

# Clinical Child Interview

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*Dulcan's Textbook of Child and Adolescent Psychiatry, Third Edition* - Mina K. Dulcan, M.D.  
2021-10-18

"Dulcan's Textbook of Child and Adolescent Psychiatry provides in-depth, DSM-5-aligned evidence-based clinical guidance in such areas as neurodevelopmental and other psychiatric disorders; psychosocial treatments;

pediatric psychopharmacology; and special topics, including cultural considerations, youth suicide, legal and ethical issues, and gender and sexual diversity. This third edition includes expanded information on telehealth, e-mental health, and pediatric consultation-liaison psychiatry"--  
*Clinical Interviewing, with Video Resource Center* - John

Sommers-Flanagan 2015-06-29  
Clinical Interviewing, Fifth Edition blends a personal and easy-to-read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing. It guides clinicians through elementary listening and counseling skills onward to more advanced, complex clinical assessment processes, such as intake interviewing, mental status examination, and suicide assessment. Fully revised, the fifth edition shines a brighter spotlight on the development of a multicultural orientation, the three principles of multicultural competency, collaborative goal-setting, the nature and process of working in crisis situations, and other key topics that will prepare you to enter your field with confidence, competence, and sensitivity.

Handbook of Clinical Interviewing With Children - Michel Hersen 2007-08-08  
The Handbook of Clinical Interviewing with Children is one of three interrelated

handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, developmental issues when working with children, writing up the intake interview, etc.), moves to a section on major disorders with special relevance for child populations (conduct disorders, attention-deficit hyperactivity disorder, learning disorders, etc.), and concludes with a section addressing special populations.

### **Memory and Suggestibility in the Forensic Interview** -

Mitchell L. Eisen 2001-09-01  
Memories are the ultimate foundation of testimony in legal settings ranging from criminal trials to divorce mediations and custody hearings. Yet the last decade has seen mounting

evidence of various ways in which the accuracy of memories can be distorted on the one hand and enhanced on the other. This book offers a long-awaited comprehensive and balanced overview of what we now understand about children's and adults' eyewitness capabilities--and of the important practical and theoretical implications of this new understanding. The authors, leading clinicians and behavioral scientists with diverse training experiences and points of view, provide insight into the social, cognitive, developmental, and legal factors that affect the accuracy and quality of information obtained in forensic interviews. Armed with the knowledge these chapters convey, practitioners in psychology, psychiatry, social work, criminology, law, and other relevant fields will be better informed about the strengths and limitations of witnesses' accounts; researchers will be better poised to design powerful new studies. Memory and

Suggestibility in the Forensic Interview will be a crucial resource for anyone involved in elucidating, interpreting, and reporting the memories of others.

**Clinical and Diagnostic Interviewing** - Robert J. Craig  
1989-01-01

Clinical and Diagnostic Interviewing, Second Edition is a comprehensive reference on both the structure and content of the clinical interview. The authors present the strategies and fundamental knowledge required to conduct the clinical interview with different kinds of patients and for specific psychopathologies.

*Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building* - Pearl S. Berman  
2004-12-13

This book, specifically designed to meet the needs of those teaching and learning interviewing and diagnostic skills in clinical, counseling and school psychology, counselor education, and other programs preparing mental health professionals, offers a rich array of practical, hands-on,

class- and workshop-tested role-playing and didactic exercises. The authors, who bring to their task a combined 31 years of practice and 24 years of teaching these skills, present 20 complex profiles of a broad range of clients--adults, teens, and children; differing in ethnicity, gender, religion, socioeconomic status, presenting problems, and problem severity. The profiles provide students/trainees with a wealth of information about each client's feelings, thoughts, actions, and relationship patterns on which to draw as they proceed through the different phases of the intake/initial interview, one playing the client and one the interviewer. Each client profile is followed by exercises, which can also be assigned to students not participating in role-playing who have simply read the profile. The profiles are detailed enough to support a focus on whatever interviewing skills an instructor particularly values. However, the exercises highlight attending, asking

open and closed questions, engaging in reflective listening, responding to nonverbal behavior, making empathetic comments, summarizing, redirecting, supportively confronting, and commenting on process. The authors' approach to DSM-IV diagnoses encourages students to develop their diagnostic choices from Axis I to Axis V and then thoughtfully review them in reverse order from Axis V to Axis I to ensure that the impacts of individual, situational, and biological factors are all accurately reflected in the final diagnoses. Throughout, the authors emphasize the importance of understanding diversity and respecting the client's perceptions--and of reflecting on the ways in which the interviewer's own identity influences both the process of interviewing and that of diagnosis. Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building will be welcomed as a invaluable new resource by instructors, students, and

trainees alike.

Effective Interviewing of Children - Michael Zwiers  
2013-08-21

Interviews comprise the majority of professionals' interactions with children. In order to conduct effective interviews, professionals must possess effective communication skills, as well as knowledge of growth and developmental issues, data collection, and analysis. Though this is an important area of study, there has yet to be a book that effectively addresses this topic. In most cases, students studying to become clinicians are forced to rely on the observations of practicing professionals to learn child-focused interview techniques. *Effective Interviewing of Children* is unique in that it is the only comprehensive resource for information on child-focused interviews. The authors differentiate between child- and adult-focused interviews, present an integrated account of the literature on child-focused interviews, and offer

techniques and suggestions for addressing developmental differences. Chapters address a wide range of topics including child and professional variables, effective use of language, children with special needs, ethics in interviewing, research interviews, and diagnostic clinical interviews. Aimed at upper-level undergraduate and graduate students, this book is essential for clinically oriented programs such as mental health counseling, social work, psychology, and marriage and family therapy. The book is also of interest to practicing professionals who seek to expand their knowledge of child-focused interview techniques.

*Clinical Manual for the Psychiatric Interview of Children and Adolescents* - Claudio Cepeda  
2016-10-17

The psychiatric interview is the foundation of the psychotherapeutic process and is critically important to establish trust, elicit useful responses, assess patient behavior and psychopathology,

and establish treatment goals and plans. Building on the success of its predecessor, a highly regarded guide to interviewing young patients and their families, *Psychiatric Interview of Children and Adolescents*, has been thoroughly updated and painstakingly revised to address emerging issues and evolving treatment strategies in an accessible, down-to-earth, and comprehensive style and structure. The book retains its comprehensive coverage of the principles of interviewing, use of the AMSIT model for mental status examinations, and evaluation of both internalizing and externalizing symptoms, as well as its coverage of neuropsychiatric assessment, psychiatric formulation, comorbidities, resistances, and countertransference. Additional features, either notable or new to this book, include: The importance of diagnostic and therapeutic engagement in establishing trust with the patient and family, and techniques for forging a positive emotional

connection, which the authors view as an essential responsibility for the clinician and a linchpin of successful practice. A new chapter on the psychiatric evaluation of preschoolers and very young children, which recognizes that assessment cannot be conducted based solely on adult report, and which presents the "multiples" model: multiple sessions, multiple informants, multiple experts, multiple modes of assessment, multicultural approach, and multi-axial emphasis. Expanded coverage of bullying, including cyber bullying, which has a pervasive and potentially pernicious effect on young people steeped in social media. Recognition, both throughout the book and in a separate chapter on family assessment, that behavior problems in a child or young adult cannot be understood without the relational context of the family, and that any family member's problems are best understood as manifestations of dysfunctions within the broader family unit. Expanded

coverage of the factors and issues involved in evaluating children and adolescents from special populations, including those with neurodevelopmental disorders or intellectual disabilities; those who are disadvantaged, displaced, or victims of discrimination; and those with posttraumatic stress disorder related to terrorism or burn trauma. The book's instructional aims are enhanced by the use of carefully chosen and compellingly crafted clinical vignettes that illustrate vital concepts and techniques, and key points at the end of each chapter help the reader identify and remember the most important material.

Psychiatric Interview of Children and Adolescents will help clinicians master the skills and attain the insight they require to accurately assess and effectively treat this most vulnerable of patient populations.

*Evidence-based Child Forensic Interviewing* - Karen J. Saywitz  
2013-08-09

Interviewers face a dilemma

when questioning children in a forensic context--an inherent mismatch between the needs of the legal system and the capabilities of young children. This is especially problematic when legal decisions with potentially serious consequences depend on the results of the interview, such as in cases involving eyewitness memory, divorce, and allegations of abuse and neglect. Without accommodations to a child's developmental level, interviews can result in false reports, miscommunication, and misinterpretation, despite an interviewer's best intentions. Evidence-based Child Forensic Interviewing addresses this discrepancy and presents an innovative approach to close the gap by providing the scaffolding, structure, and guidance children need to perform optimally. Created by Drs. Karen J. Saywitz and Lorinda B. Camparo and outlined in this guide, the Developmental Narrative Elaboration (DNE) Interview is an evidence-based step-by-step

process and set of techniques for forensic contexts designed to help children ages 3-12 accurately tell as much as they can about their experiences and perceptions. The DNE is comprised of a developmentally sensitive core template and optional techniques that can be embedded at the interviewer's discretion as cases unfold. This book reviews the relevant research and then, with sample language, transcripts, and suggested activities, details a three-phased interview with examples. This empirically supported guide is designed to meet the needs of both novice and seasoned professionals in mental health, social service, law enforcement, and the legal system when children's input is needed for legal and social-service decision making.

**Prolonged Exposure Therapy for PTSD** - Edna Foa  
2007-03-22

An estimated 70% of adults in the United States have experienced a traumatic event at least once in their lives. Though most recover on their own, up to 20% develop

chronic Posttraumatic Stress Disorder. For these people, overcoming PTSD requires the help of a professional. This guide gives clinicians the information they need to treat clients who exhibit the symptoms of PTSD. It is based on the principles of Prolonged Exposure Therapy, the most scientifically-tested and proven treatment that has been used to effectively treat victims of all types of trauma. Whether your client is a veteran of combat, a victim of a physical or sexual assault, or a casualty of a motor vehicle accident, the techniques and strategies outlined in this book will help. In this treatment clients are exposed to imagery of their traumatic memories, as well as real-life situations related to the traumatic event in a step-by-step, controllable way. Through these exposures, your client will learn to confront the trauma and begin to think differently about it, leading to a marked decrease in levels of anxiety and other PTSD symptoms. Clients are provided education about PTSD and



other common reactions to traumatic events. Breathing retraining is taught as a method for helping the client manage anxiety in daily life. Designed to be used in conjunction with the corresponding client workbook, this therapist guide includes all the tools necessary to effectively implement the prolonged exposure program including assessment measures, session outlines, case studies, sample dialogues, and homework assignments. This comprehensive resource is an exceptional treatment manual that is sure to help you help your clients reclaim their lives from PTSD. TreatmentsThatWork™ represents the gold standard of behavioral healthcare interventions! · All programs have been rigorously tested in clinical trials and are backed by years of research · A prestigious scientific advisory board, led by series Editor-In-Chief David H. Barlow, reviews and evaluates each intervention to ensure that it meets the highest standard of

evidence so you can be confident that you are using the most effective treatment available to date · Our books are reliable and effective and make it easy for you to provide your clients with the best care available · Our corresponding workbooks contain psychoeducational information, forms and worksheets, and homework assignments to keep clients engaged and motivated · A companion website ([www.oup.com/us/ttw](http://www.oup.com/us/ttw)) offers downloadable clinical tools and helpful resources · Continuing Education (CE) Credits are now available on select titles in collaboration with PsychoEducational Resources, Inc. (PER)

[Handbook of Clinical Interviewing With Adults](#) - Michel Hersen 2007-08-08  
“Clinical interviewing with adults is both an art and a science. This handbook will appeal to a wide range of clinical researchers, therapists, interns, and graduate students new to the complexities of the clinical interview and diagnostic process. The

comprehensive range of topics and coverage that includes case illustrations with dialogue and differential diagnosis and co morbidity will be highly attractive features to researchers, professional therapists, and graduate students. The Hersen and Thomas team is highly qualified to succeed in this ambitious set of three projects.” —Carolyn Brodbeck, Chapman University The Handbook of Clinical Interviewing with Adults is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with adults in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, mental status examinations, selection of treatment targets and referrals, writing up the intake interview, etc.), moves to a section on major disorders

most relevant to adult clients (depression, bipolar disorder, agoraphobia, posttraumatic stress disorder, eating disorders, alcohol and drug abuse, sexual dysfunction, etc.), and concludes with a chapter on special populations and issues (neurologically impaired patients, older adults, behavioral health consultation, etc.).

### **Clinical Child and**

### **Adolescent Psychology -**

Martin Herbert 2006-02-22

Theoretical and practice-oriented, Clinical Child and Adolescent Psychology offers a concise, comprehensive, review of the knowledge, concepts and practice of child and adolescent clinical psychology. This fully revised and updated edition of 'Clinical Child Psychology', now incorporates a fuller account of the range of clinical problems of adolescence, together with an expanded account of the major developmental and psychosocial disorders, such as autism, ADHD, and conduct disorder. Each chapter considers a different category

of problem or disorder, and covers issues of diagnosis, clinical and developmental features, causes, interventions and outcomes. Now covers adolescence as well as childhood Updated coverage of major developmental disorders Included in the Wiley Series in Clinical Psychology

**Clinical Interviewing** - John Sommers-Flanagan 2016-11-15 Fully updated guide to proven, practical strategies for conducting effective interviews - including access code to online videos Clinical Interviewing is the essential guide to conducting initial interviews, suicide assessment, mental status examinations, and psychotherapy skill development. The Sixth Edition includes: Updates focusing on latest trends in clinical interviewing research and practice Updated information on technology-based interviewing Access to over 70 videos that show the authors discussing and demonstrating crucial interviewing techniques Online instructor's manual and resources to facilitate teaching

Fresh case examples to help apply interviewing skills and concepts New coverage of special populations and multicultural considerations Expanded skills coverage to help facilitate client insight and action This new edition also includes a Registration Access Card with a unique one-time code to access the Wiley Interactive E-Text (Powered by VitalSource), enhanced with dynamic content, including instructional videos and practice questions to further enrich student learning. It provides uninterrupted, mobile access anywhere, anytime. *Clinical Interviews for Children and Adolescents* - Stephanie H. McConaughy 2022-01-20 Widely recognized as an authoritative resource, this book has been revised and updated with the latest research and techniques, including new material on telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K-12 students--and their parents and teachers--for multimethod

assessment and intervention planning. Extensive case examples illustrate how to elicit information about school functioning, peer relations, emotional and behavioral difficulties, family situations, and adolescent concerns. Two guest authors have contributed chapters on suicide and violence risk assessments. In a convenient large-size format, the book includes over a dozen reproducible interviewing tools; purchasers get access to a webpage where they can download and print the reproducible materials. New to This Edition \*Incorporates the latest information on bullying, cyberbullying, and victimization; sexual- and gender-minority youth; social media and smartphone use; and adolescent substance use. \*Discusses strategies, tips, and caveats for conducting virtual interviews. \*Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence. \*Revised and expanded reproducible tool:

Semistructured Student Interview--Second Edition. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

**Smith's Patient Centered Interviewing: An Evidence-Based Method, Third Edition** - Auguste H. Fortin  
2012-05-11

A comprehensive, evidence-based introduction to the principles and practices of patient communication in a clinical setting Endorsed by the American Academy on Communication for Healthcare Updated and expanded by a multidisciplinary team of medical experts, Smith's Patient-Centered Interviewing, Third Edition presents a step-by-step methodology for mastering every aspect of the medical interview. You will learn how to confidently obtain from patients accurate biomedical facts, as well as critical personal, social, and emotional information, allowing you to make precise diagnoses, develop effective treatment plans, and forge

strong clinician-patient relationships. The most evidence-based guide available on this topic, Smith's Patient-Centered Interviewing applies the proven 5-Step approach, which integrates patient- and clinician-centered skills to improve effectiveness without adding extra time to the interview's duration. Smith's Patient-Centered Interviewing covers everything from patient-centered and clinician-centered interviewing skills, such as: Patient education Motivating for behavior change Breaking bad news Managing different personality styles Increasing personal awareness in mindful practice Nonverbal communication Using computers in the exam room Reporting and presenting evaluations Companion video and teaching supplement are available online. Read details inside the book.

[Advances in Clinical Child Psychology](#) - Benjamin B. Lahey 2013-11-11

Psychologists have long been interested in the problems of children, but in the last 20

years this interest has increased dramatically. The intensified focus on clinical child psychology reflects an increased belief that many adult problems have their origin in childhood and that early treatment is often more effective than treatment at later ages, but it also seems to reflect an increased feeling that children are inherently important in their own right. As a result of this shift in emphasis, the number of publications on this topic has multiplied to the extent that even full-time specialists have not been able to keep abreast of all new developments. Researchers in the more basic fields of child psychology have a variety of annual publications and journals to integrate research in their areas, but there is a marked need for such an integrative publication in the applied segment of child and developmental psychology. [Advances in Clinical Child Psychology](#) is a serial publication designed to bring together original summaries of the most important

developments each year in the field. Each chapter is written by a key figure in an innovative area of research or practice or by an individual who is particularly well qualified to comment on a topic of major contemporary importance. Each author has followed the standard format in which his or her area of research was reviewed and the clinical implications of the studies were made explicit.

**Entering the Child's Mind -**

Herbert Ginsburg 1997-11-28  
Entering the Child's Mind teaches a powerful technique for gaining insight into a child's way of thinking. In the tradition of Piaget and Vygotsky, Dr. Herbert P. Ginsburg argues that standardized instruments of evaluation often fail to meet the challenges of complex cognition. Understanding that interviews, like any evaluative instrument, can be improperly conducted and assessed, Dr. Ginsburg then seeks to advance the critical analysis of the interview methods and to investigate its effectiveness

and reliability. He presents guidelines intended to help novices learn to conduct clinical interviews and to assist more experienced interviewers in perfecting their techniques. Dr. Ginsburg provides to both psychologists and others interested in understanding the minds of children the first comprehensive treatment of the theory and practice of the clinical interview method. -- from back cover.

**Clinical and Diagnostic**

**Interviewing** - Robert J. Craig  
2005

Mental health clinicians in a variety of settings offer advice on clinical interviewing to students and new practitioners. They cover basic elements, philosophical approaches to interviewing, patients with specific psychopathologies such as substance abuse and personality disorders, children and adolescents, and focused interviews such as assessing suicide potential and the forensic interview. No date is noted for the first edition; the second is revised to account for changes in standards and

practices. Annotation : 2004  
Book News, Inc., Portland, OR  
(booknews.com).

**The Clinical Interview of the Child** - Stanley I. Greenspan  
2008-05-20

Ideal for both novices and advanced practitioners, the new edition of Stanley Greenspan's classic guide outlines a practical process for observing and interviewing children -- and organizing and interpreting their unfolding communications. Highly acclaimed, *The Clinical Interview of the Child* uses actual interviews with children to show readers how to Apply a developmental, biopsychosocial framework for understanding the inner lives of children at different ages and stages Observe and assess human development, including emotional and cognitive patterns and perceptual capacities Help infants and children to reveal their feelings, thoughts, and behaviors during the clinical interview Organize and interpret the interview data by constructing a developmental

profile and translating it into DSM-IV-TR diagnostic categories The third edition has been expanded and revised extensively, with updated theoretical and conceptual foundations; information on higher levels of ego development and reflective and thinking capacities of older children; and a new section on a developmental biopsychosocial model -- the developmental, individual-difference, relationship-based (DIR) approach. An invaluable educational and practical resource, *The Clinical Interview of the Child, Third Edition*, is an ideal tool for psychiatrists and psychologists, pediatricians, educators, social workers, speech pathologists, occupational therapists, and judges and attorneys dealing with children and families. [Clinical Interviews for Children and Adolescents](#) - Stephanie H. McConaughy 2021-11-20 Widely recognized as an authoritative resource, this book has been revised and updated with the latest research and techniques,

including new material on telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K-12 students--and their parents and teachers--for multimethod assessment and intervention planning. Extensive case examples illustrate how to elicit information about school functioning, peer relations, emotional and behavioral difficulties, family situations, and adolescent concerns. Two guest authors have contributed chapters on suicide and violence risk assessments. In a convenient large-size format, the book includes over a dozen reproducible interviewing tools; purchasers get access to a webpage where they can download and print the reproducible materials. New to This Edition \*Incorporates the latest information on bullying, cyberbullying, and victimization; sexual- and gender-minority youth; social media and smartphone use; and adolescent substance use. \*Discusses strategies, tips, and caveats for conducting virtual

interviews. \*Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence.

\*Revised and expanded reproducible tool:  
Semistructured Student Interview--Second Edition. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

### **The Clinical Child Interview**

- Jan N. Hughes 1991-03-15

In recent years, it has become well-accepted that children's thoughts and feelings mediate their behavioral difficulties. The clinical child interview is uniquely suited to assessing these internal events, collectively referred to as the child's subjective experience. Because at varying ages children possess different cognitive and linguistic skills and differ in psychosocial development, the child interviewer must be familiar with child development and skilled in interviewing strategies that accommodate these characteristics. An ideal



resource for those who work with children, this volume offers a detailed description of developmentally sensitive interview approaches and strategies that permit children to competently share their rich subjective experience with the interviewer. The book is divided into three sections. In the first section, the potential benefits of the child interview are discussed, and research on the reliability and validity of the child interview is summarized. The controversial issue of children's suggestibility is addressed, and ways for reducing it are extrapolated from research on children's eyewitness testimony. The second section covers interviewing within the context of three theoretical orientations in child assessment: psychodynamic, psychometric, and behavioral. Illustrated with case examples, interview strategies consistent with each approach are reviewed and evaluated. The third section focuses on disorder-specific interviewing children presenting with either

internalizing or externalizing disorders. These chapters demonstrate how information from the interview can be integrated with other assessment information to increase the completeness and treatment utility of the assessment. Throughout, case studies and extended interview excerpts illustrate how interview data contribute to diagnosis, case conceptualization, and treatment planning. Providing the most up-to-date information on assessment techniques that are tied to empirical research in child development, this book is an invaluable reference for child clinical psychologists, school psychologists, pediatric psychologists, and child mental health professionals. It also serves as a text for graduate-level courses in child assessment and child therapy. [How Many More Questions?](#) - Rochelle Caplan 2012-11-08 How Many More Questions?: Techniques for Clinical Interviews of Young Medically Ill Children provides readers with a comprehensive

framework to understand how 5-10 year old children use language to formulate and communicate their thoughts. The book then guides the reader in how to effectively elicit information about sensitive and stressful topics from young children, such as their emotions, difficulties, problems, worries, and illness. Seventeen exquisitely written chapters that include twelve developmental guidelines, techniques, case examples, and illustrative dialogues provide the reader with the tools needed to address specific communication challenges involved in speaking with young children who have pain, medical trauma, terminal illness, or specific disorders like epilepsy. How Many More Questions? is useful for pediatric professionals who strive to acquire exceptional clinical interviewing skills and who no longer wish to hear children say, "When are we done?" The wide range of medical and non-medical professionals who work with young ill children, such as

pediatricians, neurologists, psychiatrists, psychologists, neuropsychologists, social workers, nurses, child life specialists, as well as interested parents will use this book as a reference guide. *Clinical Interviewing* - John Sommers-Flanagan 2012-05-30 "It is a delight to see the Fourth Edition of Sommers-Flanagan's excellent work. They understand counseling and therapy, their writing is clear, and this book will be enjoyed by students and faculty alike." —Allen E. Ivey, EdD, ABPP, Professor Emeritus, University of Massachusetts Amherst Updated with a new accompanying DVD—The classic text presenting practical strategies for conducting effective interviews—now reflecting the latest interviewing guidelines Updated to reflect the emerging field of online and other non-face-to-face interventions, *Clinical Interviewing, Fourth Edition 2012-2013 Update* blends a personal and easy-to-read style with a unique emphasis on

both the scientific basis and interpersonal aspects of interviewing. John and Rita Sommers-Flanagan thoroughly explore clinical interviewing—from the very basics of listening to the latest skills needed as a practitioner. Now with a new accompanying DVD illustrating interviewing skills and common interviewing situations, this Updated Edition adds: A new chapter covering non-face-to-face assessment and interviewing via email, telephone, texting, videoconferencing/Skype, instant messaging, and online chatting New structured interview protocol with step-by-step guidance through a mental status examination—whether face-to-face or not Guidance on the evidence base, treatment outcomes, and ethical issues for non-face-to-face assessment and intervention Complete with real-world case examples, Clinical Interviewing, Fourth Edition 2012-2013 Update equips readers with a realistic yet intuitive guide to mastering the

skills necessary to be an effective interviewer today.

Instructor Site:

[www.wiley.com/go/clinicalinterviewing](http://www.wiley.com/go/clinicalinterviewing) Student Resource Site: [www.wiley.com/go/clinicalinterviewing](http://www.wiley.com/go/clinicalinterviewing)

[In A Younger Voice](#) - Cindy Dell Clark 2011

A generational gap can present itself when grown-ups seek to know children's lives, in applied or scholarly research. Clark's book provides ways to narrow that gap, by discussing how qualitative research tools - such as participant observation, focus groups, and more - can be fine-tuned to free younger voices.

### **Attachment Theory in Clinical Work with Children**

- David Oppenheim 2011-03-03

Attachment research has tremendous potential for helping clinicians understand what happens when parent-child bonds are disrupted, and what can be done to help. Yet there remains a large gap between theory and practice in this area. This book reviews what is known about attachment and translates it

into practical guidelines for therapeutic work. Leading scientist-practitioners present innovative strategies for assessing and intervening in parent-child relationship problems; helping young children recover from maltreatment or trauma; and promoting healthy development in adoptive and foster families. Detailed case material in every chapter illustrates the applications of research-based concepts and tools in real-world clinical practice.

**Essentials of Child and Adolescent Psychiatry** - Mina K. Dulcan 2006

"Essentials of Child and Adolescent Psychiatry" offers an overview of child and adolescent psychiatric problems; practical guidance in the use of interviews, ratings scales, and laboratory diagnostic testing with young patients; and is designed for the clinician who needs a practical psychiatric guide to child and adolescent psychiatric disorders.

**Clinical and Forensic**

**Interviewing of Children and Families** - Jerome M. Sattler 1998

Ce document propose des informations pour l'évaluation des enfants impliqués dans des procédures médico-légales. Plus précisément, il s'adresse aux étudiants et aux professionnels du domaine de la distribution des services socio-sanitaires qui doivent faire des entrevues spécialisées du milieu médico- légal auprès des enfants. Il est alors question des principes généraux de l'évaluation, de la manière de faire des entrevues auprès des enfants, de leurs parents, de leurs enseignants, de la valeur de l'entrevue des enfants, des familles appartenant à des communautés ethno-culturelles, des enfants ayant des troubles mentaux ou psychologiques, une déficience intellectuelle, de l'autisme ainsi que des enfants qui sont face à de mauvais traitements de la part de leur famille ou d'autres personnes.

**Behavioral, Social, and Emotional Assessment of**

## **Children and Adolescents -**

Sara A. Whitcomb 2017-08-30

Generally recognized as the standard work in its field, Behavioral, Social, and Emotional Assessment of Children and Adolescents is a comprehensive guide for conducting conceptually sound, culturally responsive, and ecologically oriented assessments of students' social and emotional behavior.

Written for graduate students, practitioners, and researchers in the fields of school psychology, child clinical psychology, and special education, it will also be of interest to those in related disciplines. Building on the previous editions, this fifth edition includes updated references to DSM-5 and federal standards as well as an integrated approach to culturally competent assessment throughout the text. In Part I, Foundations and Methods of Assessment, the author provides a general foundation for assessment practice and outlines basic professional and ethical issues,

cultural considerations, and classification and diagnostic problems. Part II, Assessment of Specific Problems, Competencies, and Populations, includes material on assessing specific social-emotional behavior domains, including externalizing problems, internalizing problems, social skills and social-emotional strengths, and the unique needs of young children. A chapter on school-wide screening methods was also added with this edition. By weaving together the most recent research evidence and common application issues in a scholarly yet practical matter, Behavioral, Social, and Emotional Assessment of Children and Adolescents continues to be the pre-eminent foundation for assessment courses.

## **A Guide to Interviewing**

**Children -** Claire Wilson

2012-11-12

Children may be witnesses to crimes or accidents, or suspected victims of abuse or neglect, or they may be

involved in some form of legal action such as custody cases. In these situations, they may need to be interviewed formally, and if this is not done properly, incorrect or inadequate information may be recorded or the child's position may not be correctly represented later in court. In cases of child abuse, the child may not be the only witness, and the quality of their verbal evidence is critical. *A Guide to Interviewing Children* is a practical guide the evidential interviewing techniques needed by a range of professionals: social workers, forensic psychologists, lawyers, police and teachers. It outlines basic techniques, explains how to deal with children of different ages (from pre-school to fifteen years), how to deal with parents, the particular issues of sexual abuse, handling multiple interviews of one child and so on. It is written for an international readership, and will be more practical and cover a broader range of contexts than the other titles currently available.

*Forensic Interviews Regarding Child Sexual Abuse* - William T. O'Donohue 2015-12-10

This wide-ranging volume combines the current findings and frontline knowledge working practitioners need to know about forensic interviewing of children in sexual abuse cases. Coverage begins with the basics: legal and ethical principles, interview planning and procedure, psychometric and cultural issues, pitfalls and how to avoid them. Perspectives from a trial lawyer and a district attorney lend real-life details on criminal court procedure, interview procedure, legal standards, and what is expected of expert witnesses. Not only is developmental understanding of salient issues concerning children's competency and suggestibility offered here, but also vital guidance on the controversies surrounding false memories and untrue accusations. Included in the coverage: Working with the multidisciplinary team. Childhood memory: an update

from cognitive neuroscience. Disclosure failures: statistics, characteristics, and strategies to address them. Child abusers' threats and grooming techniques. Review of psychometrics of forensic interview protocols with children. Assessing the quality of forensic interviews with child witnesses. Forensic Interviews Regarding Child Sexual Abuse brings a wealth of robust practical information to professionals working with children, including clinical and child psychologists, psychiatrists, and social workers.

Interviewing Children and Young People for Research - Michelle O'Reilly 2016-12-05 This book provides a practical, pedagogical perspective on conducting qualitative interviews with children and young people. From designing and choosing the type of interview through to planning, structuring, conducting, and analysing them this book is a complete toolkit. Drawing upon real-world examples and researchers' anecdotes, the

authors combine both theoretical background and practical advice to introduce common issues and procedures and to help you undertake your own interviews in the field. Key topics include how to: Choose which interview style meets your and your participants' needs Maintain a safe and ethically sound research environment Incorporate participatory methods into formal interview settings Encourage participation and capture the voice of interviewees Utilise digital tools, software and methods to collect and analyse data This clear, articulate book is an essential companion for anyone interviewing children and young people.

*Psychiatric Interview of Children and Adolescents* - Claudio Cepeda, M.D. 2016-10-17

Eliciting useful information from young patients and their families is both a skill and an art, and *Psychiatric Interview of Children and Adolescents*, an exceptionally practical and comprehensive guide, enables

mental health clinicians and trainees to first improve their interviewing skills and then organize and integrate the information derived from the interview to construct an effective treatment program. This book, building on the success of its predecessor, *Clinical Manual of Psychiatric Interview of Children and Adolescents*, offers updated and revised material, as well as expanded coverage that includes new findings and addresses emerging issues in the field. For example, a new chapter focusing on the psychiatric evaluation of preschoolers and very young children has been added, and the section on bullying in the chapter on abuse has been expanded to include cyber bullying. Clinical vignettes illustrate important concepts and techniques, providing a real-world component that readers will find both fascinating and instructive, and the key points at the end of each chapter and numerous quick-reference tables facilitate consolidation of learning. Easy

to read, yet rigorous in its clinical focus, *Psychiatric Interview of Children and Adolescents* provides a solid foundation and expert guidance for clinicians evaluating and treating this critically important population.

*A Handbook of Research Methods for Clinical and Health Psychology* - Jeremy Miles 2005

A practical guide to carrying out research in health psychology and clinical psychology. For both undergraduate and postgraduate students, the book will be essential in making them aware of the full range of techniques available to them, helping them to design scientifically rigorous experiments.

**Functional Somatic Symptoms in Children and Adolescents** - Kasia Kozłowska 2020

This open access book sets out the stress-system model for functional somatic symptoms in children and adolescents. The book begins by exploring the initial encounter between the



paediatrician, child, and family, moves through the assessment process, including the formulation and the treatment contract, and then describes the various forms of treatment that are designed to settle the child's dysregulated stress system. This approach both provides a new understanding of how such symptoms emerge -- typically, through a history of recurrent or chronic stress, either physical or psychological -- and points the way to effective assessment, management, and treatment that put the child (and family) back on the road to health and well-being.

Children's Interview for Psychiatric Syndromes - Elizabeth B. Weller 1999 (Reusable interview administration booklet) Based on strict DSM-IV criteria and validated in 12 years of studies, ChIPS and P-ChIPS -- the parent version of the interview -- are brief and simple to administer. Questions are succinct, simply worded, and easily understood by children and adolescents. Practitioners

in clinical and research settings alike have already found ChIPS indispensable in screening for conditions such as attention-deficit/hyperactivity disorder, conduct disorder, substance abuse, phobias, anxiety disorders, stress disorders, eating disorders, mood disorders, elimination disorders, and schizophrenia.

**Clinical Interviews for Children and Adolescents** - Stephanie H. McConaughy 2005-08-25

Crafted to meet the day-to-day needs of school psychologists and other practitioners working with children, this is the most concise, practical, and up-to-date book of its kind. The author offers guidelines for interviewing children of different ages/m-/as well as their parents and teachers/m-/and for weaving the resulting data into multimethod assessment and intervention planning. Coverage encompasses school issues, peer and family relations, problem behavior, and more, with special chapters on

assessing suicidality and violence risks. The book includes many detailed case illustrations and reproducible interview tools, in a convenient large-size format with lay-flat binding. This book is in The Guilford Practical Intervention in the Schools Series.

**Interview Questions and Answers** - Richard McMunn  
2013-05

**Interviewing Children and Adolescents, Second Edition**

- James Morrison 2017-09-28  
This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue. Principles for conducting age-appropriate clinical interviews with children of varying ages and their parents--including the use of toys, drawing, dolls, and other forms of play--are illustrated with annotated sample transcripts. The book provides crucial information for accurately diagnosing a wide range of mental and behavioral

disorders. User-friendly features include concise explanations of diagnostic criteria, coding notes, interview pointers for specific disorders, vivid vignettes, and a sample written report. New to This Edition \*Current terminology, codes, and diagnostic criteria integrated throughout the case examples and disorder-specific discussions. \*Features both DSM-5 and ICD-10-CM codes. \*Essential Features--prototypes that encapsulate the symptoms and other diagnostic elements of each disorder. \*Reproducible tool (Questionnaire for Parents) that can be downloaded and printed for repeated use. \*Additional disorders and vignettes.

*Clinical Applications of the Adult Attachment Interview* -

Howard Steele 2013-12-09  
The Adult Attachment Interview (AAI) is both a mainstay of attachment research and a powerful clinical tool. This unique book provides a thorough introduction to the AAI and its use as an adjunct to a range of

therapeutic approaches, including cognitive-behavioral therapy, psychoanalytic psychotherapy, parent-infant psychotherapy, home visiting programs, and supportive work in the context of foster care and adoption. Leading authorities provide detailed descriptions of clinical procedures and techniques, illustrated with vivid case material. Grounded in research, the volume highlights how using the AAI can enhance assessment and diagnosis,

strengthen the therapeutic alliance, and facilitate goal setting, treatment planning, and progress monitoring.

*Handbook of Clinical Interviewing With Children* - Michel Hersen 2007-08-08

The Handbook of Clinical interviewing with Children presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings.