

The Language Of Composition Reading Writing Rhetoric Renee H Shea

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Teaching Writing, Rhetoric, and Reason at the Globalizing University - Robert Samuels
2020-11-26

This timely intervention into composition studies presents a case for the need to teach all students a shared system of communication and logic based on the modern globalizing ideals of universality, neutrality, and empiricism. Based on a series of close readings of contemporary writing by Stanley Fish, Asao Inoue, Doug Downs and Elizabeth Wardle, Richard Rorty, Slavoj Zizek, and Steven Pinker, this book critiques recent arguments that traditional approaches to teaching writing, grammar, and argumentation foster marginalization, oppression, and the restriction of student agency. Instead, it argues that the best way to educate and empower a diverse global student body is to promote a mode of academic discourse dedicated to the impartial judgment of empirical facts communicated in an open and clear manner. It provides a critical analysis of core topics in composition studies, including the teaching of grammar; notions of objectivity and neutrality; empiricism and pragmatism; identity politics; and postmodernism. Aimed at graduate students and junior instructors in rhetoric and composition, as well as more seasoned scholars and program administrators, this polemical book

provides an accessible staging of key debates that all writing instructors must grapple with. **Crossing America** - Debbie W. Hunt
2012-05-30

Crossing America is an interactive reading, writing, and grammar text that focuses on competencies that skilled readers and writers must master. The text follows a thematic approach designed to provide cultural knowledge and awareness both to native speakers of English and to the limited-English language population.

Studyguide for the Language of Composition - Cram101 Textbook Reviews 2014-06-05
Never HIGHLIGHT a Book Again! Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanies: 9781457628276. This item is printed on demand.

Argument in Composition - John Ramage
2009-09-14

ARGUMENT IN COMPOSITION provides access to a wide range of resources that bear on the teaching of writing and argument. The ideas of major theorists of classical and contemporary

rhetoric and argument-from Aristotle to Burke, Toulmin, and Perelman-are explained and elaborated, especially as they inform pedagogies of argumentation and composition.

Understanding Rhetoric - Elizabeth Losh
2020-08-24

After shaking up writing classrooms at more than 550 colleges, universities, and high schools, *Understanding Rhetoric*, the comic-style guide to writing, has returned for a third edition!

Understanding Rhetoric encourages deep engagement with core concepts of writing and rhetoric. With brand-new coverage of fake news, sourcing the source, podcasting as publishing, and support for common writing assignments, the new edition of the one and only composition comic covers what students need to know--and does so with fun and flair.

Writing Spaces: Readings on Writings, Vol. 2 - Charles Lowe

Volumes in *Writing Spaces: Readings on Writing* offer multiple perspectives on a wide-range of topics about writing. In each chapter, authors present their unique views, insights, and strategies for writing by addressing the undergraduate reader directly. Drawing on their own experiences, these teachers-as-writers invite students to join in the larger conversation about the craft of writing. Consequently, each essay functions as a standalone text that can easily complement other selected readings in writing or writing-intensive courses across the disciplines at any level.

Literature & Composition - Carol Jago
2010-06-11

From Carol Jago and the authors of *The Language of Composition* comes the first textbook designed specifically for the AP* Literature and Composition course. Arranged thematically to foster critical thinking, *Literature & Composition: Reading • Writing • Thinking* offers a wide variety of classic and contemporary literature, plus all of the support students need to analyze it carefully and thoughtfully. The book is divided into two parts: the first part of the text teaches students the skills they need for success in an AP Literature course, and the second part is a collection of thematic chapters of literature with extensive apparatus and special features to help students read, analyze, and respond to literature at the

college level. Only *Literature & Composition* has been built from the ground up to give AP students and teachers the materials and support they need to enjoy a successful and challenging AP Literature course. Use the navigation menu on the left to learn more about the selections and features in *Literature & Composition: Reading • Writing • Thinking*. *AP and Advanced Placement Program are registered trademarks of the College Entrance Examination Board, which was not involved in the publication of and does not endorse this product.

Writing & Rhetoric - Narrative II - Paul Kortepeter
2014-06-30

Legal Writing - Robert Edwin Bacharach
2020
A magnificent book on writing. Drawing on the lessons from psycholinguistics and rhetoric, Judge Bacharach has written a remarkably practical book on how to write effectively. Judge Bacharach illustrates his points with very specific suggestions and countless examples from briefs from top lawyers and opinions of judges. I learned so much from this wonderful book. -- Erwin Chemerinsky, Dean, Berkeley School of Law

Writing Spaces - Dana Driscoll
2020-03-07
Volumes in *Writing Spaces: Readings on Writing* offer multiple perspectives on a wide range of topics about writing. In each chapter, authors present their unique views, insights, and strategies for writing by addressing the undergraduate reader directly. Drawing on their own experiences, these teachers-as-writers invite students to join in the larger conversation about the craft of writing. Consequently, each essay functions as a standalone text that can easily complement other selected readings in first year writing or writing-intensive courses across the disciplines at any level. Volume 3 continues the tradition of previous volumes with topics such as voice and style in writing, rhetorical appeals, discourse communities, multimodal composing, visual rhetoric, credibility, exigency, working with personal experience in academic writing, globalized writing and rhetoric, constructing scholarly ethos, imitation and style, and rhetorical punctuation.

Your Life in Christ - Ave Maria Press
2019-03-08

Your Life in Christ: Foundations in Catholic Morality introduces students to a traditional understanding of morality, encouraging them to undergo a deep and regular examination of conscience while making daily decisions to live a moral life.

Writing and Literature - Tanya Long Bennett 2018-01-10

In the age of Buzzfeeds, hashtags, and Tweets, students are increasingly favoring conversational writing and regarding academic writing as less pertinent in their personal lives, education, and future careers. *Writing and Literature: Composition as Inquiry, Learning, Thinking and Communication* connects students with works and exercises and promotes student learning that is kairotic and constructive. Dr. Tanya Long Bennett, professor of English at the University of North Georgia, poses questions that encourage active rather than passive learning. Furthering ideas presented in *Contribute a Verse: A Guide to First-Year Composition* as a complimentary companion, *Writing and Literature* builds a new conversation covering various genres of literature and writing. Students learn the various writing styles appropriate for analyzing, addressing, and critiquing these genres including poetry, novels, dramas, and research writing. The text and its pairing of helpful visual aids throughout emphasizes the importance of critical reading and analysis in producing a successful composition. *Writing and Literature* is a refreshing textbook that links learning, literature, and life.

Digital Reading and Writing in Composition Studies - Mary R. Lamb 2019-03-13

As digital reading has become more productive and active, the lines between reading and writing become more blurred. This book offers both an exploration of collaborative reading and pedagogical strategies for teaching reading and writing that reflect the realities of digital literacies. This edited scholarly collection offers strategies for teaching reading and writing that highlight the possibilities, opportunities, and complexities of digital literacies. Part 1 explores reading and writing that happen digitally and offers frameworks for thinking about this process. Part 2 focuses on strategies for the classroom by applying reading theories, design

principles, and rhetorical concepts to instruction. Part 3 introduces various disciplinary implications for this blended approach to writing instruction. What is emerging is new theories and practices of reading in both print and digital spaces—theories that account for how diverse student readers encounter and engage digital texts. This collection contributes to this work by offering strategies for sustaining reading and cultivating writing in this landscape of changing digital literacies. The book is essential for the professional development of beginning teachers, who will appreciate the historical and bibliographic overview as well as classroom strategies, and for busy veteran teachers, who will gain updated knowledge and a renewed commitment to teaching an array of literacy skills. It will be ideal for graduate seminars in composition theory and pedagogy, both undergraduate and graduate; and teacher education courses, and will be key reading for scholars in rhetoric and composition interested in composition history, assessment, communication studies, and literature pedagogy.

Writing about Writing - Elizabeth Wardle 2014-01-10

Based on Wardle and Downs' research, the first edition of *Writing about Writing* marked a milestone in the field of composition. By showing students how to draw on what they know in order to contribute to ongoing conversations about writing and literacy, it helped them transfer their writing-related skills from first-year composition to other courses and contexts. Now used by tens of thousands of students, *Writing about Writing* presents accessible writing studies research by authors such as Mike Rose, Deborah Brandt, John Swales, and Nancy Sommers, together with popular texts by authors such as Malcolm X and Anne Lamott, and texts from student writers. Throughout the book, friendly explanations and scaffolded activities and questions help students connect to readings and develop knowledge about writing that they can use at work, in their everyday lives, and in college. The new edition builds on this success and refines the approach to make it even more teachable. The second edition includes more help for understanding the rhetorical situation and an exciting new chapter on multimodal

composing. The print text is now integrated with e-Pages for Writing about Writing, designed to take advantage of what the Web can do. The conversation on writing about writing continues on the authors' blog, Write On: Notes on Writing about Writing (a channel on Bedford Bits, the Bedford/St. Martin's blog for teachers of writing).

Writing Spaces 1 - Charles Lowe 2010-06-18
Volumes in Writing Spaces: Readings on Writing offer multiple perspectives on a wide-range of topics about writing, much like the model made famous by Wendy Bishop's "The Subject Is . . ." series. In each chapter, authors present their unique views, insights, and strategies for writing by addressing the undergraduate reader directly. Drawing on their own experiences, these teachers-as-writers invite students to join in the larger conversation about developing nearly every aspect of craft of writing. Consequently, each essay functions as a standalone text that can easily complement other selected readings in writing or writing-intensive courses across the disciplines at any level. Topics in Volume 1 of the series include academic writing, how to interpret writing assignments, motives for writing, rhetorical analysis, revision, invention, writing centers, argumentation, narrative, reflective writing, Wikipedia, patchwriting, collaboration, and genres.

Writing & Rhetoric Book 1 - Fable Stu Ed
2013-08-15

The Writing & Rhetoric series method employs fluent reading, careful listening, models for imitation, and progressive steps. It assumes that students learn the best by reading excellent, whole-story examples of literature and by growing their skills through imitation. Each exercise is intended to impart a skill (or tool) that can be employed in all kinds of writing and speaking. The exercises are arranged from simple to more complex. What's more, the exercises are cumulative, meaning that later exercises incorporate the skills acquired preceding exercises. This series is a step-by-step apprenticeship in the art of writing and rhetoric. *Fable*, the first book in the Writing & Rhetoric series, teaches students the practice of close reading and comprehension, summarizing a story aloud and in writing, and amplification of a

story through description and dialogue. Students learn how to identify different kinds of stories; determine the beginning, middle, and end of stories; recognize point of view; and see analogous situations, among other essential tools. The Writing & Rhetoric series recovers a proven method of teaching writing, using fables to teach beginning writers the craft of writing well.

Foundations of Catholic Social Teaching - Ave Maria Press Inc. 2015-01-05
(© 2015) The Subcommittee on the Catechism, United States Conference of Catholic Bishops, has found that this catechetical high school text is in conformity with the Catechism of the Catholic Church and fulfills the requirements of Elective C of the Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age. "No one lives alone. No one sins alone. No one is saved alone," wrote Pope Benedict XVI, whose words resonate with today's teens, particularly because the prevalence of social media allows them to better see how their lives are interwoven with those around them. *Foundations of Catholic Social Teaching: Living as a Disciple of Christ* builds on those connections by helping teens find their place in the community of the faithful as they advocate for charity and justice in the world. The textbook, the second in the *Encountering Jesus* series released by Ave Maria Press, adheres to the USCCB guidelines for Elective Course C: Living as a Disciple of Jesus Christ. Organized around the seven principles of Catholic social teaching, *Foundations of Catholic Social Teaching* helps students gain a greater understanding of the roots of social teaching in the Church, its context in the Bible and the Catechism and real-life examples of charity and justice in action.

Writing & Rhetoric Book 1 - Paul Kortepeter
2013-08-15

Stories from First-year Composition - Jo-Anne Kerr 2020

"Stories from First-Year Composition: Pedagogies that Foster Student Agency and Writing Identity counters perceptions of first-year composition (FYC) as a service course that prepares students for college writing. The

collection identifies a new FYC "service", one that accommodates the realities of writing both within and outside of the academy. The collection also offers insights into effective FYC pedagogies and opportunities for readers to consider and think about their own teaching and their identities as FYC instructors. "Reflect Before Reading" prompts and questions and after-reading activities, including "Questions for Discussion and Reflection," writing activities that ask readers to apply ideas shared in chapters to their own FYC courses, suggestions for further reading, and multimedia components (accessible to readers through links within the collection itself and as resources available on the book's website) invite readers to interact with chapters and to develop deeper and more enriched understandings of their FYC teaching and an accompanying sense of agency so that they not only can teach FYC effectively but also advocate for its value and relevance"--

Reconnecting Reading and Writing - Alice S. Horning 2013-09-06

Reconnecting Reading and Writing explores the ways in which reading can and should have a strong role in the teaching of writing in college. Reconnecting Reading and Writing draws on broad perspectives from history and international work to show how and why reading should be reunited with writing in college and high school classrooms. It presents an overview of relevant research on reading and how it can best be used to support and enhance writing instruction.

Language and Composition - Gilbert H. Miller 2013-02-01

The Language of Composition - Renee H. Shea 2023-01-02

The Word on College Reading and Writing - Carol Burnell 2020

An interactive, multimedia text that introduces students to reading and writing at the college level.

The Language of Composition - Renee H. Shea 2007-05-14

The ideal book for the AP* English Language course. The Language of Composition is the first textbook built from the ground up to help students succeed in the new AP English

Language course. Written by a team of experts with experience in both high school and college, this text focuses on teaching students the skills they need to read, write, and think at the college level. With practical advice on reading and writing and an extensive selection of readings — including essays, poetry, fiction, and visual texts that are both interesting and appropriate for a high school audience — *The Language of Composition* helps students develop the key skills they must master to pass the course, to succeed on the AP Exam, and to prepare for a successful college career. Need help with the audit? Click here to download an AP correlation. [Reading and Writing for Civic Literacy](#) - Donald Lazere 2015-12-03

This brief edition of a groundbreaking textbook addresses the need for college students to develop critical reading, writing, and thinking skills for self-defense in the contentious arena of American civic rhetoric. Designed for first-year or more advanced composition and critical thinking courses, it is one-third shorter than the original edition, more affordable for students, and easier for teachers to cover in a semester or quarter. It incorporates up-to-date new readings and analysis of controversies like the growing inequality of wealth in America and the debates in the 2008 presidential campaign, expressed in opposing viewpoints from the political left and right. Exercises help students understand the ideological positions and rhetorical patterns that underlie such opposing views. Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media, as well as in education itself, are foregrounded as topics for rhetorical analysis.

Rhetorical Devices - Brendan McGuigan 2011

Writing & Rhetoric Book 2 - Narrative Stu 2013-08-15

The Writing & Rhetoric series method employs fluent reading, careful listening, models for imitation, and progressive steps. It assumes that students learn the best when reading excellent, whole-story examples of literature and by growing their skills through imitation. Each exercise is intended to impart a skill (or tool) that can be employed in all kinds of writing and speaking. The exercises are arranged from

simple to more complex. What's more, the exercises are cumulative, meaning that later exercises incorporate the skills acquired in preceding exercises. This series is a step-by-step apprenticeship in the art of writing and rhetoric. Narrative 1, the second book of twelve in the Writing & Rhetoric series, uses parable, myth, and other tales to continue the recovery of the proven method of teaching method of teaching writing, using various forms of narrative to teach beginning writers the craft of writing well.

American Pageant - David M. Kennedy
2015-01-01

THE AMERICAN PAGEANT enjoys a reputation as one of the most popular, effective, and entertaining texts on American history. The colorful anecdotes, first-person quotations, and trademark wit bring American history to life. The 16th edition includes a major revision of Part Six (the period from 1945 to the present), reflecting recent scholarship and providing greater thematic coherence. The authors also condensed and consolidated material on the Wilson presidency and World War I (formerly Chapters 29 and 30) into a new single chapter. A new feature, "Contending Voices," offers paired quotes from original historical sources, accompanied by questions that prompt students to think about conflicting perspectives on controversial subjects. Additional pedagogical aids make THE AMERICAN PAGEANT accessible to students: part openers and chapter-ending chronologies provide a context for the major periods in American history, while other features present additional primary sources, scholarly debates, and key historical figures for analysis.

Available in the following options: THE AMERICAN PAGEANT, Sixteenth Edition (Chapters 1–41); Volume 1: To 1877 (Chapters 1–22); Volume 2: Since 1865 (Chapters 22–41). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Advanced Placement English Language and Composition - Brandon Abdon 2020-09

Cover all the essential content and prepare students for the AP English Language and Composition exam through a perfect blend of engaging nonfiction readings, written by both classic and contemporary writers, and practical writing instruction. Scaffolded activities develop

student competence in close reading, rhetorical analysis, and critical composition and revision skills. Students learn to develop key rhetoric, argument, and synthesis skills and apply strategic stylistic choices at the college level. Track student progress with unit reviews, assessments, and a full-length AP practice exam modeled on the new course and exam description.

Conversations in American Literature - Robin Dissin Aufses 2019-05-08

Teachers have struggled for years to balance the competing demands of American Literature and AP English Language. Now, the team that brought you the bestselling Language of Composition is here to help. Conversations in American Literature: Language ? Rhetoric ? Culture is a new kind of American Literature anthology--putting nonfiction on equal footing with the traditional fiction and poetry, and emphasizing the skills of rhetoric, close reading, argument, and synthesis. To spark critical thinking, the book includes TalkBack pairings and synthesis Conversations that let students explore how issues and texts from the past continue to impact the present. Whether you're teaching AP English Language, or gearing up for Common Core, Conversations in American Literature will help you revolutionize the way American literature is taught.

Available Means - Joy Ritchie 2001-07-12

"I say that even later someone will remember us."—Sappho, Fragment 147, sixth century, BC Sappho's prediction came true; fragments of work by the earliest woman writer in Western literate history have in fact survived into the twenty-first century. But not without peril. Sappho's writing remains only in fragments, partly due to the passage of time, but mostly as a result of systematic efforts to silence women's voices. Sappho's hopeful boast captures the mission of this anthology: to gather together women engaged in the art of persuasion—across differences of race, class, sexual orientation, historical and physical locations—in order to remember that the rhetorical tradition indeed includes them. Available Means offers seventy women rhetoricians—from ancient Greece to the twenty-first century—a room of their own for the first time. Editors Joy Ritchie and Kate Ronald do so in the feminist tradition of recovering a

previously unarticulated canon of women's rhetoric. Women whose voices are central to such scholarship are included here, such as Aspasia (a contemporary of Plato's), Margery Kempe, Margaret Fuller, and Ida B. Wells. Added are influential works on what it means to write as a woman—by Virginia Woolf, Adrienne Rich, Nancy Mairs, Alice Walker, and Hélène Cixous. Public "manifestos" on the rights of women by Hortensia, Mary Astell, Maria Stewart, Sarah and Angelina Grimké, Anna Julia Cooper, Margaret Sanger, and Audre Lorde also join the discourse. But Available Means searches for rhetorical tradition in less obvious places, too. Letters, journals, speeches, newspaper columns, diaries, meditations, and a fable (Rachel Carson's introduction to *Silent Spring*) also find places in this room. Such unconventional documents challenge traditional notions of invention, arrangement, style, and delivery, and blur the boundaries between public and private discourse. Included, too, are writers whose voices have not been heard in any tradition. Ritchie and Ronald seek to "unsettle" as they expand the women's rhetorical canon. Arranged chronologically, Available Means is designed as a classroom text that will allow students to hear women speaking to each other across centuries, and to see how women have added new places from which arguments can be made. Each selection is accompanied by an extensive headnote, which sets the reading in context. The breadth of material will allow students to ask such questions as "How might we define women's rhetoric? How have women used and subverted traditional rhetoric?" A topical index at the end of the book provides teachers a guide through the rhetorical riches. Available Means will be an invaluable text for rhetoric courses of all levels, as well as for women's studies courses.

The Language of Composition - Renee H. Shea
2018-05-08

For over a decade, *The Language of Composition* has been the most successful textbook written for the AP® English Language and Composition Course. Now, its esteemed author team is back, giving practical instruction geared toward training students to read and write at the college level. The textbook is organized in two parts: opening chapters that develop key rhetoric,

argument, and synthesis skills; followed by thematic chapters comprised of the finest classic and contemporary nonfiction and visual texts. With engaging readings and reliable instruction, *The Language of Composition* gives every student the opportunity for success in AP® English Language. AP® is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, this product.

Man's War Against Nature - Rachel Carson
2021-08-26

In twenty short books, Penguin brings you the classics of the environmental movement. With the precision of a scientist and the simplicity of a fable, Rachel Carson reveals how man-made pesticides have destroyed wildlife, creating a world of polluted streams and silent songbirds. Over the past 75 years, a new canon has emerged. As life on Earth has become irrevocably altered by humans, visionary thinkers around the world have raised their voices to defend the planet, and affirm our place at the heart of its restoration. Their words have endured through the decades, becoming the classics of a movement. Together, these books show the richness of environmental thought, and point the way to a fairer, saner, greener world. *AP Lang. Writing* - Eduardo Barreto 2018-05-14 This book condenses thorough research, my experience as an AP Reader, and my own classroom practice, into a guide that provides practical and ready-to-use information, which is organized systematically and comprehensively, and is accompanied by a variety of student essay samples, as well as scored student essays - all to show, simply, how one teacher teaches his AP English Language and Composition class. This concise, instructional manual, can be used by either the instructor of the class or by those who have the time and interest in instructing themselves. The sections of this text are designed for students, who want condensed information, that can help clarify their classwork or pacify their concerns about the material covered in the course. The information herein can also be used by instructors, for all classroom purposes, such as handouts, worksheets, and curriculum advice and is especially ideal for instructors who want ideas on how to re-structure their class or want to freshen up their

material and pedagogy for the upcoming year, or for those teaching this course for the first time, who may want some guidance. To both, the teacher and the student, this guide will save you time and effort. After publishing the first edition of the book, titled, "AP Lang. for Students and Their Teachers," I decided to use it in my own class, as a way of pacing my own instruction and as a test of the book's efficacy. The result of the experiment was this second edition. While I had initially only intended to give this edition a facelift, the process of rewriting, rewording and revising resulted in the addition of new sections and fresher and altogether clearer material. The bulk of the information is otherwise unchanged, but the explanations and examples are sharper, the new scoring guidelines are simplified and meticulously illustrated, and the content, I can now proudly say, has stood the test of classroom instruction. My experience as an AP Reader for the English Language and Composition exam has helped me get a feel for the pulse of Lang. classes around the country and has furthered my understanding of what many teachers and students are doing in the classroom. With this new perspective, I believe that this new edition will better capture the expectations of the class and more effectively instruct students to become better writers and better thinkers.

Atomic Habits - James Clear 2018-10-16

The #1 New York Times bestseller. Over 4 million copies sold! Tiny Changes, Remarkable Results No matter your goals, *Atomic Habits* offers a proven framework for improving--every day. James Clear, one of the world's leading experts on habit formation, reveals practical strategies that will teach you exactly how to form good habits, break bad ones, and master the tiny behaviors that lead to remarkable results. If you're having trouble changing your habits, the problem isn't you. The problem is your system. Bad habits repeat themselves again and again not because you don't want to change, but because you have the wrong system for change. You do not rise to the level of your goals. You fall to the level of your systems. Here, you'll get a proven system that can take you to new heights. Clear is known for his ability to distill complex topics into simple behaviors that can be easily applied to daily life and work. Here, he draws on the most proven ideas from

biology, psychology, and neuroscience to create an easy-to-understand guide for making good habits inevitable and bad habits impossible. Along the way, readers will be inspired and entertained with true stories from Olympic gold medalists, award-winning artists, business leaders, life-saving physicians, and star comedians who have used the science of small habits to master their craft and vault to the top of their field. Learn how to: make time for new habits (even when life gets crazy); overcome a lack of motivation and willpower; design your environment to make success easier; get back on track when you fall off course; ...and much more. *Atomic Habits* will reshape the way you think about progress and success, and give you the tools and strategies you need to transform your habits--whether you are a team looking to win a championship, an organization hoping to redefine an industry, or simply an individual who wishes to quit smoking, lose weight, reduce stress, or achieve any other goal.

Reading, Writing, and the Rhetorics of Whiteness - Wendy Ryden 2013-03-01

In this volume, Ryden and Marshall bring together the field of composition and rhetoric with critical whiteness studies to show that in our "post race" era whiteness and racism not only survive but actually thrive in higher education. As they examine the effects of racism on contemporary literacy practices and the rhetoric by which white privilege maintains and reproduces itself, Ryden and Marshall consider topics ranging from the emotional investment in whiteness to the role of personal narrative in reconstituting racist identities to critiques of the foundational premises of writing programs steeped in repudiation of despised discourses. Marshall and Ryden alternate chapters to sustain a multi-layered dialogue that traces the rhetorical complexities and contradictions of teaching English and writing in a university setting. Their lived experiences as faculty and administrators serve to underscore the complex code of whiteness even as they push to decode it and demonstrate how their own pedagogical practices are raced and racialized in multiple ways. Collectively, the essays ask instructors and administrators to consider more carefully the pernicious nature of whiteness in their professional activities and how it informs our

practices.

The Language of Composition - Renee H. Shea 2018-04-20

For over a decade, *The Language of Composition* has been the most successful textbook written for the AP(R) English Language and Composition Course. Now, its esteemed author team is back, giving practical instruction geared toward training students to read and write at the college level. The textbook is organized in two parts: opening chapters that develop key rhetoric, argument, and synthesis skills; followed by thematic chapters comprised of the finest classic and contemporary nonfiction and visual texts. With engaging readings and reliable instruction, *The Language of Composition* gives every student the opportunity for success in AP(R) English Language. AP(R) is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, this product.

Sentence Composing for High School - Don Killgallon 1998

Unlike traditional grammar books that emphasize sentence analysis, this worktext asks students to imitate the sentence styles of professional writers, making the sentence composing process enjoyable and challenging.

A Writer's Guide to Mindful Reading - Ellen C. Carillo 2017

Offering a comprehensive approach to literacy instruction by focusing on reading and writing, *A Writer's Guide to Mindful Reading* supports students as they become more reflective, deliberate, and mindful readers and writers by working within a metacognitive framework.

AP English Language and Composition

Crash Course - Dawn Hogue 2012-04-25

REA's Crash Course for the AP® English Language & Composition Exam - Gets You a Higher Advanced Placement® Score in Less Time Crash Course is perfect for the time-crunched student, the last-minute studier, or anyone who wants a refresher on the subject. Are you crunched for time? Have you started studying for your Advanced Placement® English Language & Composition exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic.

REA's Crash Course for AP® English Language & Composition is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know The Crash Course is based on an in-depth analysis of the AP® English Language & Composition course description outline and actual AP® test questions. It covers only the information tested on the exam, so you can make the most of your valuable study time. Our easy-to-read format gives you a crash course in genres, elements of argument, style, and rhetoric, and analytical reading and thinking. Entire chapters are devoted to writing essays and mastering the multiple-choice section of the exam. Expert Test-taking Strategies Our experienced AP® English teacher shares detailed question-level strategies and explains the best way to answer the multiple-choice and essay questions you'll encounter on test day. By following her expert tips and advice, you can boost your overall point score! Take REA's Practice Exam After studying the material in the Crash Course, go to the online REA Study Center and test what you've learned. Our free practice exam features timed testing, detailed explanations of answers, and automatic scoring analysis. The exam is balanced to include every topic and type of question found on the actual AP® exam, so you know you're studying the smart way. Whether you're cramming for the test at the last minute, looking for extra review, or want to study on your own in preparation for the exams - this is the study guide every AP® English Language & Composition student must have. When it's crucial crunch time and your Advanced Placement® exam is just around the corner, you need REA's Crash Course for AP® English Language & Composition! About the Author Dawn Hogue has taught all levels of high school English and is currently an AP® English teacher for the Sheboygan Falls School District, Sheboygan Falls, Wisconsin. Ms. Hogue received her B.A. in English, graduating Summa Cum Laude, from Lakeland College, Sheboygan, Wisconsin. She earned her M.A. in Education from Lakeland College, Sheboygan, Wisconsin, and her M.S. in Educational Leadership from Cardinal Stritch University, Milwaukee, Wisconsin. She is interested in promoting technology and web resources in the classroom

and maintains a website (www.mshogue.com) for that purpose. English Language and Composition Crash Course is the second Crash

Course Ms. Hogue has written for REA. She is also the author of English Literature and Composition Crash Course.