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Collections of the Hungarian National Gallery - Magyar Nemzeti Galéria 1976

A brown field mouse and a caged, pet white mouse become close summertime friends.

Total English Advanced Workbook Without Key - J. J. Wilson 2007

Total English is a new course for young adults and adults. It provides solutions to the challenges teachers and students face every day with a complete package of effective, easy-to-use resources.

Project plus - Tom Hutchinson 2002

An innovative, five-level beginner's course for young learners from the age of 10.

The Public Service Vehicles (Drivers' Licences) (Amendment) Regulations 1990 - Great Britain 1990-05-24

Enabling power: Public Passenger Vehicles Act 1981, s. 22 (3), 52 (1) (b) (ii), 60 (1) (2). Issued: 24.5.90.

Made: 21.5.90. Laid: 24.5.90. Coming into force: 18.6.90. Effect: S.I. 1985/214 amended. Territorial extent & classification: E/W/S. General

A Basic English Grammar - John Eastwood 1990

IELTS Masterclass: Student's Book with Online Skills Practice Pack - Simon Haines 2012-04-12

Topic development aimed at getting students thinking about key issues Development of micro-skills beyond exam practice IELTS task types progressively introduced, emphasizing similarities in skills required Language syllabus designed for IELTS and other academic contexts Extra practice in Listening, Speaking, Academic Reading, and Academic Writing Automatic access to online Learning Management System to manage students' Online Skills Practice Includes access to one online practice test

Names in the Economy - Terhi Ainiala 2014-07-18

The economy has an increasingly powerful role in the contemporary global world. Academic scholars who study names have recognised this, and, as such, onomastic research has expanded from personal and place names towards names that reflect the new commercial culture. Companies are aware of the significance of naming. Brand, product and company names play an important role in business. Culture produces names and names produce culture. Commercial names shape cultures, on the one hand, and changes in cultures may affect commercial names on the other. The world of the economy and business has created its own culture of names, but this naming culture may also affect other names; even place names and personal names are influenced by it. Names in the Economy: Cultural Prospects is composed of 20 articles that were produced from a collection of papers presented in 2012 at the fourth Names in the Economy symposium in Turku, Finland. These articles will equally be of interest to both academics and professionals. The goal of this book is multidisciplinary and theoretically diverse: it contemplates commercial-bound names from the viewpoints of linguistics and onomastics, as well as marketing and branding research. In addition to traditional onomastic standpoints, there are newer linguistic theories, sociological and communicational views, multimodality theory, and branding theories. The authors are scholars from three continents and from ten different countries.

1000 Words: STEM - DK 2021-01-07

This picture word ebook of 1000 first science words is the perfect STEM ebook for helping children learn. It introduces key scientific concepts while broadening children's vocabulary and strengthening their early reading and writing skills. Every picture-packed page is full of things such as sounds, light, senses, and

machines, with words for each image. 1000 Words: STEM clearly labels each picture, which encourages picture-and-word association and helps early reading. Each topic features questions that ask children to find things on the page or that stimulate thinking, talking, and early science skills. The words have been chosen with the help of a leading educational consultant, and include lots of useful nouns, plus some interesting adjectives, and common verbs. This fun and educational picture word ebook is a must-have first reference title for parents who are keen to develop their child's language, science, and literacy skills.

Programming in Python 3 - Mark Summerfield 2008-12-16

Python 3 is the best version of the language yet: It is more powerful, convenient, consistent, and expressive than ever before. Now, leading Python programmer Mark Summerfield demonstrates how to write code that takes full advantage of Python 3's features and idioms. The first book written from a completely "Python 3" viewpoint, *Programming in Python 3* brings together all the knowledge you need to write any program, use any standard or third-party Python 3 library, and create new library modules of your own. Summerfield draws on his many years of Python experience to share deep insights into Python 3 development you won't find anywhere else. He begins by illuminating Python's "beautiful heart": the eight key elements of Python you need to write robust, high-performance programs. Building on these core elements, he introduces new topics designed to strengthen your practical expertise—one concept and hands-on example at a time. This book's coverage includes Developing in Python using procedural, object-oriented, and functional programming paradigms Creating custom packages and modules Writing and reading binary, text, and XML files, including optional compression, random access, and text and XML parsing Leveraging advanced data types, collections, control structures, and functions Spreading program workloads across multiple processes and threads Programming SQL databases and key-value DBM files Utilizing Python's regular expression mini-language and module Building usable, efficient, GUI-based applications Advanced programming techniques, including generators, function and class decorators, context managers, descriptors, abstract base classes, metaclasses, and more *Programming in Python 3* serves as both tutorial and language reference, and it is accompanied by extensive downloadable example code—all of it tested with the final version of Python 3 on Windows, Linux, and Mac OS X.

The Preservation of Antiquities - Friedrich Rathgen 1905

Speakout Advanced 2nd Edition Workbook Without Key - Antonia Clare 2016-01-14

Memoirs - József Mindszenty 1974

Elementary Grammar Games - Jill Hadfield 2001

A fantastic selection of pairwork, small group and whole class games and activities to help your students develop understanding and fluency in a real, communicative way.

The International Academic Profession - Carnegie Foundation for the Advancement of Teaching 1996

This analysis of the academic profession in 14 nations was based on responses received from an international survey of nearly 20,000 college and university faculty members from Australia, Brazil, Chile, England, West Germany, Hong Kong, Israel, Japan, Korea, Mexico, Netherlands, Russia, Sweden, and the

United States. Data were analyzed and portraits, including more than 300 tables and charts, were prepared by researchers and scholars in the respective countries. After a foreword by Ernest L. Boyer, chapters include: "The Academic Profession in International Perspective" (Philip G. Altbach and Lionel S. Lewis); "The Australian Academic Profession" (Barry A. Sheehan and Anthony R. Welch); "The Academic Profession in Korea" (Sungho H. Lee); "The Academic Profession in Japan" (Akira Arimoto); "The Future of the Hong Kong Academic Profession" (Gerard A. Postiglione); "The Academic Profession in Brazil" (Simon Schwartzman and Elizabeth Balbachevsky); "The Chilean Academic Profession: Six Policy Issues" (Ernesto Schiefelbein); "The Mexican Academic Profession" (Manuel Gil Anton); "The American Academic Profession" (J. Eugene Haas); "The Academic Profession in England on the Eve of Structural Reform" (Oliver Fulton); "The Academic Profession in Germany (Jurgen Enders and Ulrich Teichler); "The Dutch Professoriate" (Peter A. Geurts and others); "The Academic Profession in Sweden" (Goran Blomqvist, Hans Jalling, and Karsten Lundqvist); "The Academic Profession in Russia" (Brian L. Levin-Stankevich and Alexander Savelyev); and "The Academic Profession in Israel: Continuity and Transformation" (Michael Chen and others). Appendices include: "The International Survey of the Academic Profession, 1991-1993: Methodological Notes" (Mary Jean Whitelaw); a list of members of the research team; and a copy of the survey instrument. (Contains extensive reference notes.) (CH)

The Hungarian Revolution - George Mikes 1957

The Origins of Responsibility - François Raffoul 2010

François Raffoul approaches the concept of responsibility in a manner that is distinct from its traditional interpretation as accountability of the willful subject. Exploring responsibility in the works of Nietzsche, Sartre, Levinas, Heidegger, and Derrida, Raffoul identifies decisive moments in the development of the concept, retrieves its origins, and explores new reflections on it. For Raffoul, responsibility is less about a sovereign subject establishing a sphere of power and control than about exposure to an event that does not come from us and yet calls to us. These original and thoughtful investigations of the post-metaphysical senses of responsibility chart new directions for ethics in the continental tradition.

Tropical Island - Linnette Ansel Erocak 2013-08

The Questions of Tenure - Richard P. Chait 2005-02-01

Tenure is the abortion issue of the academy, igniting arguments and inflaming near-religious passions. To some, tenure is essential to academic freedom and a magnet to recruit and retain top-flight faculty. To others, it is an impediment to professorial accountability and a constraint on institutional flexibility and finances. But beyond anecdote and opinion, what do we really know about how tenure works? In this unique book, Richard Chait and his colleagues offer the results of their research on key empirical questions. Are there circumstances under which faculty might voluntarily relinquish tenure? When might new faculty actually prefer non-tenure track positions? Does the absence of tenure mean the absence of shared governance? Why have some colleges abandoned tenure while others have adopted it? Answers to these and other questions come from careful studies of institutions that mirror the American academy: research universities and liberal arts colleges, including both highly selective and less prestigious schools. Lucid and straightforward, *The Questions of Tenure* offers vivid pictures of academic subcultures. Chait and his colleagues conclude that context counts so much that no single tenure system exists. Still, since no academic reward carries the cachet of tenure, few institutions will initiate significant changes without either powerful external pressures or persistent demands from new or disgruntled faculty.

Project 2 Third Edition: Student's Book - Hutchinson, 2008-03-13

NEW texts, topics, and activities such as comics, songs, and stories 'English across the curriculum' page (CLIL) in every unit of every level Revision pages in every unit help to check the class' progress regularly Graded exercises in the Workbook and projects in the Student's Book to suit mixed-ability students

How To Read Kierkegaard - John D. Caputo 2014-04-03

Soren Kierkegaard is one of the prophets of the contemporary age, a man whose acute observations on life in nineteenth-century Copenhagen might have been written yesterday, whose work anticipated fundamental developments in psychoanalysis, philosophy, theology and the critique of mass culture by over

a century. John Caputo offers a compelling account of Kierkegaard as a thinker of particular relevance in our postmodern times, who set off a revolution that numbers Martin Heidegger and Karl Barth among its heirs. His conceptions of truth as a self-transforming 'deed' and his haunting account of the 'single individual' seemed to have been written with us especially in mind. Extracts include Kierkegaard's classic reading of the story of Abraham and Isaac, the jolting theory that truth is subjectivity and his groundbreaking analysis of the concept of anxiety.

Enterprise 3 - Virginia Evans 1998

Focus on the Language Learner - Elaine Tarone 1989

The authors describe ideas, techniques, and procedures which will enable the practising language teacher to better identify the local needs of particular groups of second language learners, and then work towards meeting those needs. It is full of illustrative examples and practical exercises which teachers can adapt and use in their own classrooms.

IELTS practice tests - Peter May 2004

'IELTS Practice Tests' contains four practice tests with exam skills training and practice, and detailed explanations of answers.

Grammarway 4 - Jenny Dooley 1999-01-01

Enterprise 3 - Virginia Evans 2001

Enterprise 3, Enterprise plus Pre-Intermediate and Enterprise 4 each consist of four modules and are designed for learners of English at secondary level. The coursebooks are designed to provide systematic preparation in all the skills required for successful communication, both in written and spoken form. The material is clearly structured and easy to use. The Student's Book and the Workbook for each level are designed to be covered in approximately 100 to 120 hours of classroom work.

Speakout - J. J. Wilson 2012

'Speakout' is a 6-level general English course for adults that builds confidence in speaking, listening, reading and writing, enabling students to learn authentic English and bridge the gap between the classroom and the real world.

Academic Staff in Europe - Jürgen Enders 2001

Higher education is going through a turbulent period of change. In this work, distinguished experts from fourteen European countries highlight recent developments that affect today's academic environment. Based on a research project coordinated by Junger Enders at the University of Kassel in Germany, the book highlights the changes taking place in higher education.

Oxford Bookworms Library: Stage 1: London - John Escott 2007-11-29

Word count 4,800 Suitable for young learners

Teach English - Adrian Doff 1996

Headway Academic Skills IELTS Study Skills Edition: Student's Book with Online Practice -

Richard Harrison 2013-01-10

New Total English Advanced - J. J. Wilson 2012

"Total English is a new course for young adults and adults. It provides solutions to the challenges teachers and students face everyday with a complete package of effective, easy-to-use resources."--Back cover.

1000 Questions 1000 Answers - 2014

Unconventional Anthroponyms - Oliviu Felecan 2014-10-02

Unconventional Anthroponyms: Formation Patterns and Discursive Function continues a series of collective volumes comprising studies on onomastics, edited by Oliviu Felecan with Cambridge Scholars Publishing. Previous titles in this series include Name and Naming: Synchronic and Diachronic Perspectives (2012) and Onomastics in Contemporary Public Space (2013, co-edited with Alina Bugheşiu). In contemporary naming practice, one can distinguish two verbal (linguistic) means of nominal referential identification: a "natural"

one, which occurs in the process of conventional, official, canonical, standard naming and results in conventional/official/canonical/standard anthroponyms; a “motivated” one, which occurs in the process of unconventional, unofficial, uncanonical, non-standard naming and results in unconventional/unofficial/uncanonical/non-standard anthroponyms. The significance of an official name is arbitrary, conventional, unmotivated, occasional and circumstantial, as names are not likely to carry any intrinsic meaning; names are given by third parties (parents, godparents, other relatives and so on) with the intention to individualise (to differentiate from other individuals). Any meaning with which a name might be endowed should be credited to the name giver: s/he assigns several potential interpretations to the phonetic form of choice, based on his/her aesthetic and cultural options and other kinds of tastes, which are manifested at a certain time. Unconventional anthroponyms (nicknames, bynames, user names, pseudonyms, hypocoristics, individual and group appellatives that undergo anthroponymisation) are nominal “derivatives” that result from a name giver’s wish to attach a specifying/defining verbal (linguistic) tag to a certain individual. An unconventional anthroponym is a person’s singular signum, which may convey a practical necessity (to avoid anthroponymic homonymy: the existence of several bearers for a particular name) or the intention to qualify a certain human type (to underline specific difference - in this case, the unconventional anthroponym has an over-individualising role - or, on the contrary, to mark an individual’s belonging to a class, his/her association with other individuals with whom s/he is typologically related - see the case of generic unconventional anthroponyms).

Project 1 : Workbook - Tom Hutchinson 2002

IELTS Preparation and Practice - Denise Young 2012

Foundation IELTS Masterclass: Student's Book - Nick Thorner 2015-02-12

This course provides optimum IELTS Academic preparation in the classroom and at home for students working in a band score of 4.5-5.5.

Reward - Simon Greenall 1997

IELTS Masterclass - Simon Haines 2006-01-01

IELTS Masterclass trains students in broad academic skills and develops thinking strategies.

New Headway: Elementary Fourth Edition: Student's Book and iTutor Pack - 2011-08-25

Straightforward Beginner - Clandfield L. 2013-01

For ease of use and practicality Straightforward Second Edition is structured to provide one lesson per double-page spread (A/B/C/D), lasting around 90 minutes. All lessons are interlinked to promote better and more memorable learning, but there is the flexibility to pick out certain key sections to focus on certain language points.