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Linguistics For Dummies - Rose-Marie Dechaine 2012-02-08

The fascinating, fun, and friendly way to understand the science behind human language Linguistics is the scientific study of human language. Linguistics students study how languages are constructed, how they function, how they affect society, and how humans learn language. From understanding other languages to teaching computers to communicate, linguistics plays a vital role in society. Linguistics For Dummies tracks to a typical college-level introductory linguistics course and arms you with the confidence, knowledge, and know-how to score your highest. Understand the science behind human language Grasp how language is constructed Score your highest in college-level linguistics If you're enrolled in an introductory linguistics course or simply have a love of human language, Linguistics For Dummies is your one-stop resource for unlocking the science of the spoken word.

Syntactic Theory - Ivan A. Sag 2003

Marking a return to generative grammar in its original sense, this book focuses on the development of precisely formulated grammars whose empirical predictions can be directly tested. Problem solving is also emphasised.

Hualapai Reference Grammar - Lucille J. Watahomigie 1982

A first and modest beginning toward a grammar of the Hualapai language, a Pai branch of the Yuman language family, this reference book is intended for use by: the Hualapai people to reaffirm the vitality of their language; the Hualapai teachers in their preparation of language materials for teaching; younger Hualapais to find the regularity and complexity of the language; and the linguists and general public to see the richness of the Hualapai language. Consisting of six parts, the reference book: reviews how a writing system was selected for the Hualapai language; explains the alphabet used and how each letter is pronounced; discusses the basic structure of Hualapai sentences with attention to noun and verb usage; explains how different types of sentences are formed and what they mean; and presents a discussion on nouns and pronouns. Other information provided includes an analysis of verbs in detail, a discussion of verbal expressions, and an explanation of sound symbolism; types and formation of useful expressions (modal, habit and repetition, and degree) are discussed and ways in which sentences can be expanded into longer and more complex ones are explained. Two appendices provide the vocabulary words and grammatical morphemes (Hualapai-English and English-Hualapai) that appear in the book. (ERB)

A Semantic Study of Transitivity Relations in Chinese. Han Yü Chu Pin Wei Ti Yü i Yen Chiu - Shou-hsin Teng 1977

Languages of the World - Asya Pereltsvaig 2012-02-09

What do all human languages have in common and in what ways are they different? How can language be used to trace different peoples and their past? Are certain languages similar because of common descent or language contact? Assuming no prior knowledge of linguistics, this textbook introduces readers to the rich diversity of human languages, familiarizing students with the variety and typology of languages around the world. Linguistic terms and concepts are explained, in the text and in the glossary, and illustrated with simple, accessible examples. Eighteen language maps and numerous language family charts enable students to place a language geographically or genealogically. A supporting website includes additional language maps and sound recordings that can be used to illustrate the peculiarities of the sound systems of various languages. 'Test yourself' questions throughout the book make it easier for students to analyze data from unfamiliar languages.

The Thread of Discourse - Joseph Evans Grimes 1975

Language - Edward Sapir 1921

Professor Sapir analyzes, for student and common reader, the elements of language. Among these are the units of language, grammatical concepts and their origins, how languages differ and resemble each other, and the history of the growth of representative languages--Cover. The Second Glot International State-of-the-article Book - Lisa Lai Shen Cheng 2003

The architecture of the human language faculty has been one of the main foci of the linguistic research of the last half century. This branch of linguistics, broadly known as Generative Grammar, is concerned with the formulation of explanatory formal accounts of linguistic phenomena with the ulterior goal of gaining insight into the properties of the 'language organ'. The series comprises high quality monographs and collected volumes that address such issues. The topics in this series range from phonology to semantics, from syntax to information structure, from mathematical linguistics to studies of the lexicon.

Contrasting English and German Grammar - Sigrid Beck 2014-08-19

This book offers an introduction to the derivation of meaning that is accessible and worked out to facilitate an understanding of key issues in compositional semantics. The syntactic background offered is generative, the major semantic tool used is set theory. These tools are applied step-by-step to develop essential interface topics and a selection of prominent contrastive topics with material from English and German.

Cambridge Advanced Learner's Dictionary KLETT VERSION - Kate Woodford 2003-02-13

The Cambridge Advanced Learner's Dictionary gives the vital support which advanced students need, especially with the essential skills: reading, writing, listening and speaking. In the book: * 170,000 words, phrases and examples * New words: so your English stays up-to-date * Colour headwords: so you can find the word you are looking for quickly * Idiom Finder * 200 'Common Learner Error' notes show how to avoid common mistakes * 25,000 collocations show the way words work together * Colour pictures: 16 full page colour pictures On the CD-ROM: * Sound: recordings in British and American English, plus practice tools to help improve pronunciation * UNIQUE! Smart Thesaurus helps you choose the right word * QUICKfind looks up words for you while you are working or reading on screen * UNIQUE! SUPERwrite gives on screen help with grammar, spelling and collocation when you are writing * Hundreds of interactive exercises

(De)coding Modality - Anna Wårnsby 2006

The clausal syntax of German Sign Language - Fabian Bross

This book presents a hypothesis-based description of the clausal structure of German Sign Language (DGS). The structure of the book is based on the three clausal layers CP, IP/TP, and VoiceP. The main hypothesis is that scopal height is expressed iconically in sign languages: the higher the scope of an operator, the higher the articulator used for its expression. The book was written with two audiences in mind: On the one hand it addresses linguists interested in sign languages and on the other hand it addresses cartographers.

First Certificate Language Practice - Michael Vince 2009

501 Grammar and Writing Questions - Learning Express 2006

Many of us grimace when faced with grammar exercises. But in order to communicate with others, pass tests, and get your point across in writing, using words and punctuation effectively is a necessary skill. It's a fact that in our life today, good communication skills-including writing-are essential. The good news is that grammar and writing skills can be developed with practice.

English Syntax - Jong-Bok Kim 2008

"Focusing on the descriptive facts of English, this volume provides a systematic introduction to English syntax for students with no prior knowledge of English grammar or syntactic analysis. *English Syntax* aims to help students appreciate the various sentence patterns available in the language, understand insights into core data of its syntax, develop analytic abilities to further explore the patterns of English, and learn precise ways of formalizing syntactic analysis for a variety of English data and major constructions such as agreement, raising and control, the auxiliary system, passive, wh- questions, relative clauses, extrapolation, and clefts"--Publisher's description.

After Virtue - Alasdair MacIntyre 2013-10-21

Highly controversial when it was first published in 1981, Alasdair MacIntyre's *After Virtue* has since established itself as a landmark work in contemporary moral philosophy. In this book, MacIntyre sought to address a crisis in moral language that he traced back to a European Enlightenment that had made the formulation of moral principles increasingly difficult. In the search for a way out of this impasse, MacIntyre returns to an earlier strand of ethical thinking, that of Aristotle, who emphasised the importance of 'virtue' to the ethical life. More than thirty years after its original publication, *After Virtue* remains a work that is impossible to ignore for anyone interested in our understanding of ethics and morality today.

Aspects of the Theory of Syntax - Noam Chomsky 1969-03-15

Chomsky proposes a reformulation of the theory of transformational generative grammar that takes recent developments in the descriptive analysis of particular languages into account. Beginning in the mid-fifties and emanating largely from MIT, an approach was developed to linguistic theory and to the study of the structure of particular languages that diverges in many respects from modern linguistics. Although this approach is connected to the traditional study of languages, it differs enough in its specific conclusions about the structure and in its specific conclusions about the structure of language to warrant a name, "generative grammar." Various deficiencies have been discovered in the first attempts to formulate a theory of transformational generative grammar and in the descriptive analysis of particular languages that motivated these formulations. At the same time, it has become apparent that these formulations can be extended and deepened. The major purpose of this book is to review these developments and to propose a reformulation of the theory of transformational generative grammar that takes them into account. The emphasis in this study is syntax; semantic and phonological aspects of the language structure are discussed only insofar as they bear on syntactic theory.

Common European Framework of Reference for Languages:

Learning, Teaching, assessment - Council of Europe 2020-05-05

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ► an explanation of the key aspects of the CEFR for teaching and learning; ► a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ► a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ► promote and support the learning and teaching of modern languages; ► enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ► protect linguistic and cultural diversity in Europe; and ► promote the right to quality education for all.

Cambridge International AS and A Level English Language Coursebook - Mike Gould 2014-08-21

Comprehensive student-friendly resources designed for teaching Cambridge International AS and A Level English Language (syllabus 9093). The core aim of this Coursebook is to help students to develop and apply the key skills they need to achieve in AS and A Level English Language. They will build the skills needed for assessment through frequent activities. Divided into two distinct parts for AS and A Level studies, the book covers a wide range of reading skills, such as

understanding aspects of style, voice and tone. It also addresses the conventions of key kinds of writing and spoken language, from scripted speeches to travel articles, and looks at how they can capture these conventions in their own work.

University of California Publications in Linguistics - 1943

Analyzing Grammar - Paul R. Kroeger 2005-05-05

Analyzing Grammar is a clear introductory textbook on grammatical analysis, designed for students beginning to study the discipline. Covering both syntax (the structure of phrases and sentences) and morphology (the structure of words), it equips them with the tools and methods needed to analyze grammatical patterns in any language. Students are shown how to use standard notational devices such as phrase structure trees and word-formation rules, as well as prose descriptions. Emphasis is placed on comparing the different grammatical systems of the world's languages, and students are encouraged to practice the analyses through a diverse range of problem sets and exercises. Topics covered include word order, constituency, case, agreement, tense, gender, pronoun systems, inflection, derivation, argument structure and grammatical relations, and a useful glossary provides a clear explanation of each term. Accessibly written and comprehensive, *Analyzing Grammar* is set to become a key text for all courses in grammatical analysis.

Educating for Advanced Foreign Language Capacities - Heidi Byrnes 2006-10-06

Advanced language learning has only recently begun to capture the interest and attention of applied linguists and professionals in language education in the United States. In this breakthrough volume, experts in the field lay the groundwork for approaching the increasingly important role of advanced language learning in the larger context of multilingual societies, globalization, and security. This volume presents both general and theoretical insights and language-specific considerations in college classrooms spanning a range of languages, from the commonly taught languages of English, French, and German to the less commonly taught Farsi, Korean, Norwegian, and Russian. Among theoretical frameworks likely to be conducive to imagining and fostering instructed "advancedness" in a second language, this volume highlights a cognitive-semantic approach. The theoretical and data-based findings make clear that advanced learners in particular are characterized by the capacity to make situated choices from across the entire language system, from vocabulary and grammar to discourse features, which suggests the need for a text-oriented, meaning-driven approach to language teaching, learning, and research. This volume also considers whether and how information structuring in second-language composition reveals first-language preferences of grammaticized concepts. Other topics include curricular and instructional approaches to narrativity, vocabulary expansion, the demands on instructed programs for efficiency and effectiveness in order to assure advanced levels, and learners' ability to function in professional contexts with their diverse oral and written genre requirements. Finally, the volume probes the role and nature of assessment as a measurement tool for both researching and assessing advanced language learning and as an essential component of improving programs.

A Semantic Study of Transitivity Relations in Chinese - Shou-hsin Teng 1975

ELT Playbook Teacher Training - Sandy Millin 2019-04

"... A selection of 30 tasks to help trainers to reflect on what they do ... These include transitioning from teaching to training, planning training, giving spoken and written feedback after observations, and running workshops and input sessions"--Back cover.

Beyond Methods - B. Kumaravadivelu 2003-01-01

Publisher's description: In this original book, B. Kumaravadivelu presents a macrostrategic framework designed to help both beginning and experienced teachers develop a systematic, coherent, and personal theory of practice. His book provides the tools a teacher needs in order to self-observe, self-analyze, and self-evaluate his or her own teaching acts. The framework consists of ten macrostrategies based on current theoretical, empirical, and experiential knowledge of second language and foreign language teaching. These strategies enable teachers to evaluate classroom practices and to generate techniques and activities for realizing teaching goals. With checklists, surveys, projects, and reflective tasks to encourage critical thinking, the book is both practical and accessible. Teachers and future teachers, researchers, and teacher educators will find the volume indispensable.

Linguistics and Language Behavior Abstracts - 1998

English Syntax and Argumentation - Bas Aarts 2001

The new edition of this textbook gives students a thorough grounding in the basics of sentence structure and syntactic argumentation. This edition is completely revised, with the chapter on X-bar syntax now split in two to give greater prominence to clauses. It also contains many new exercises, which are now graded in terms of level of difficulty. Each chapter has a section on suggested further reading material, and there is a bibliography and list of recommended reference works.

Modal and Focus Particles in Sign Languages - Annika Herrmann 2013-12-12

Bringing together the research fields of sign language linguistics and information structure, this book focuses on the realization of modal particles and focus particles in three European sign languages: German Sign Language, Sign Language of the Netherlands, and Irish Sign Language. As a cross-linguistic investigation based on a systematic methodological approach, the study analyzes the results particularly with regard to nonmanual features expressed by articulators such as the body, head, and face. The analyses of the data provide interesting insights into the syntax-prosody interface in sign languages and the interaction of syntax and prosody in general. Modal and focus particles have not been thoroughly investigated in sign languages. This volume presents the first study on this phenomenon and is thus an innovative contribution to the field. From a methodological and theoretical perspective, it draws on up-to-date linguistic tools and provides professionally elicited and annotated data. The book accounts for the results within existing theoretical models. Given its specific focus on nonmanuals, the book contributes to recent debates on information structure and the syntax-prosody interface and will be of special interest to both sign and spoken language linguists.

The Structure of Modern English - Laurel J. Brinton 2000-01-01

This text is designed for undergraduate and graduate students interested in contemporary English, especially those whose primary area of interest is English as a second language. Focus is placed exclusively on English data, providing an empirical explication of the structure of the language. *Round Up Level 6 Students' Book/CD-ROM Pack* - Virginia Evans 2011 Grammar can be fun! Students will find grammar practice enjoyable with New Round-Up. Clear grammar tables and explanations combined with lots of practice make understanding the language easy for young learner. Lessons provide a variety of games and written exercises and students will have plenty of opportunities for additional practice with the interactive student CD-ROM.

Using Functional Grammar - David Butt 1995

Resource for undergraduate students of linguistics, trainee and practising teachers, and those with an interest in the role of language in social interaction. Aims to demystify grammatical terminology and demonstrate the usefulness of functional grammar. Discusses topics such as how speakers interact with language, and exploring experiential, interpersonal and textual meanings. Includes references. The authors teach in the department of linguistics at Macquarie University.

Cognitive Linguistic Approaches to Teaching Vocabulary and Phraseology - Frank Boers 2008

Mastering the vocabulary of a foreign language is one of the most daunting tasks that language learners face. The immensity of the task is underscored by the realisation that it is not only single words but also numerous standardised phrases (idioms, collocations, etc.) that need to be acquired. There is thus a clear need for instructional methods that help learners tackle this task, and yet few proposals for vocabulary instruction have so far gone beyond techniques for rote-learning and familiar means of promoting noticing. The reason for this is that vocabulary and phraseology have long been assumed arbitrary. The volume offers a long-overdue alternative by exploring and exploiting the presence of linguistic 'motivation' - or, systematic non-arbitrariness - in the lexicon. The first half of the volume reports ample empirical evidence of the pedagogical effectiveness of presenting vocabulary to learners as non-arbitrary. The data reported indicate that the proposed instructional methods can benefit when both the nature of the target lexis and the basic cognitive orientations of particular learners are taken into account. The first half of the book mostly targets lexis that has already attracted a fair amount of attention from Cognitive Linguists in the past (e.g. phrasal verbs and figurative idioms). The second half broadens the scope considerably by revealing the non-arbitrariness of diverse other lexical patterns, including collocations and word partnerships generally. This is achieved by recognising some long-neglected dimensions of linguistic

motivation - etymological and phonological motivation, in particular. Concrete suggestions are made for putting the non-arbitrary nature of words and phrases to good use in instructed language learning. The volume is therefore of interest not only to applied linguists and researchers in Second Language Acquisition/Foreign Language Teaching, but also to second and foreign language teaching professionals.

Great Expectations & A Tale of Two Cities - Charles Dickens 2017-11-15

A Tale of Two Cities and Great Expectations are two much-loved novels by Charles Dickens. Tale of Two Cities is a novel set in London and Paris before and during the French Revolution. The main characters — Doctor Alexandre Manette, Charles Darnay, and Sydney Carton — are all recalled to life, or resurrected, in different ways as turmoil erupts. Great Expectations centers around a poor young man by the name of Pip, who is given the chance to make himself a gentleman by a mysterious benefactor. Great Expectations offers a fascinating view of the differences between classes during the Victorian era, as well as a great sense of comedy and pathos. Charles Dickens (1812 - 1870) was an English writer and social critic. He created some of the world's most memorable fictional characters and is generally regarded as the greatest novelist of the Victorian period. During his life, his works enjoyed unprecedented fame, and by the twentieth century his literary genius was broadly acknowledged by critics and scholars. His novels and short stories continue to be widely popular.

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures - 1983

Vols. for 1969- include ACTFL annual bibliography of books and articles on pedagogy in foreign languages 1969-

Multimodal Metaphor - Charles J. Forceville 2009-09-04

"Metaphor studies" has over the past 30 years become a discipline in its own right, mainly because of the cognitive linguistic claim that metaphors characterize thought, not just language. But most metaphor scholars hitherto focus exclusively on its purely verbal expressions. Since both persuasive and narrative discourses in contemporary society increasingly draw on modalities other than language alone, sustained research into a broader range of manifestations of metaphor is imperative. This volume is the first book-length study to investigate multimodal occurrences of metaphor, and is of interest to scholars interested in metaphor as well as in multimodal discourse. Each chapter investigates metaphors whose identification and interpretation depend on the co-presence of at least two of the following modalities: language, visuals, gestures, sound, music. On the basis of case studies in a variety of discourse genres (advertising, cartoons, films, comics, conversation, music, amply represented in photographs, logos, drawings, film stills, and musical scores), the contributors demonstrate that, and how, metaphor can occur multimodally, providing ideas and methodological angles enabling further theorizing and testing in this rapidly expanding field. Covering creative as well as conceptual metaphors, and where appropriate evaluating cultural factors governing metaphor interpretation, the contributors provide a wealth of material for studying the conceptual and rhetorical force of metaphor in contemporary society.

American Think Level 3 Student's Book - Herbert Puchta 2016-03-17

Challenge and inspire your teenage learners to think beyond language. American Think is a vibrant course designed to engage teenage learners and make them think. As well as building students' language skills, it offers a holistic approach to learning: developing their thinking skills, encouraging them to reflect on values and building their self-confidence. Topics are chosen to appeal to and challenge teenagers, firing their imagination and ensuring effective learning. Exam-style exercises and tips help students prepare for Cambridge English Key, Preliminary and First. Informed by the Cambridge English Corpus, the course reflects real language usage and 'Get it right' sections help students avoid common mistakes.

ELT Playbook 1 - Sandy Millin 2018-09-18

ELT Playbook 1 contains a selection of 30 tasks to help teachers to reflect on what they do, centred particularly on the areas that seem to cause most problems for those new to our profession. It is based on my work as a CELTA trainer and as a manager of newly qualified teachers. There is also an associated online community where participants can choose to share their reflections and learn from others using the book, taking the first steps to building up an online support network. Who is this series for?

Grammar and Vocabulary for Cambridge Advanced and Proficiency - Richard Side 2002

This preparation book for the Cambridge advanced and proficiency exams provides coverage of the structures and vocabulary essential for exam success. Grammar is presented clearly and concisely in each unit with integrated vocabulary content, and varied and challenging exercises.

From Space to Time - Martin Haspelmath 1997

Longman English Grammar Practice - L. G. Alexander 1990-01-01

This book provides grammar exercises for students working with a teacher. The book can be used in any order depending on the personal needs of the students and the exercises are not arranged in order of increasing difficulty, but are marked with asterisks to indicate their relative degree of difficulty.