

120 Content Strategies For English Language Learners Teaching For Academic Success In Secondary School 2nd Edition Teaching Strategies Series

Right here, we have countless book **120 Content Strategies For English Language Learners Teaching For Academic Success In Secondary School 2nd Edition Teaching Strategies Series** and collections to check out. We additionally offer variant types and next type of the books to browse. The welcome book, fiction, history, novel, scientific research, as with ease as various other sorts of books are readily to hand here.

As this 120 Content Strategies For English Language Learners Teaching For Academic Success In Secondary School 2nd Edition Teaching Strategies Series , it ends up instinctive one of the favored books 120 Content Strategies For English Language Learners Teaching For Academic Success In Secondary School 2nd Edition Teaching Strategies Series collections that we have. This is why you remain in the best website to see the incredible books to have.

Teaching English Language Learners - Michaela Colombo

2011-03-08
-TESOL standards for students

and teachers are outlined in the first chapter and aligned with the content of the book.

Immigration and Refugee Policy: Breakthroughs in Research and Practice - Management Association, Information Resources
2019-06-07

Unstable social climates are causing the displacement of large numbers of people around the world. Thus, the issue of safe replacement arises, causing the need for examining and improving the policies and strategies regarding immigration and helping these individuals integrate into new societies. Immigration and Refugee Policy: Breakthroughs in Research and Practice is an authoritative resource for the latest research on the challenges, risks, and policies of current relocation and refugee flows and security problems, in relation to these aspects of immigration. Additionally, techniques for assimilating immigrants into important foundations of society, such as educational

programs and healthcare systems, is examined. Highlighting a range of pertinent topics such as civil protection, humanitarian aid, and the refugee resettlement process, this publication is an ideal reference source for policymakers, managers, academicians, practitioners, and graduate-level students interested in current immigrant and refugee policies.

How to Reach and Teach English Language Learners - Rachel Carrillo Syrja
2011-08-04

Practical, ready-to-use ELL strategies firmly rooted in the latest research. This book provides practical strategies and tools for assessing and teaching even the most hard to reach English language learners across the content areas. Syrja offers educators the latest information on working with ELLs (including using formative assessments) and provides a wealth of classroom-tested models and measures. These tools have proven to be effective with ESL

students at all levels, including Long Term English Learners (LTELs). Throughout the book, the author shares powerful research-based strategies and clearly illustrates how they should be implemented in the classroom for maximum impact. Filled with proven ideas and easy-to-implement tips for teaching ELLs, this book is designed to be a practical ELL/ESL resource for classroom teachers. Syrja, a former teacher and ESL student, is a noted expert in English language learning and a Professional Development Associate with the Leadership and Learning Center. This value-packed guide offers educators accessible and research-based classroom strategies for reaching and teaching ELLs.

Language and Learning in Multilingual Classrooms - Elizabeth Coelho 2012-06-25
This book offers practical research-based advice for teachers and other educators on how to adapt school and classroom procedures, curriculum content, and instructional strategies in

order to provide a supportive learning environment for students of minority language backgrounds who are learning the language of instruction at the same time as they are learning the curriculum.

Teachers' Roles in Second Language Learning - Bogum Yoon 2012-09-01

This book is designed to provide practical applications of sociocultural theory with regard to teachers' roles in second language education. By providing specific examples of teachers' roles in the classroom, the book aims to help researchers, teacher educators, and classroom teachers make clear connections between practice and theory in second language learning. All the studies in this edited book are conducted in the PreK-16 classroom setting. Each chapter presents rigorous research analysis within the framework of sociocultural theory and provides rich descriptions of teachers' roles. The book is intended to be used in teacher education courses. The primary audience

of the book is in-service teachers who work with second language learners (SLLs) in their classrooms including ESL/Bilingual classrooms or regular classrooms. Since many SLLs receive instructions both in the ESL/Bilingual classrooms and in the regular classrooms, it is important to discuss teachers' roles in both settings. The secondary audience of the book is teacher educators and researchers who work with pre-service and in-service teachers in teacher education. This book will be an excellent resource for book study groups and practitioners working with professional learning communities.

Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners - Onchwari, Grace
2019-04-26

In the past few years, there has been an influx of immigrant children into the school system, many with a limited understanding of English. Successfully teaching these students requires educators to

understand their characteristics and to learn how to engage immigrant families to support their children's academic achievements. The *Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners* is a collection of innovative research that utilizes teacher professional development models, assessment practices, teaching strategies, and parental involvement strategies to develop ways for communities and educators to create social and academic conditions that promote the academic success of immigrant and English language learners. While highlighting topics including bilingual learners, family engagement, and teacher development, this book is ideally designed for early childhood, elementary, middle, K-12, and secondary school teachers; school administrators; faculty; academicians; and researchers.

A Course for Teaching English Learners - Lynne T.

Díaz-Rico 2011-01

A Course for Teaching English Learners, 2/e by well-respected author and educator Lynne T. Diaz-Rico, gives pre-service and in-service teachers the background principles and practical classroom techniques they need to successfully teach all English learners. The author provides a wealth of background principles underlying the cultural, linguistic, and sociocultural context and foundations of learning and provides a comprehensive framework that focuses on more than just reading and writing. Unique to this text is its flexible, comprehensive underlying framework that outlines both psychological and sociocultural contexts for English language acquisition and structured content delivery across the elementary middle school, and high school grades.

Teaching English Language Learners in Career and Technical Education Programs

- Victor M. Hernández-Gantes
2008-10-09

Exploring the unique

challenges of vocational education, this book provides simple and straightforward advice on how to teach English Language Learners in today's Career and Technical Education programs. The authors' teaching framework and case studies draw from common settings in which career and technical educators find themselves working with ELLs—in the classroom, in the laboratory or workshop, and in work-based learning settings. By integrating CTE and academic instruction, and embedding career development activities across the curriculum, readers will gain a better understanding of the challenges of teaching occupationally-oriented content to a diverse group of learners in multiples settings.

Research-based Methods of Reading Instruction for English Language Learners, Grades K-4

- Sylvia Linan-Thompson 2007

This book is packed with dozens of field-tested lessons for helping English language learners develop proficient reading skills.

Teaching Social Studies to English Language Learners - Bárbara Cruz 2013

Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume, making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include:

- An updated and streamlined Part 1 provides an

essential overview of ELL theory in a social studies specific-context.

- "Teaching Tips" offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs.
- Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies, discussion questions, and reflection points.
- New material that takes into account the demands of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

Planning Effective Instruction: Diversity Responsive Methods and Management - Kay M. Price
2013-01-01

PLANNING EFFECTIVE INSTRUCTION: DIVERSITY RESPONSIVE METHODS AND MANAGEMENT, Fifth Edition, fully equips readers to teach in ways that meet the needs of all students in today's diverse classroom. The four-part organization corresponds with a new framework for diversity

responsive teaching that helps focus teachers' efforts in planning for diversity. Represented by a visual organizer, this framework helps readers see that what they teach, how they teach, and the context for teaching interact to bring about the success of all students.

Available with InfoTrac Student Collections

<http://gocengage.com/infotrac>.

Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

[Differentiated Literacy Strategies for English Language Learners, Grades](#)

[K-6](#) - Gayle H. Gregory

2011-10-05

Teachers will find an instructional and assessment framework for helping ELLS excel. Includes an array of strategies for teaching functional, content-area, technological, and innovative literacy.

Co-Teaching for English Learners - Maria G. Dove

2017-09-27

Because teacher collaboration isn't an option, it's a MUST! EL authorities Maria Dove and Andrea Honigsfeld take ESL teachers and their general education colleagues step-by-step through building a successful collaboration—or improving an existing one. And since no teaching team is exactly alike, you'll find seven collaborative models to choose from. Features include: • In-depth profiles of the seven models • Advantages and challenges of each model • Clear explanations of each teacher's role • Tried-and-true strategies for the entire instructional cycle: co-planning, co-instruction, co-assessment, and reflection • Real-life accounts from co-teaching veterans •

Accompanying videos and dedicated web content

Building Academic Language through Content-Area Text: Strategies to Support ELLs - Erica Bowers
2011-04-01

Set the stage for effective academic language instruction with strategies that are

designed specifically for English language learners and support instruction in content-area vocabulary. The teacher-friendly format includes strategy descriptions, rationale, and resources for easy implementation. Each strategy features examples for different grade levels and content areas. Complete sample lessons demonstrate how strategies can be integrated into content-area instruction.

120 Content Strategies for English Language Learners -

Jodi Reiss 2012

Provides 120 easy-to-follow strategies that examines different aspects of teaching ELL secondary students from building background knowledge to assessing learning. Explores methods of presenting basic information about types of tests, demonstrates test-taking skills, and discusses the use of accommodations. Each chapter contains a summary and discussion questions.

Essentials of Middle and Secondary Social Studies -

William B. Russell III

2018-08-06

Building on the success of the first edition, *Essentials of Middle and Secondary Social Studies 2nd Edition* focuses on the key issues central to the teaching of middle and high school social studies, including lesson planning and instructional strategies.

Written in an engaging, conversational style, the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom. **NEW TO THIS EDITION** This second edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching middle and secondary social studies. New features include: An updated chapter on lesson plans, in keeping with the book's emphasis on planning and teaching. This chapter is designed to provide middle and secondary teachers with new classroom-tested lesson plans and includes two classroom-

tested lessons for each grade level (6-12). An expanded chapter on planning. This chapter provides additional discussion about long-range planning and includes examples of lesson plans with details to help students be better prepared. An updated chapter on technology designed to better prepare middle and secondary teachers to effectively incorporate technology into social studies instruction. Attention is given to digital history, media literacy, teaching with film and music, popular apps and numerous other types of impactful technology. "FYI" callouts throughout each chapter. These callouts provide helpful information and further explanation. An expanded discussion of the Common Core Standards and C3 Framework and how they impact teachers. An updated chapter titled "Experiencing Social Studies." This chapter focuses on topics such as teaching with drama, role play, field trips, and service learning. A "Helpful Resources" section that details

various websites and online resources for further discovery.

Teaching Content to English Language Learners - Jodi Reiss 2005

"Teaching Content to English Language Learners," by Jodi Reiss, shows content-area teachers how to transform second-language learning theories into useful tools for ensuring the success of their ELL students. The book's three parts present easy-to-incorporate techniques to make content more accessible, strengthen vocabulary, and increase student participation. The book offers: practical strategies for building on common classroom techniques and activities to increase teaching effectiveness for language-learning students techniques to recognize cultural differences, develop alternative assessments, and adapt written assignments and oral language for ELLs abundant models, graphics, and authentic examples that show how to help students build content-area fluency as well as general language skills

Evaluating ALL Teachers of English Learners and Students With Disabilities - Diane Staehr Fenner 2015-03-04

Unique Student Strengths and Needs Require Unique Teacher Evaluation Methods. Teacher evaluation should never be used in a “one-size-fits-all” manner, especially when evaluating all teachers who work with English Learners (ELs) and students with disabilities. Evaluations of all teachers who work with diverse learners require unique considerations. Such considerations are precisely what you’ll learn in this comprehensive, action-oriented book. Backed by research and case studies, the authors detail: Four Principles for Inclusive Teacher Evaluation of diverse learners compatible with the Danielson and Marzano frameworks Specialized “look-fors” evaluators can use and adapt to recognize effective teaching of diverse learners Strategies for coaching teachers who need more support reaching diverse learners

Differentiation for the Adolescent Learner - Glenda Beamon Crawford 2008-05-22
Activate learning with practical techniques that put brain research and technology into practice! Translating brain research into practical classroom strategies, this valuable resource for adolescent-centered teaching provides keys to curriculum design, instruction, and assessment within the context of a developmentally appropriate, differentiated approach. This book focuses on learners’ intellectual, social, and emotional needs and equips teachers with: A six-point differentiation model Tactics tailored to English Language Learners, gifted learners, and students with special needs Ways to capitalize on technology Brain-friendly instructional practices grounded in universal design for learning (UDL) Techniques to create environments aligned with adolescents’ specific developmental needs
Foundations for Teaching English Language Learners -

Wayne E. Wright 2019
"Provides information on demographic changes in U.S. schools; language and literacy education; program models; instruction and assessment approaches, methods, and strategies; Common Core and English language proficiency standards and accountability requirement. Includes a companion website"--

Teaching Reading to English Language Learners -

Thomas S. C. Farrell 2009
This resource offers practical methods for helping ELLs succeed in reading, with strategies to increase fluency and comprehension, teach vocabulary and text structure, and more.

Dilemmas in Educational Leadership - Donna J. Reid
2014-06-27

In this book, educational consultant and group coach Donna Reid argues that popular vehicles for improving school cultures and student achievement, such as professional learning communities and critical friends groups, too often fail

because the participants are unaware or unwilling to make the required changes for successful collaboration and change. To assist facilitators and group leaders, the author presents narrative cases that examine the experiences of teacher leaders, principals, consultants, and parents as they negotiate the difficulties of reluctant team members, hostile colleagues, maintaining group interest, sharing responsibility, using technology, and cultural competency. Each case includes questions for reflection that can be used individually or in small groups to improve facilitation skills.

Intercultural Responsiveness in the Second Language Learning Classroom - Jones, Kathryn
2016-12-28

The population of English language learners has substantially grown over the years. As such, it is increasingly important to properly educate culturally diverse students in such a manner that promotes inclusion and global

acceptance. Intercultural Responsiveness in the Second Language Learning Classroom is an essential reference source for the latest research on the importance of multicultural professional development for the progression of educating a diverse student population. Featuring expansive coverage across a broad range of topics such as cultural bias, self-identity, and language programs, this publication is ideally designed for academicians, researchers, and students seeking current research on methods to solve the cultural incongruence between student and teacher. Optimal Language Learning - Noumane Rahouti 2017-03-03 Optimal Language Learning describes the effective, idiosyncratic approaches of five highly gifted language learners and discerns patterns among their stories of success.

Rethinking Reading Comprehension - Anne P. Sweet 2003-04-30

This practical book grows out of a recent report written by the RAND Reading Study

Group (RRSG), which proposed a national research agenda in the area of reading comprehension. Here, RRSg members have expanded on their findings and translated them into clear recommendations to inform practice. Teachers gain the latest knowledge about how students learn to comprehend texts and what can be done to improve the quality of instruction in this essential domain. From leading literacy scholars, the book explains research-based ways to: *Plan effective instruction for students at all grade levels *Meet the comprehension needs of English-language learners *Promote adolescents' comprehension of subject-area texts *Understand the complexities of comprehension assessment *Get optimal benefits from instructional technologies *And much more! *Building Literacy with English Language Learners, Second Edition* - Kristin Lems 2017-07-05 How can linguistics help teachers of English language

learners (ELLs) improve their instruction? What specific competencies do ELLs need to build in order to speak, listen, read, and write in a new language? Now revised and expanded with a broader view of literacy, this book has guided thousands of inservice and preservice teachers to understand the processes involved in second-language acquisition and help ELLs succeed. The authors explain relevant linguistic concepts with a focus on what works in today's diverse PreK-12 classrooms. Effective teaching strategies are illustrated with engaging classroom vignettes; the volume also features instructive discussion questions and a glossary. (First edition title: Teaching Reading to English Language Learners.) New to This Edition *Chapter on digital learning, plus new content on digital technology throughout the book. *Broader view of literacy; increased attention to oral language and writing as well as reading. *Even more user friendly-- additional classroom

suggestions from real teachers, vignettes, and examples and graphics illustrating linguistic concepts. *End-of-chapter "challenge questions" that inspire deeper reflection. *Coverage of timely topics, such as numeracy and the language innovations of text messages. This e-book edition features 18 full-color figures. (Figures will appear in black and white on black-and-white e-readers).

Not for ESOL Teachers -
EILEEN. ARIZA 2018-01-10

Academic Language in Diverse Classrooms: English Language Arts, Grades K-2 -
Margo Gottlieb 2013-10

This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia-led assessments.

Emergent Literacy and Language Development -

Paula M. Rhyner 2009-06-18
This concise, accessible book explores the connection between language acquisition and emergent literacy skills, and how this sets the stage for later literacy development. Chapters address formative early experiences such as speaking and listening, being read to, and talking about print concepts and the alphabet. Written for early childhood professionals, reading specialists, and speech-language pathologists, the book describes effective assessment and instructional approaches for fostering language learning and emergent literacy in typically developing children and those at risk for language delays. Vivid case examples illustrate specific ways to collaborate with parents to give all children a strong foundation for school readiness and success.

Making Content Comprehensible for Secondary English Learners - Jana J. Echevarria 2017-01-10

Note: This is the bound book

only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134550137. A comprehensive, coherent, research-validated model designed for helping secondary English learners meet rigorous academic standards. In this comprehensive guide, secondary educators get a user-friendly approach for planning and implementing lessons that provide students access to grade-level content, develop students' academic English skills, and prepare students to be college- and career-ready. Proven successful in improving teaching effectiveness and realizing academic gains for students, the SIOP Model presented in this book can be implemented in all content areas, and across grade levels and English proficiency levels. Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards, as well as new educational reforms

such as ESSA. To help teachers implement the SIOP model, new learning aids have been added, including Reflect and Apply exercises, Teaching with Technology vignettes, a new SIOP lesson plan template and sample lesson plan, and a new user-friendly approach to identifying and writing language objectives. The Enhanced Pearson eText version provides embedded video links that enable students to see the SIOP model in action, along with interviews featuring SIOP educators. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the

Pearson eText App to read on or offline on your iPad and Android tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners - Onchwari, Grace 2017-10-31
In the schools of today, English learners are the fastest-growing segment of the student population. As such, it is increasingly imperative to educate these students properly, while still practicing inclusion for overall student success. The Handbook of Research on Pedagogies and Cultural Considerations for

Young English Language Learners is an authoritative research publication on research-based, theoretical frameworks and best practices for teaching young English language learners. Featuring exhaustive coverage on a variety of topics and perspectives such as co-teaching, inclusion, and social awareness, this publication is ideally designed for academicians, researchers, and students seeking current research on the examination of how diverse backgrounds, cultures, and experiences contribute to curriculum and pedagogy for bilingual young learners.

Lessons from Good Language Learners - Carol Griffiths 2008-04-03

This book considers the strategies used by successful language learners, in the light of current thinking and research.

Literacy Assessment and Metacognitive Strategies - Stephanie L. McAndrews 2020-07-27

Introduction to literacy,

assessment, and instruction -- Building relationships: learning from students, families, and community -- Language development -- Word analysis -- Reading fluency -- Reading, listening, and viewing comprehension -- Writing composition and visual representation.

Teaching Reading Comprehension to Students with Learning Difficulties, 2/E - Janette K. Klingner 2015-01-19

This practitioner resource and course text has given thousands of K-12 teachers evidence-based tools for helping students--particularly those at risk for reading difficulties--understand and acquire new knowledge from text. The authors present a range of scientifically validated instructional techniques and activities, complete with helpful classroom examples and sample lessons. The book describes ways to assess comprehension, build the skills that good readers rely on, and teach students to use multiple comprehension strategies flexibly and effectively. Each

chapter features thought-provoking discussion questions. Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition

- *Chapters on content-area literacy, English language learners, and intensive interventions.
- *Incorporates current research on each component of reading comprehension.
- *Discusses ways to align instruction with the Common Core State Standards.
- *Additional instructional activities throughout.

102 Content Strategies for English Language Learners - Jodi Reiss 2008

Are you looking for classroom-tested content strategies to help your English Language Learners achieve academic success in your classroom? This easy-to-use resource offers 102 practical instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles that you can easily incorporate into your

daily classroom instruction. All 102 strategies are concise and easy to follow with helpful guides to help you maximize your students' performance potential at every level of English language development. These strategies address cultural considerations, instructional processes, the difficulties of traditional testing, creation of alternative testing formats, grading, and accountability in high stakes tests. Features of this text:

Theory to Application:
Guidelines for Practice are found at the beginning of each chapter to unify the theories and principles around which this text is designed. The Objective briefly states the goals of the strategies that follow. The Rationale explains the reasoning underlying each objective and the role it plays in your practice. Strategies offer activities and assignments to help you in guiding your English Language Learners toward academic success. In Concept introduces and explains the ideas behind each strategy and why it is

important to your practice. In Practice provides instructions, examples, and illustrations to illustrate how each strategy can be used in your classroom.

Teaching English Language Learners - Shelley Hong Xu
2010-01-15

Grounded in research and practical expertise, this volume helps K-6 teachers skillfully support all of their English language learners

(ELLs)—from a single student to an entire classroom. Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students' lived experiences, use a variety of motivating print and electronic texts and materials, engage families, and conduct effective assessments. Chapters are packed with tools and activities for promoting ELLs' development in oral language, phonics, fluency, vocabulary, comprehension, writing, and grammar. Handy reproducibles and "Voice from the Classroom" teacher vignettes enhance the utility of the book.

The ELL Writer - Christina

Ortmeier-Hooper 2015-04-24
"By respecting the intelligence of multilingual writers, this book helps teachers capitalize on the resources those students bring into the classroom. District secondary curriculum coordinators should make sure every teacher in every discipline has this book, and every university course about secondary teaching should require it." —Randy Bomer, University of Texas at Austin
This resource for secondary school ELA and ELL teachers brings together compelling insights into student experiences, current research, and strategies for building an inclusive writing curriculum. The ELL Writer expands the current conversation on the literacy needs of adolescent English learners by focusing on their writing approaches, their texts, and their needs as student writers. Vivid portraits look at tangible moments within these students' lives that depict not only the difficulties but also the possibilities that they bring with them into the classroom.

The case studies are complemented by findings from current research studies by second-language writing specialists that will inform today's classroom teachers.

Book Features: Activities, writing prompts, and teaching tips to support ELL learning in mainstream classes. Personal stories and voices of ELL writers, along with examples of student writing. A focus on teacher responses, revision strategies, and assignment design. Clear connections between current research, student experiences, and the classroom. Christina Ortmeier-Hooper is an assistant professor of English at the University of New Hampshire.

Teaching English Language Learners Through Technology - Tony Erben 2008-09

In *Teaching English Language Learners through Technology*, the authors explore the use of computers/technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas. The special focus of this book is on the informed use of various

technologies and software programs that can specifically aid ELLs. Strategies are also provided for varying levels of access--whether teachers teach in a one computer classroom, have access to multiple computers, or have the ability to go into a computer lab at their school. A fully annotated list of web and print resources completes the volume, making this a valuable reference to help teachers harness the power of computer-assisted technologies in meeting the challenges of including all learners in effective instruction.

Academic Language in Diverse Classrooms: Definitions and Contexts -

Margo Gottlieb 2014-04-14
Ensure your school speaks the language of success! Since the introduction of the Common Core, schools realize the necessity for a deep understanding of academic language as a stepping stone to academic achievement. The expectations for more robust curriculum, instruction, and assessment require

administrators, teachers, and students to retool for academic success. This companion volume to Margo Gottlieb and Gisela Ernst-Slavit's six-book series on academic language provides a thorough overview of key concepts and effective practices. Optimized for curricular planning and in-classroom reference, with particular attention to linguistically and culturally diverse students, the book includes: Definitions and examples of the dimensions of academic language. A step-by-step template for teachers to incorporate academic language into their planning for student learning. Graphic models that illustrate academic language use across the content areas.

Teaching Reading to English Language Learners -
Kristin Lems 2009-11-20

Written specifically for K-12 educators, this accessible book explains the processes involved in second-language acquisition and provides a wealth of practical strategies for helping English language learners (ELLs) succeed at reading. The authors integrate knowledge from two fields that often remain disconnected—linguistics and literacy—with a focus on what works in the classroom. Teachers learn effective practices for supporting students as they build core competencies not just for reading in English, but also for listening, speaking, and writing. Engaging vignettes and examples illustrate ways to promote ELLs' communicative skills across the content areas and in formal and informal settings.