

# Cognitive Linguistics

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It is your unquestionably own epoch to exploit reviewing habit. in the middle of guides you could enjoy now is **Cognitive Linguistics** below.

**Cognitive Linguistics** - M. Sandra Peña Cervel  
2005-01-01

The book testifies of the great tolerance of Cognitive Linguists towards internal variety within itself and towards external interaction with major linguistic subdisciplines. Internally, it opens up the broad variety of CL strands and the cognitive unity between convergent linguistic

disciplines. Externally, it provides a wide overview of the connections between cognition and social, psychological, pragmatic, and discourse-oriented dimensions of language, which will make this book attractive to scholars from different persuasions. The book is thus expected to raise productive debate inside and outside the CL community. Furthermore, the

book examines interdisciplinary connections from the point of view of the internal dynamics of CL research itself. CL is rapidly developing into different compatible frameworks with extensions into levels of linguistics description like discourse, pragmatics, and sociolinguistics among others that have only recently been taken into account in this orientation. The book covers two general topics: (i) the relationship between the embodied nature of language, cultural models, and social action; (ii) the role of metaphor and metonymy in inferential activity and as generators of discourse ties. More specific topics are the nature and scope of constructional meaning, language variation and cultural models; discourse acts; the relationship between communication and cognition, the argumentative role of metaphor in discourse, the role of mental spaces in linguistic processing, and the role of empirical work in CL research. These features endow the book with internal unity and consistency while preserving the

identity of each of the contributions therein.

**Cognitive Linguistics - A Survey of Linguistic Subfields** - Ewa Dąbrowska  
2019-07-08

The chapters provide comprehensive surveys of the major subfields of Cognitive Linguistics. Apart from phonology, construction grammar and lexical semantics, the areas of language use, language acquisition and literary discourse are comprehensively presented.

*Cognitive Linguistics in the English as a foreign language classroom* - Dorothee Kohl-Dietrich  
2018

Cognitive Linguistics takes an experientialist approach towards language, emphasizing the centrality of (physical) experience for cognitive development. That is, cognition is regarded as embodied, and language - as part of the human cognitive system - is shaped by how human beings interact with their physical and social environment. Thus, language is usage-based and form-meaning mappings can be explained and

systematized on the basis of their conceptual motivation. Despite the pedagogical potential of this theory, Cognitive Linguistic applications in foreign language teaching and learning are still in their initial stages and empirical research testing the effect of Cognitive-Linguistic teaching approaches in real classroom settings is rather scarce. The aim of this monograph is to provide insight into key tenets of the Cognitive Linguistic framework under the premise of their relevance for foreign language pedagogy.

Empirical studies are presented focusing on how phrasal verbs can be taught from a Cognitive Linguistic perspective via awareness-raising methods. Based on statistical analyses and considering individual learner variables such as language aptitude, cognitive load and how students evaluated their own learning outcome, the author discusses the merits of a Cognitive Linguistic approach to phrasal verbs.

### **Cognitive Linguistics in the Redwoods -**

Eugene H. Casad 1996-01-01

*Corpora in Cognitive Linguistics* - Stefan Th. Gries 2007-01-01

Cognitive Linguistics, the branch of linguistics that tries to "make one's account of human language accord with what is generally known about the mind and the brain," has become one of the most flourishing fields of contemporary linguistics. The chapters address many classic topics of Cognitive Linguistics. These topics include studies on the semantics of specific words (including polysemy and synonymy) as well as semantic characteristics of particular syntactic patterns / constructions (including constructional synonymy and the schematicity of constructions), the analysis of causatives, transitivity, and image-schematic aspects of posture verbs. The key characteristic of this volume is that all papers adopt the methodological perspective of Corpus Linguistics, the rapidly evolving branch of linguistics based on the computerized analysis of language used in authentic settings. Thus, the

contributions do not only all provide various new insights in their respective fields, they also introduce new data as well as new corpus-based and quantitative methods of analysis. On the basis of their findings, the authors discuss both theoretical implications going well beyond the singular topics of the studies and show how the discipline of Cognitive Linguistics can benefit from the rigorous analysis of naturally-occurring language. The languages which are investigated are English, German, Dutch, and Russian, and the data come from a variety of different corpora. As such, the present volume will be of interest to a wide range of scholars with many different foci and interests and should pave the way for further integration of usage-based techniques of analysis within this exciting paradigm.

**Cognitive Linguistics: Current Applications and Future Perspectives** - Gitte Kristiansen

2006-01-01

Cognitive Linguistics: Current Applications and

Future Perspectives is an up-to-date survey of recent research in Cognitive Linguistics and its applications by prominent researchers. The volume brings together generally accessible syntheses and special studies of Cognitive Linguistics strands in a sizable format and is thus an asset not only to the Cognitive Linguistics community, but also to neighbouring disciplines and linguists in general. The volume covers a wide range of fields and combines wide accessibility with a highly specific information value. Key features: An excellent source for the study of Applied Cognitive Linguistics, one of the most popular and fastest growing areas in Linguistics. Authoritative and detailed survey articles by leading scholars in the field. Accessible to a general audience, yet also characterized by a highly specific information value.

**Cognitive Linguistics for Linguists** -

Margaret E. Winters 2020-01-01

This volume offers an introduction to cognitive

linguistics, written by authors who were engaged in the field from its beginnings. It starts by reviewing these early studies and provides an overview of the sources and conceptual underpinnings of the theory. This is followed by a description of how cognitive linguistics has been (and continues to be) applied in all subcomponents of language study. From the point of view of the history of Linguistics, it presents the evolution of the theory over time in a range of directions, including its view of the nature of Language itself, as well as how it is acquired. The final chapter provides an overview of relatively new approaches, in particular those which are provoking a significant challenge to the generative account.

**The Routledge Handbook of Cognitive Linguistics** - Wen Xu 2021-06-04

The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide

range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecolinguistics, evolutionary linguistics, neuroscience, language pedagogy, and translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas: • Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame semantics, natural semantic metalanguage, and word grammar; • Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others; • Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics,

linguistic typology, figurative language, signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography; • New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies. The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students, and for all researchers working in this area.

*Cognitive Linguistics and Second Language Learning* - Andrea Tyler 2012-04-27

This book illustrates the ways that cognitive linguistics, a relatively new paradigm in language studies, can illuminate and facilitate language research and teaching. The first part of the book introduces the basics of cognitive linguistic theory in a way that is geared toward second language teachers and researchers. The second part of the book provides experimental

evidence of the usefulness of applying cognitive linguistics to the teaching of English. Included is a thorough review of the existing literature on cognitive linguistic applications to teaching and cognitive linguistic-based experiments. Three chapters report original experiments which focus on teaching modals, prepositions and syntactic constructions, elements of English that learners tend to find challenging. A chapter on “future directions” reports on an innovative analysis of English conditionals. Pedagogical aids such as diagrams and sample exercises round out this pioneering and innovative text.

*A Cognitive Linguistics View of Terminology and Specialized Language* - Pamela Faber  
2012-07-04

This book explores the importance of Cognitive Linguistics for specialized language within the context of Frame-based Terminology (FBT). FBT uses aspects of Frame Semantics, coupled with premises from Cognitive Linguistics to structure specialized domains and create non-language-

specific knowledge representations. Corpus analysis provides information regarding the syntax, semantics, and pragmatics of specialized knowledge units. Also studied is the role of metaphor and metonymy in specialized texts. The first section explains the purpose and structure of the book. The second section gives an overview of basic concepts, theories, and applications in Terminology and Cognitive Linguistics. The third section explains the Frame-based Terminology approach. The fourth section explores the role of contextual information in specialized knowledge representation as reflected in linguistic contexts and graphical information. The final section highlights the conclusions that can be derived from this study.

Metaphor in Cognitive Linguistics - Raymond W. Gibbs 1999

This book contains a selection of refereed and revised papers originally presented at the 5th ICLC. After an introduction by the editors, the

book opens with a long-needed chapter on historical precedents for the Cognitive Linguistic theory of metaphor. Two chapters demonstrate the method of lexical analysis of linguistic metaphors and how it can be fruitfully applied to a characterization of the conceptual domains of smell and economics. Three chapters deal with theoretical aspects of conceptual metaphor, one of which is a commissioned chapter on the relation between conceptual metaphor theory and conceptual blending. Finally there are five chapters presenting novel theoretical issues and empirical findings about the relation between conceptual metaphor and culture. This book is hence a wide-ranging sample of current approaches to metaphor in Cognitive Linguistics, with some chapters breaking new grounds for future research.

Issues in Cognitive Linguistics - Leon de Stadler  
1999-01-01

**Cognitive Linguistic Explorations in Biblical**

**Studies** - Bonnie Howe 2014-10-24

Writing, reading, and interpretation are acts of human minds, requiring complex cognition at every point. A relatively new field of studies, cognitive linguistics, focuses on how language and cognition are interconnected: Linguistic structures both shape cognitive patterns and are shaped by them. The Cognitive Linguistics in Biblical Interpretation section of the Society of Biblical Literature gathers scholars interested in applying cognitive linguistics to biblical studies, focusing on how language makes meaning, how texts evoke authority, and how contemporary readers interact with ancient texts. This collection of essays represents first fruits from the first six years (2006-2012) of that effort, drawing on cognitive metaphor study, mental spaces and conceptual blending, narrative theory, and cognitive grammar. Contributors include Eve Sweetser, Ellen van Wolde, Hugo Lundhaug and Jesper T. Nielsen.

**Cognitive Linguistics and Translation** - Ana

Rojo 2013-07-15

The papers compiled in the present volume aim at investigating the many fruitful manners in which cognitive linguistics can expand further on cognitive translation studies. Some papers (e.g. Halverson, Muñoz-Martín, Martín de León) take a theoretical stand, since the epistemological and ontological bases of both areas (cognitive linguistics and translation studies) should be known before specific contributions of cognitive linguistic to translation are tackled. Several works in the volume attempt to illustrate how some of the notions imported from cognitive linguistics may contribute to enrich our understanding of the translation process in a general translation problem such as metaphor (e.g. Samaniego), the relationship between form and meaning (e.g. Tabakowska, Rojo and Valenzuela) or cultural aspects (e.g. Bernárdez, Sharifian/Jamarani). Others use translation as an empirical field to test some of the basic assumptions of cognitive



linguistics such as frames (e.g. Boas), metonymy (e.g. Brdar/Brdar-Szabó), and lexicalisation patterns (e.g. Ibarretxe-Antuñano/Filipovi?). Finally, another set of papers (e.g. Feist, Hatzidaki) opens up new lines of investigation for experimental research, a very promising area still underdeveloped.

**Cognitive Linguistics** - Vyvyan Evans  
2019-04-30

An authoritative general introduction to cognitive linguistics, this book provides up-to-date coverage of all areas of the field and sets in context recent developments within cognitive semantics and cognitive approaches to grammar.

*What it Takes to Talk* - Paul Ibbotson 2020-07-20  
This book puts cognition back at the heart of the language learning process and challenges the idea that language acquisition can be meaningfully understood as a purely linguistic phenomenon. For each domain placed under the spotlight - memory, attention, inhibition,

categorisation, analogy and social cognition - the book examines how they shape the development of sounds, words and grammar. The unfolding cognitive and social world of the child interacts with, constrains, and predicts language use at its deepest levels. The conclusion is that language is special, not because it is an encapsulated module separate from the rest of cognition, but because of the forms it can take rather than the parts it is made of, and because it could be nature's finest example of cognitive recycling and reuse.

**Cognitive Linguistics: Basic Readings** - Dirk Geeraerts 2006-01-01

Over the past decade, Cognitive Linguistics has grown to be one of the most broadly appealing and dynamic frameworks for the study of natural language. Essentially, this new school of linguistics focuses on the meaning side of language: linguistic form is analysed as an expression of meaning. And meaning itself is not something that exists in isolation, but it is

integrated with the full spectrum of human experience: the fact that we are embodied beings just as much as the fact that we are cultural beings. *Cognitive Linguistics: Basic Readings* brings together twelve foundational articles, each of which introduces one of the basic concepts of Cognitive Linguistics, like conceptual metaphor, image schemas, mental spaces, construction grammar, prototypicality and radial sets. The collection features the founding fathers of Cognitive Linguistics: George Lakoff, Ron Langacker, Len Talmy, Gilles Fauconnier, and Charles Fillmore, together with some of the most influential younger scholars. By its choice of seminal papers and leading authors, *Basic Readings* is specifically suited for an introductory course in Cognitive Linguistics. This is further supported by a general introduction to the theory and, specifically, the practice of Cognitive Linguistics and by trajectories for further reading that start out from the individual chapters.

**Cognitive Linguistics - Key Topics** - Ewa Dąbrowska 2019-07-08

The key topics discussed in this book illustrate the breadth of cognitive linguistic research and include semantic typology, space, fictive motion, argument structure constructions, and prototype effects in grammar. New themes such as individual differences, emergence, and default non-salient interpretations also receive coverage.

**Cognitive Linguistics** - Mario Brdar 2011

Cognitive Linguistics is not a unified theory of language but rather a set of flexible and mutually compatible theoretical frameworks. This volume is of interest to scholars and students wishing to inform themselves about the state and possible future developments of Cognitive Linguistics

**An Introduction to Cognitive Linguistics** - Friedrich Ungerer 2013-11-12

Learning About Language is an exciting and ambitious series of introductions to fundamental

topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt

perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

**The Cambridge Handbook of Cognitive Linguistics** - Barbara Dancygier 2017-06-01

The best survey of cognitive linguistics available, this Handbook provides a thorough explanation of its rich methodology, key results, and interdisciplinary context. With in-depth coverage of the research questions, basic concepts, and various theoretical approaches, the Handbook addresses newly emerging subfields and shows their contribution to the discipline. The Handbook introduces fields of study that have become central to cognitive linguistics, such as conceptual mappings and construction grammar. It explains all the main areas of linguistic analysis traditionally expected in a full linguistics framework, and includes fields of study such as language acquisition, sociolinguistics, diachronic studies, and corpus linguistics. Setting linguistic facts within the context of many other disciplines, the Handbook will be welcomed by researchers and students in a broad range of disciplines, including

linguistics, cognitive science, neuroscience, gesture studies, computational linguistics, and multimodal studies.

Cognitive Linguistics and the Study of Chinese - Dingfang Shu 2019-11-15

Bringing together contributions from a group of prominent researchers, within a cognitive-linguistic framework, this volume sheds light on linguistic structures and usages characteristic of the Chinese language, including noun-verb inclusion, the conceptual spatialization of actions, existential constructions, conceptual structures and coherence, idioms and metaphors, language acquisition of caused motion, etc. The contributions are committed to the principle of “converging evidence” that has been advocated in Cognitive Linguistics since its inception. Some studies in this volume combine introspective methods with theoretical analysis, while others rely on corpus-based, experimental and neuroscientific methods. Featuring diverse topics and multiple methods, this collection will

be useful to readers who are interested in the grammatical and conceptual structure of Chinese, as well as in the state-of-the-art of Cognitive Linguistics in China.

**Cognitive Linguistics** - William Croft

2004-01-22

Cognitive Linguistics argues that language is governed by general cognitive principles, rather than by a special-purpose language module. This introductory textbook surveys the field of cognitive linguistics as a distinct area of study, presenting its theoretical foundations and the arguments supporting it. Clearly organised and accessibly written, it provides a useful introduction to the relationship between language and cognitive processing in the human brain. It covers the main topics likely to be encountered in a course or seminar, and provides a synthesis of study and research in this fast-growing field of linguistics. The authors begin by explaining the conceptual structures and cognitive processes governing linguistic

representation and behaviour, and go on to explore cognitive approaches to lexical semantics, as well as syntactic representation and analysis, focusing on the closely related frameworks of cognitive grammar and construction grammar. This much-needed introduction will be welcomed by students in linguistics and cognitive science.

**Cognitive Linguistics - Foundations of Language** - Ewa Dąbrowska 2019-07-08

Cognitive foundations of language introduces the reader to the abilities and processes in which research in Cognitive Linguistics is grounded. The book looks at key concepts, such as embodiment, salience, entrenchment, construal, categorization, and collaborative communication, and discusses their genesis and implications for cognitive linguistic research.

**Topics in Cognitive Linguistics** - Brygida Rudzka 1988

This volume presents new developments in cognitive grammar and explores its descriptive

and explanatory potential with respect to a wide range of language phenomena. These include the formation and use of locationals, causative constructions, adjectival and nominal expressions of oriented space, morphological layering, tense and aspect, and extended uses of verbal predicates. There is also a section on the affinities between cognitive grammar and early linguistic theories, both ancient and modern.

**Cognitive Linguistics Investigations** - June Luchjenbroers 2006-06-01

The total body of papers presented in this volume captures research across a variety of languages and language groups, to show how particular elements of linguistic description draw on otherwise separate aspects (or fields) of linguistic investigation. As such, this volume captures a diversity of research interest from the field of cognitive linguistics. These areas include: lexical semantics, cognitive grammar, metaphor, prototypes, pragmatics, narrative and discourse, computational and translation

models; and are considered within the contexts of: language change, child language acquisition, language and culture, grammatical features and word order and gesture. Despite possible differences in philosophical approach to the role of language in cognitive tasks, these papers are similar in a fundamental way: they all share a commitment to the view that human categorization involves mental concepts that have fuzzy boundaries and are culturally and situation-based.

**Language and Time** - Vyvyan Evans  
2013-10-03

Vyvyan Evans focuses on the linguistic and conceptual resources we make use of when we fix events in time.

Applied Cognitive Linguistics: Theory and language acquisition - Martin Pütz 2001

As a usage-based language theory, cognitive linguistics is predestined to have an impact on applied research in such areas as language in society, ideology, language acquisition, language

pedagogy. The present volumes are a first systematic attempt to carve out pathways from the links between language and cognition to the fields of language acquisition and language pedagogy and to deal with them in one coherent framework: applied cognitive linguistics.

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**Cognitive Linguistics** - Vyvyan Evans

2018-10-24

A general introduction to the area of theoretical linguistics known as cognitive linguistics, this textbook provides up-to-date coverage of all areas of the field, including recent developments within cognitive semantics (such as Primary Metaphor Theory, Conceptual Blending Theory, and Principled Polysemy), and cognitive approaches to grammar (such as Radical Construction Grammar and Embodied Construction Grammar). The authors offer clear,

critical evaluations of competing formal approaches within theoretical linguistics. For example, cognitive linguistics is compared to Generative Grammar and Relevance Theory. In the selection of material and in the presentations, the authors have aimed for a balanced perspective. Part II, Cognitive Semantics, and Part III, Cognitive Approaches to Grammar, have been created to be read independently. The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals. The coverage is suitable for a number of courses. While all topics are presented in terms accessible to both undergraduate and graduate students of linguistics, cognitive linguistics, psycholinguistics, cognitive science, and modern languages, this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics.

**Methods in Cognitive Linguistics** - Monica

Gonzalez-Marquez 2007-06-28

**Methods in Cognitive Linguistics** is an introduction to empirical methodology for language researchers. Intended as a handbook to exploring the empirical dimension of the theoretical questions raised by Cognitive Linguistics, the volume presents guidelines for employing methods from a variety of intersecting disciplines, laying out different ways of gathering empirical evidence. The book is divided into five sections. **Methods and Motivations** provides the reader with the preliminary background in scientific methodology and statistics. The sections on **Corpus and Discourse Analysis**, and **Sign Language and Gesture** describe different ways of investigating usage data. **Behavioral Research** describes methods for exploring mental representation, simulation semantics, child language development, and the relationships between space and language, and eye movements and cognition. Lastly, **Neural**



Approaches introduces the reader to ERP research and to the computational modeling of language.

**Handbook of Cognitive Linguistics and Second Language Acquisition** - Peter Robinson 2008-03-29

This cutting-edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition (SLA). The first two sections identify theoretical and empirical strands of Cognitive Linguistics, presenting them as a coherent whole. The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction. Its comprehensive range and tutorial-style chapters make this handbook a valuable resource for students and researchers alike.

Handbook of Cognitive Linguistics - Ewa Dabrowska 2015-05-19

Cognitive Linguistics is an approach to language

study based on the assumptions that our linguistic abilities are firmly rooted in our cognitive abilities, that meaning is essentially conceptualization, and that grammar is shaped by usage. The Handbook of Cognitive Linguistics provides state-of-the-art overviews of the numerous subfields of cognitive linguistics written by leading international experts which will be useful for established researchers and novices alike. It is an interdisciplinary project with contributions from linguists, psycholinguists, psychologists, and computer scientists which will emphasise the most recent developments in the field, in particular, the shift towards more empirically-based research. In this way, it will, we hope, help to shape the field, encouraging methodologically more rigorous research which incorporates insights from all the cognitive sciences. Editor Ewa Dąbrowska was awarded the Alexander von Humboldt Professorship 2018.

Applied Cognitive Linguistics: Language

pedagogy - Martin Pütz 2001

**The Bloomsbury Companion to Cognitive Linguistics** - Jeannette Littlemore 2014-06-19

The Bloomsbury Companion to Cognitive Linguistics is a comprehensive and accessible reference resource to research in contemporary cognitive linguistics. Written by leading figures in the field, the volume provides readers with an authoritative overview of methods and current research topics and future directions. The volume covers all the most important issues, concepts, movements and approaches in the field. It devotes space to looking specifically at the major figures and their contributions. It is a complete resource for postgraduate students and researchers working within cognitive linguistics, psycholinguistics and those interested more generally in language and cognition.

*What is Applied Cognitive Linguistics?* - Andrea Tyler 2018-04-23

Many SLA professionals remain unaware of what CL and Applied Cognitive Linguistics are and of the tremendous potential these approaches offer for our understanding of L2 learning and pedagogy. The volume addresses this gap by presenting theoretically-grounded, empirically-based studies which illustrate the application of key concepts of CL and demonstrate the efficacy of using the concepts in the classroom or in basic L2 research.

Cognitive Linguistics - Theo Janssen 1999-01-01

*Give* - John Newman 1996

**Cognitive Linguistics and Humor Research** - Geert Brône 2015-06-16

To what extent can Cognitive Linguistics benefit from the systematic study of a creative phenomenon like humor? Although the authors in this volume approach this question from different perspectives, they share the profound belief that humorous data may provide a unique

insight into the complex interplay of quantitative and qualitative aspects of meaning construction.

**The Oxford Handbook of Cognitive Linguistics** - Dirk Geeraerts 2010-06-09

The Oxford Handbook of Cognitive Linguistics presents a comprehensive overview of the main theoretical concepts and descriptive/theoretical models of cognitive linguistics, and covers its various subfields - theoretical as well as applied. The first twenty chapters give readers the opportunity to acquire a thorough knowledge of the fundamental analytic concepts and descriptive models of Cognitive Linguistics and their background. The book starts with a set of chapters discussing different conceptual phenomena that are recognized as key concepts in Cognitive Linguistics: prototypicality, metaphor, metonymy, embodiment, perspectivization, mental spaces, etc. A second set of chapters deals with Cognitive Grammar, Construction Grammar, and Word Grammar, which, each in their own way, bring together the

basic concepts into a particular theory of grammar and a specific model for the description of grammatical phenomena. Special attention is given to the interrelation between Cognitive and Construction Grammar. A third set of chapters compares Cognitive Linguistics with other forms of linguistic research (functional linguistics, autonomous linguistics, and the history of linguistics), thus giving a readers a better grip on the position of Cognitive Linguistics within the landscape of linguistics at large. The remaining chapters apply these basic notions to various more specific linguistic domains, illustrating how Cognitive Linguistics deals with the traditional linguistic subdomains (phonology, morphology, lexicon, syntax, text and discourse), and demonstrating how it handles linguistic variation and change. Finally they consider its importance in the domain of Applied Linguistics, and look at interdisciplinary links with research fields such as philosophy and psychology. With a well-known cast of

contributors from around the world, this reference work will be of interest to researchers

and advanced students in (cognitive) linguistics, psychology, cognitive science, and anthropology.