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Study of the Effectiveness of the Committee on Oceanography of the Federal Council for Science and Technology - United States. Congress. House. Merchant Marine and Fisheries 1962

School Effectiveness and School-Based Management - Yin Cheong Cheng 2022-07-19
This new edition of an internationally renowned classic book provides a new comprehensive framework of latest perspectives and findings, fills gaps in the ongoing research, policy and practice, and re-engineers a school-based mechanism for understanding and managing school-based development initiatives. The book addresses the burning issues about how school-based management (SBM) and school effectiveness should be related to the new paradigm in education and the third wave of education reforms worldwide. The book includes four parts and 12 chapters covering (1) School Effectiveness (i.e., multiple school functions,

models of effectiveness and pursuit of dynamic effectiveness); (2) SBM (i.e., theories of SBM, multi-level self-management (SM), and its implementation); (3) Leadership for Change (i.e., leadership for SBM, staff development, school-based change, and curriculum change); and (4) Future Developments (i.e., an SBM mechanism for effectiveness and paradigm shift towards the third wave). The framework and related analysis will benefit the understanding, policy formulation, school practice and research of the key stakeholders including policy makers, educators, change agents, researchers and those concerned in facing the challenges from the ongoing education reforms in different parts of the world.

Accountability of Educational Institutions for Federal Funds and the Effectiveness of Federal Audits - United States. Congress. House. Committee on Government Operations. Intergovernmental Relations and Human Resources Subcommittee 1979

Effectiveness of Safety Belt Usage Laws.
Final Report - Franklin G. Fisher 1980

How People Learn - National Research Council
2000-08-11

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New

evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the

role of technology in education.

The Effectiveness of Legislative Program

Review - Richard E. Brown

Cost-Effectiveness Analysis in Health - Peter Muennig 2007-10-05

This second edition of Cost Effectiveness Analysis in Health reviews issues and methods of assessing health care technologies and related programs. It emphasizes methods to perform economic evaluations, such as cost-effectiveness and cost-benefit analysis; methods to assess efficacy, effectiveness, and safety of health care technologies; effectiveness research; and applications to clinical and public policy. The book provides in-depth discussion of the uses and conducting of cost-effectiveness analyses (CEAs) as decision-making aids in public health, health services, and medicine. It explores cost-effectiveness in the context of societal decision making for resource allocation purposes. Chapter topics include: Defining and explaining

cost-effectiveness, principles of cost-effectiveness analysis, how to develop a research project, working with costs, probabilities and models, calculating life expectancy, working with health-related quality of life measures, calculating quality-adjusted life years, conducting a sensitivity analysis, preparing your study for publication, working with data, and finding the data you need. "For instructors, data sets and other ancillary materials are freely available at <http://www.pceo.org/>."

How Students Learn - National Research Council 2005-01-28

How Students Learn: Science in the Classroom builds on the discoveries detailed in the best-selling *How People Learn*. Now these findings are presented in a way that teachers can use immediately, to revitalize their work in the classroom for even greater effectiveness. Organized for utility, the book explores how the principles of learning can be applied in science at three levels: elementary, middle, and high

school. Leading educators explain in detail how they developed successful curricula and teaching approaches, presenting strategies that serve as models for curriculum development and classroom instruction. Their recounting of personal teaching experiences lends strength and warmth to this volume. This book discusses how to build straightforward science experiments into true understanding of scientific principles. It also features illustrated suggestions for classroom activities.

The Effectiveness of Different Learner Dictionaries - Ursula Wingate 2016-11-07

Until now, learner lexicography has been based more on lexicographic principles than on empirical knowledge of user needs. This book outlines some investigations into the use of dictionaries by intermediate learners. Research was aimed at identifying problems encountered by learners during dictionary consultation, as well as factors that help or prevent the understanding of dictionary definitions. The

results show that actual user needs and reference skills do not coincide with lexicographers' assumptions, and have led to a number of specific lexicographic and pedagogical recommendations.

Hearing on the Effectiveness of Education for Deaf Students at the Local and State Level - United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education 1992

This transcript of a Congressional hearing deals with the effectiveness of education for deaf students at the local and state levels, in the context of the reauthorization of the Education of the Deaf Act. This Act provides for, among other things, the establishment of a study commission which concluded in 1988 that the education for persons who are deaf is unacceptably unsatisfactory. Prepared and oral statements from the following people are included: deaf high school and college students in both integrated and special school settings; an

administrator of the National Association of the Deaf; special school administrators; a North Carolina state education administrator; and a college professor. (DB)

How the Body Knows Its Mind - Sian Beilock
2017-03-14

"How the Body Knows Its Mind takes you inside the amazing science of how the body affects the mind, and shows how to use that wisdom to live smarter and maximize what your body teaches your mind"--

Assessing Teacher Effectiveness - Jim Campbell
2004

Systems of teacher appraisal and evaluation are being created across the world in order to monitor and assess teacher performance. This book builds on current theory and international research, opening up possible new debates.

Doing Research that is Useful for Theory and Practice - Edward E. Lawler 1999

A new introduction examines the enduring importance of this topic and the continuing

relevance of the book's contributions."--Jacket.
Optimizing Teaching and Learning - Gurung
2008-12-22

Optimizing Teaching and Learning will serve as a practical guide for anyone, anywhere, who is interested in improving their teaching, the learning of their students, and correspondingly, contribute to the scholarship of teaching and learning. Bridges the gap between the research and practice of SoTL Provides explicit instructions on how to design, conduct, analyze, and write-up SoTL work Includes samples of actual questionnaires and other materials (e.g., focus group questions) that will jumpstart investigations into teaching and learning Explores the advantages and disadvantages of various pedagogical practices and present applications of SoTL using case studies from a variety of disciplines

Practitioner's Guide to Using Research for Evidence-Informed Practice - Allen Rubin
2022-03-08

The latest edition of an essential text to help students and practitioners distinguish between research studies that should and should not influence practice decisions. Now in its third edition, *Practitioner's Guide to Using Research for Evidence-Informed Practice* delivers an essential and practical guide to integrating research appraisal into evidence-informed practice. The book walks you through the skills, knowledge, and strategies you can use to identify significant strengths and limitations in research. The ability to appraise the veracity and validity of research will improve your service provision and practice decisions. By teaching you to be a critical consumer of modern research, this book helps you avoid treatments based on fatally flawed research and methodologies. *Practitioner's Guide to Using Research for Evidence-Informed Practice, Third Edition* offers: An extensive introduction to evidence-informed practice, including explorations of unethical research and

discussions of social justice in the context of evidence-informed practice. Explanations of how to appraise studies on intervention efficacy, including the criteria for inferring effectiveness and critically examining experiments. Discussions of how to critically appraise studies for alternative evidence-informed practice questions, including nonexperimental quantitative studies and qualitative studies. A comprehensive and authoritative blueprint for critically assessing research studies, interventions, programs, policies, and assessment tools, *Practitioner's Guide to Using Research for Evidence-Informed Practice* belongs in the bookshelves of students and practitioners of the social sciences.

Learning and Doing Policy Analysis in Education: Examining Diverse Approaches to Increasing Educational Access - Maria Teresa Tatto
2012-09-17

This book originated in a policy analysis class at Michigan State University taught during 2010.

Using Professor Tatto's unique approach to teaching policy analysis, the professor and students agreed to construct a class that represented a reflective and grounded experience in the policy analysis of a current and relevant issue with global ramifications; we began exploring policies that were developed at the global level and that were implemented locally. We investigated the surge of globally developed standards and regulations in an effort to improve education. Our goal was to learn cross-nationally about policies that seek to reform curriculum and instruction under efficiency and global competitiveness arguments, such as Education for All (EFA) and its USA cousin No Child Left Behind (NCLB). We knew our work would be bounded by the time available in a one-semester class, and by resource constraints. We did exploratory inquiry supported by literature reviews, reports on rigorous research studies, and in one case an exploratory case study. The policies we chose to

explore, such as EFA and NCLB, offered us the opportunity to examine current reform tendencies that are intended to provide access to quality education for all children, the preparation of teachers to support diverse populations, the organization of schools to accommodate these children in response to vague policy mandates, and power issues affecting the different constituencies and stakeholders. The effects of these and other policies were difficult to track because research is scant and decisions are frequently made based on ideology or political persuasion. Our purpose was to explore the critical issues that originated such policies, and to search for documented evidence regarding policy implementation and effectiveness. We investigated the factors that seemed to interfere with successful implementation, from conceptual, theoretical, and methodological perspectives. In this class we learned that there are not ready-set frameworks for policy analysis, but rather that

these have to be constructed according to the issues that emerge as policies are conceptualized and implemented to fit local contexts and needs. The book pays particular attention to the contexts of policy, including the evolving conceptualization of global and local systems of governance, knowledge regimes, and policy spaces. The book is designed for faculty and doctoral students in education who are interested in understanding diverse frameworks for policy analysis, and for those in the general public who are interested in the policies we analyze here.

Exploring the Effectiveness of Online Education in K-12 Environments - Heafner, Tina L. 2014-08-31

The integration of technology in classrooms is rapidly emerging as a way to provide more educational opportunities for students. As virtual learning environments become more popular, evaluating the impact of this technology on student success is vital. Exploring the

Effectiveness of Online Education in K-12 Environments combines empirical evidence and best practices in current K-12 distance learning and virtual schools. Emphasizing current research and opportunities, this book is an all-inclusive reference source for administrators, teachers, researchers, teacher educators, and policymakers interested in the development and implementation of blended and electronic learning in primary and secondary education.

Distance Learning and University Effectiveness - Caroline Howard 2004-01-01

Distance Learning and University Effectiveness: Changing Educational Paradigms for Online Learning addresses the challenges and opportunities associated with information and communication technologies (ICTs) as related to education. From discussing new and innovative educational paradigms and learning models resulting from ICTs to addressing future student needs and international issues, this book provides comprehensive coverage of the

paradigm, teaching, technology and other changes that may be required of universities to remain in the new competitive marketplace of online learning.

Teacher Effectiveness - Marjorie Powell
2018-06-13

Originally published in 1984, the field of research on teaching had expanded dramatically in the 15 years covered by this bibliography, 1965 to 1980. The expansion had included studies conducted for many purposes. This bibliography contains relevant citations to the research which has been conducted for the purposes of increasing our understanding of the science, art and craft of teaching. The existence of research publications has been documented with relevant reference information and brief annotations; there has been no attempt to evaluate the quality of the studies. A brief perusal of the bibliography provides an indication of the range of topics addressed by these studies and also of the variety of studies

within a single topic.

Developing a Protocol for Observational Comparative Effectiveness Research: A User's Guide - Agency for Health Care Research and Quality (U.S.) 2013-02-21

This User's Guide is a resource for investigators and stakeholders who develop and review observational comparative effectiveness research protocols. It explains how to (1) identify key considerations and best practices for research design; (2) build a protocol based on these standards and best practices; and (3) judge the adequacy and completeness of a protocol. Eleven chapters cover all aspects of research design, including: developing study objectives, defining and refining study questions, addressing the heterogeneity of treatment effect, characterizing exposure, selecting a comparator, defining and measuring outcomes, and identifying optimal data sources. Checklists of guidance and key considerations for protocols are provided at the end of each chapter. The

User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in AHRQ's DEcIDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews. More more information, please consult the Agency website: www.effectivehealthcare.ahrq.gov

International Beliefs and Practices That Characterize Teacher Effectiveness - Grant, Leslie W. 2021-06-18

Research surrounding teacher quality and teacher effectiveness has continued to grow and become even more prominent as teaching has become more professionalized globally and countries have invested more comprehensively in teacher education, certification, and professional development. To better understand teacher effectiveness, it is important to have a global viewpoint to truly understand how beliefs and practices vary in each country and can lead

to different characterizations of what makes an effective teacher. This includes both cross-cultural commonalities and unique differences in conceptualization of teacher effectiveness and practices. With this comprehensive, international understanding of teacher effectiveness, a better understanding of best practices, teacher models, philosophies, and more will be developed. International Beliefs and Practices That Characterize Teacher Effectiveness identifies, shares, and explores the predominant conceptual understandings of beliefs and practices that characterize effective teachers in different countries. This book provides international and cross-cultural perspectives on teacher effectiveness and examines the prominent philosophies of teaching and pedagogical practices that characterize teachers in selected countries. Each chapter includes a background, such as history and undergirding philosophy within each country, effective teacher models, prominent applications

of teacher effectiveness practices, and special or unique features of teaching in the specific countries mentioned. This book is essential for practicing educators in various countries, teacher educators, faculty, and students within schools and colleges, researchers in international comparative studies, organizations engaged in international education, and administrators, practitioners, and academicians interested in how teacher effectiveness is characterized in different countries and regions across the world.

Handbook of Research on the Influence and Effectiveness of Gamification in Education -

Bernardes, Oscar 2022-05-20

Gamification is an increasingly popular technology that has been utilized across a number of fields such as business, medicine, and education. As education continues to turn toward online teaching and learning, gamification is one of many new technologies that have been proven to assist educators in

providing holistic and effective instruction. Additional research is required to ensure this technology is utilized appropriately within the classroom. The Handbook of Research on the Influence and Effectiveness of Gamification in Education considers the importance of gamification in the current learning environment and discusses the best practices, opportunities, and challenges of this innovative technology within an educational setting. Covering a wide range of critical topics such as engagement, serious games, and escape rooms, this major reference work is essential for policymakers, academicians, administrators, scholars, researchers, practitioners, instructors, and students.

Experiencing Social Research - Kerry J. Strand
2020-08-12

This reader introduces students to the social research process by pairing 16 published research articles with candid interviews with the lead researcher on each study.

Effectiveness of Safety Belt Usage Laws -
Franklin G. Fisher 1980

How Learning Works - Susan A. Ambrose
2010-04-16

Praise for *How Learning Works* "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found

myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to

understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*; and author, *Multimedia Learning Measurement Methodologies to Assess the Effectiveness of Global Online Learning* - Isaias, Pedro 2022-02-18

While online learning was an existing practice, the COVID-19 pandemic greatly accelerated its capabilities and forced educational organizations to swiftly introduce online learning for all units. Though schools will not always be faced with forced online learning, it is apparent that there are clear advantages and disadvantages to this teaching method, with its usage in the future cemented. As such, it is imperative that methods for measuring and assessing the effectiveness of

online and blended learning are examined in order to improve outcomes and future practices. *Measurement Methodologies to Assess the Effectiveness of Global Online Learning* aims to assess the effectiveness of online teaching and learning in normal and pandemic situations by addressing challenges and opportunities of adoption of online platforms as well as effective learning strategies, investigating the best pedagogical practices in digital learning, questioning how to improve student motivation and performance, and managing and measuring academic workloads online. Covering a wide range of topics such as the future of education and digital literacy, it is ideal for teachers, instructional designers, curriculum developers, educational software developers, academics, researchers, and students.

Technology Integration and Foundations for Effective Leadership - Wang, Shuyan 2012-12-31
As new technology continues to emerge, the training and education of learning new skills and

strategies become important for professional development. Therefore, technology leadership plays a vital role for the use of technology in organizations by providing guidance in the many aspects of using technologies. *Technology Integration and Foundations for Effective Leadership* provides detailed information on the aspects of effective technology leadership, highlighting instructions on creating a technology plan as well as the successful integration of technology into the educational environment. This reference source aims to offer a sense of structure and basic information on designing, developing, and evaluating technology projects to ensure maximum success. *Evaluation Strategies for Communicating and Reporting* - Rosalie T. Torres 2005

Evaluation Strategies for Communicating and Reporting has been thoroughly revised and updated creating 75% new material and 34 new case examples. The Second Edition provides worksheets and instructions for creating a

detailed communicating and reporting plan based on audience needs and characteristics. Authors Rosalie T. Torres, Hallie Preskill, and Mary E. Piontek cover advances in technology including Web site communications, Web and videoconferencing, and Internet chat rooms. Also mentioned are several additional topics for consideration, including communicating and reporting for diverse audiences and for multi-site evaluations.

Studying the Effectiveness of Teacher Education - Diane Mayer 2017-02-27

This book provides an evidentiary basis for policy decisions regarding initial teacher education and beginning teaching and informs the design and delivery of teacher preparation programs. Based on a rigorous analysis of international literature and the policy context for teacher education globally, and assessing data generated through a longitudinal study conducted in Australia, it investigates the effectiveness of teacher education in preparing

teachers for the variety of school settings in which they begin their teaching careers. Over four years, the Studying the Effectiveness of Teacher Education (SETE) project tracked roughly 5,000 recently graduated teachers and 1,000 school principals in Australia to capture workforce data and gauge graduate teachers' and principals' perceptions of their initial teacher education programs. This book offers a synthesis of the research findings and uses the SETE as a catalyst for innovative theorization of the effectiveness of teacher education.

Learning and Development Effectiveness in Organisations - Thomas N. Garavan 2020-07-29

This book offers an integrated and contextualised framework for learning and development (L&D) effectiveness that addresses both the nature of L&D and its antecedents and outcomes in organisations. Scholars and practitioners alike have recognised the important role that L&D plays in organisations, where the development of human capital is an

essential component of individual employability, career advancement, organisational performance, and competitive advantage. The development of employees' knowledge, skills, and attitudes constitutes one of the most important HR challenges that organisations face. The evidence indicates that organisations continue to invest in L&D programmes as part of their HR strategy. In addition, there has been an enormous growth in research on L&D in organisations; however, there is some ambiguity concerning the effectiveness of these activities and it largely remains unclear how they can be best implemented. This book seeks to address this gap in the literature. The authors propose a framework for L&D effectiveness based on key findings from reviews, empirical research, and meta-analyses, as well as previously established theoretical frameworks within the field. Combining theory and practice, the new framework this book offers provides key guidance for L&D practitioners and researchers

interested in the area.

Drug abuse treatment efforts under way to determine effectiveness of state programs : report to the Subcommittee on Criminal Justice, Drug Policy and Human Resources, Committee on Government Reform, House of Representatives. -

Doing Practitioner Research Differently -

Marion Dadds 2002-11

This book encourages those embarking on practitioner research to consider the validity of innovative methods and styles of reporting. It explores issues at a theoretical as well as a practical level.

Improving Schooling for Language-Minority Children - National Research Council and Institute of Medicine 1997-05-16

How do we effectively teach children from homes in which a language other than English is spoken? In *Improving Schooling for Language-Minority Children*, a committee of experts

focuses on this central question, striving toward the construction of a strong and credible knowledge base to inform the activities of those who educate children as well as those who fund and conduct research. The book reviews a broad range of studies—“from basic ones on language, literacy, and learning to others in educational settings. The committee proposes a research agenda that responds to issues of policy and practice yet maintains scientific integrity. This comprehensive volume provides perspective on the history of bilingual education in the United States; summarizes relevant research on development of a second language, literacy, and content knowledge; reviews past evaluation studies; explores what we know about effective schools and classrooms for these children; examines research on the education of teachers of culturally and linguistically diverse students; critically reviews the system for the collection of education statistics as it relates to this student population; and recommends changes in the

infrastructure that supports research on these students.

International Handbook of School Effectiveness and Improvement - Tony

Townsend 2007-09-21

This book reviews of the development, implementation and practice of the disciplines of school effectiveness and school improvement.

Seven main topics are addressed: History of the school effectiveness movement over the last 25 years; Changes in accountability and standards; Leadership in school effectiveness; Changes in teacher education; Impact of Diverse Populations; Education Funding and its Impact; and Best Practice Case Studies. The contributors are active in school effectiveness research worldwide.

Strategies for Increasing the Effectiveness of Commuter Benefits Programs - Transit

Cooperative Research Program 2003

TCRP Report 87: Strategies for Increasing the Effectiveness of Commuter Benefits Programs

will be of interest to transportation agencies, such as transit providers, metropolitan planning organizations, and transportation management associations, that want to increase the effectiveness of their commuter benefits and related outreach programs. The report is designed to help transportation agencies improve their commuter benefits offerings to better meet employer needs and increase participation through more effective marketing.

What Effective Schools Do - Lawrence W. Lezotte 2011-09-15

This guide helps educators implement a continuous school improvement system through application of the seven correlates of effective schools. The authors discuss each correlate, update the knowledge base, and incorporate practical ideas from practitioners in the field. A comprehensive description of practices enables educators to build and sustain a school culture that accommodates the learning expectations and needs of all students.

A Study of Impact and Effectiveness of the Comprehensive Manpower Project of Cleveland (AIM-JOBS) - Melvin E. Allerhand 1969

Effectiveness of Domestic Energy Programmes: Research Context and Methods -

The High-Performing School - Mardale Dunsworth 2009-06-01

Get three books in one! First, learn what research has identified as the 10 indicators of high-performing schools. Then, use rubrics to track how closely your school reflects those practices and learn what you can do to improve. Finally, use tools and strategies to create buy-in and involve all stakeholders, as well as monitor

and report progress along the way.

Investigating the Relationship between Learning Styles and the Effectiveness of Online Supplementary Material - Hakan Cangir 2015-03-01

Scrutinizing the overall classroom achievement of language students, Hakan Cangir investigates how effective supplementary materials to computer-assisted language learning (CALL) can be. He explores the relationship between students' learning styles and their classroom achievement when supported by supplementary online material, thus shedding light on the differences in the students' approaches of using CALL material. Based on his analysis, Cangir presents fascinating pedagogical suggestions for language learning.