, eastern and western parts of Africa. They vary in content: from glimpses into the richness of orality, language structure, and some sound systems of the languages of Africa, to the domain in which all these languages play a role and have particular relevance - society itself. Essential reading for all those interested in African language studies.

Collins COBUILD English Usage - 2019

This new edition of the Collins COBUILD English Usage is a modern, easy-to-use and in-depth guide to English usage, aimed at upper-intermediate and advanced learners and teachers of English. Collins COBUILD English Usage has been designed to help learners to use individual words correctly, and choose the right words and structures for the meaning they want to convey. The title not only explains what English words mean, but also provides information on how the words actually work. The title covers a range of different areas of the English language, to help learners use the language naturally and effectively. It provides clear information on easily confused words, words with similar meanings, and help with words that are often tricky for learners to understand. Entries are organised alphabetically so that they are easy to find, and each has a clear explanation of when and how to use the word. Each entry also includes examples from the Collins Corpus, which show how the words are really used in everyday English.

Heritage Language Education - Jim Cummins 1983

Research literature concerning the effects of incorporating the heritage languages of minority

students into the regular school curriculum either as subjects or as mediums of instruction is reviewed. Program evaluations from Canada, the United States, and Europe consistently show that the use of a minority language as a medium of instruction for all or part of the school day entails no long-term loss in the development of academic skills in the majority language. There is also evidence that bilingual programs can both encourage minority parent involvement in their children's schooling and facilitate the development of minority students' academic skills. However, this pattern does not invariably emerge in the evaluation data, and further research is required to understand fully the complex interactions that appear to exist between language of instruction and a range of individual, educational, and social factors. Virtually no research data are available on the academic effects of teaching heritage languages as subjects, as opposed to using the languages as a medium of instruction. Also, because most program evaluations focus primarily on academic outcomes, little or no data are available on the impact of bilingual or heritage language programs on the educational system as a whole. Three major policy implications of the research are addressed. (Author/SW)

Black Linguistics - Arnetha Ball 2005-08-19

Annotation This groundbreaking collection re-orders the elitist and colonial elements of language studies by drawing together the multiple perspectives of Black language researchers.

A Basic English-Shona Dictionary - Desmond Dale 1975

An essential addition to the reference works on Shona, a Bantu language, and one of Zimbabwe's major languages, spoken by about three quarters of the country's population. Shona is spoken as far north as Congo, and Kenya, and as far south as South Africa. The dictionary contains some 5,500 entries, drawings, examples of usages, and illustrations.

Manual of Specialised Lexicography - Henning Bergenholtz 1995-01-01

From 1990 1994 the Danish Research Council for the Humanities granted a research project entitled translation of LSP texts, which was initially split up into five part-projects, one of which has been concerned with LSP

lexicography. "The Manual of Specialised Lexicography" is one of the results of the research undertaken by this project. The primary purpose of the Manual is to contribute towards an improved basis for practical specialised lexicography, which has so far had but a small share in the explosive development that has taken place in general-language lexicography since the early 1970s. One implication of this is that only to a limited extent has it been possible to build upon existing findings. The Manual thus has the twofold aim of offering guidance and direction to authors of specialised dictionaries as well as contributing towards the further development of lexicographical theories.

A History of African Linguistics - H. Ekkehard Wolff 2019-06-13

The first global history of African linguistics as an emerging autonomous academic discipline, covering Africa, the Americas, Asia, Australia, and Europe.

Language Planning and Education - Gibson Ferguson 2006-03-13

Language Planning is a resurgent academic discipline, reflecting the importance of language in issues of migration, globalisation, cultural diversity, nation-building, education and ethnic identity. Written as an advanced introduction, this book engages with all these themes but focuses specifically on language planning as it relates to education, addressing such issues as bilingualism and the education of linguistic minority pupils in North America and Europe, the educational and equity implications of the global spread of English, and the choice of media of instruction in post-colonial societies. Contextualising this discussion, the first two chapters describe the emergence and evolution of language planning as an academic discipline, and introduce key concepts in the practice of language planning. The book is wide-ranging in its coverage, with detailed discussion of the context of language policy in a variety of countries and communities across North America, Europe, Africa and Asia.

Languages and Education in Africa - Birgit Brock-Utne 2009-05-11

The theme of this book cuts across disciplines. Contributors to this volume are specialized in education and especially classroom research as

well as in linguistics, most being transdisciplinary themselves. Around 65 sub-Saharan languages figure in this volume as research objects: as means of instruction, in connection with teacher training, language policy, lexical development, harmonization efforts, information technology, oral literature and deaf communities. The co-existence of these African languages with English, French and Arabic is examined as well. This wide range of languages and subjects builds on recent field work, giving new empirical evidence from 17 countries: Botswana, Ethiopia, Ghana, Kenya, Madagascar, Malawi, Mali, Mozambique, Niger, Nigeria, Senegal, South Africa, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe, as well as to transnational matters like the harmonization of African transborder languages. As the Editors - a Norwegian social scientist and a Norwegian linguist, both working in Africa - have wanted to give room for African voices, the majority of contributions to this volume come from Africa.

Standard Shona dictionary - M. Hannan 1973

Seventh-day Adventist Church Manual. - General Conference of Seventh-Day Adventists 2005

Languages of Instruction - International Development Research Centre (Canada) 1997
Languages of Instruction: Policy implications for education in Africa

Skill Sharpeners - Evan-Moor Educational Publishers 2017-01-01

Foster your third graders critical thinking skills and see confidence soar! Children are naturally inquisitive from infancy, yet creative and problem-solving skills need to be nurtured as children grow. Like reading and math skills, critical thinking skills require practice.

An Introduction to Cognitive Linguistics - Friedrich Ungerer 2013-11-12

Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability

to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

Crafting Identity in Zimbabwe and

Mozambique - Elizabeth MacGonagle 2007

In an examination of historical patterns over four centuries, Elizabeth MacGonagle reveals both continuities and changes in the crafting of identity in southeast Africa. This work challenges conventional approaches to the study of ethnicity and "tribalism" in Africa by showing that contemporary ethnicity is not merely a creation of the colonial and postcolonial eras, but has much deeper roots in the precolonial past. By focusing on collective historical experiences that affected ethnic identity before

the influence of European colonialism, MacGonagle contends that the long history behind ethnicity reveals African agency as central to the formation of "tribalism." With this first comprehensive history of the Ndaus of eastern Zimbabwe and central Mozambique, Elizabeth MacGonagle moves beyond national borders to show how cultural identities are woven from historical memories that predate the arrival of missionaries and colonial officials on the African continent. Drawing on archival records and oral histories from throughout the Ndaus region, her study analyzes the complex relationships between social identity and political power from 1500 to 1900. Ndauness has been created and recreated within communities through marriages and social structures, cultural practices that mark the body, and rituals that help to sustain shared beliefs. A sense of being Ndaus continues to exist into the present, despite different colonial histories, postcolonial trajectories, and official languages in Zimbabwe and Mozambique. MacGonagle's study of ethnic identities among the marginalized Ndaus sheds light on the conflicts and divisions that haunt southeast Africa today. This compelling interpretation of the crafting of identity in one corner of Africa has relevance for readers interested in identity formation and ethnic conflict around the world. Elizabeth MacGonagle is Assistant Professor of African History at the University of Kansas.

Indigenous Knowledge and Learning in

Asia/Pacific and Africa - D. Kapoor 2010-09-27

This collection makes a unique contribution towards the amplification of indigenous knowledge and learning by adopting an inter/trans-disciplinary approach to the subject that considers a variety of spaces of engagement around knowledge in Asia and Africa.

Venda Dictionary - Nicolaas Jacobus Van Warmelo 1989

Cambridge International a Level Information

Technology Student's Book - Graham Brown

2021-01-29

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eTextbook 9781398307018 Cambridge International A Level Information Technology

Whiteboard eTextbook 9781398307025

Cambridge International A Level Information Technology Skills Workbook 9781398309029

Cambridge International AS & A Level Information Technology Online Teacher's guide - coming soon

Practical Lexicography - Bo Svensén 1993

This is the first book to give a full and readable account of how dictionaries are made. It is both a general introduction to lexicography and a systematic guide to lexicographic methods.

Included are sections on treatment of pronunciation, inflection, constructions, collocations, and idioms; the structure of entries and their arrangement in a dictionary; and the planning, execution, and monitoring of a dictionary project. Practical Lexicography demonstrates how both one-language and two-language dictionaries are written, the ways in which materials are selected, arranged, and explained, and how computers have revolutionized the making of dictionaries

Nambya dictionary - Augustine Moreno 2013

Report on the Unification of the Shona Dialects -

Clement Martyn Doke 1931

African Indigenous Knowledge and the Sciences - Gloria Emeagwali 2016-07-08

This book is an intellectual journey into epistemology, pedagogy, physics, architecture, medicine and metallurgy. The focus is on various dimensions of African Indigenous Knowledge (AIK) with an emphasis on the sciences, an area that has been neglected in AIK discourse. The authors provide diverse views and perspectives on African indigenous scientific and technological knowledge that can benefit a wide spectrum of academics, scholars, students, development agents, and policy makers, in both governmental and non-governmental organizations, and enable critical and alternative analyses and possibilities for understanding science and technology in an African historical and contemporary context.

Manual of lexicography - Ladislav Zgusta 1971-01-01

The Stone Virgins - Yvonne Vera 2004-02-14

Winner of the Macmillan Prize for African Adult Fiction An uncompromising novel by one of Africa's premiere writers, detailing the horrors of civil war in luminous, haunting prose In 1980, after decades of guerilla war against colonial rule, Rhodesia earned its hard-fought-for independence from Britain. Less than two years thereafter when Mugabe rose to power in the new Zimbabwe, it signaled the beginning of brutal civil unrest that would last nearly a half decade more. With *The Stone Virgins* Yvonne Vera examines the dissident movement from the perspective of two sisters living in a small township outside of Bulawayo. In a portrait painted in successive impressions of life before and after the liberation, Vera explores the quest for dignity and a centered existence against a backdrop of unimaginable violence; the twin instincts of survival and love; the rival pulls of township and city life; and mankind's capacity for terror, beauty, and sacrifice. One sister will find a reason for hope. One will not make it through alive. Weaving historical fact within a story of grand passions and striking endurance, Vera has gifted us with a powerful and provocative testament to the resilience of the Zimbabwean people.

Teaching and Researching Lexicography - R. R. K. Hartmann 2016-04-01

Who compiles dictionaries and other reference works? Which are used by whom? How do they achieve their purpose? Lexicography is a very important subject and the product of lexicography, the Dictionary, is a valuable resource in language learning. Teaching and Researching Lexicography explains the relations between lexicographic practice (dictionary-making) and theory (dictionary research), with special reference to the perspectives of: * dictionary history * dictionary criticism * dictionary typology * dictionary structure * dictionary use The final section of the book contains a variety of useful resources, including relevant related websites, a glossary of terms and a bibliography of cited dictionaries. This section can also be found on the Teaching and Researching Lexicography companion web-site. Written in a highly accessible style, Teaching and Researching Lexicography provides the most comprehensive, up-to-date and international coverage of this field in English, and will be of great interest to lexicographers, language teachers and applied linguists.

The Languages of Mosambique - Wilhelm Heinrich Immanuel Bleek 1856

Shona Grammatical Constructions - George Fortune 1981

Lexicography Today - Ladislav Zgusta 1988

Education and Development in Zimbabwe - Edward Shizha 2012-01-01

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial

education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

Migration in Southern Africa - Pragna
Rugunanan 2022-05-30

This open access Regional Reader proposes new ways of theorizing migration in Southern Africa by arguing that traditional western forms of theorizing do not adequately fit the South-South migration context. It explores the existing definitions of a 'migrant' with a view to conceptualise a definition which will speak to the complexities, envisioning a more inclusive Southern African region. The book investigates the various levels of migration moving from the local (rural to urban and urban to rural) to cross border migration; middle-class versus working-class migrant household livelihoods; livelihoods procurement versus wage earning; social capital (networks) and how they make meaning of their circumstances in a 'foreign' space. It also acknowledges the intertwined issues of gender and class as important in analyzing migration processes and the chapters feature both in varying dimensions. As such, the book provides a great resource for students, academics and policy makers.

Spoken English - A Self Learning Guide To

Conversation Practice - V. Sasikumar 2007

Disinventing and Reconstituting Languages -
Sinfree Makoni 2007

This book questions assumptions about the nature of language. Looking at diverse contexts from sign languages in Indonesia to literacy practices in Brazil, the authors argue that unless we change and reconstitute the ways in which languages are taught and conceptualized, language studies will not be able to improve the social welfare of language users.

Gospel Ferment in Malawi - R. Ross
2018-06-14

This book is a collection of essays written in the early 1990s. Some are an attempt to think theologically about the social and political changes and challenges that Malawi was navigating during those years. Others are critically reflecting on the nature and content of the Christian faith as it was coming to expression in an African context. The essays are a plea for relevancy and contextuality in Christian praxis and theological reflection in Malawi and, indeed, in Africa as a whole.

Jolly Phonics Reading Assessment - Sue Lloyd
2012-03-01