

The Handbook Of Student Affairs Administration A Publication Of The National Association Of Student Personnel Administrators

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Empowering Women in Higher Education and Student Affairs -

Penny A. Pasque 2012-02-27

How do we interrupt the current paradigms of sexism in the academy? How do we construct a new and inclusive gender paradigm that resists the dominant values of the patriarchy? And why are these agendas important not just for women, but for higher education as a whole? These are the questions that these extensive and rich analyses of the historical and contemporary roles of women in higher education— as administrators, faculty, students, and student affairs professionals—seek constructively to answer. In doing so they address the intersection of gender and women's other social identities, such as of race, ethnicity, sexual orientation, class, and ability. This book addresses the experiences and position of women students, from application to college through graduate school, and the barriers they encounter; the continuing inequalities in the rates of promotion and progression of women and

other marginalized groups to positions of authority, and the gap in earnings between men and women; and pays particular attention to how race and other social markers impact such disparities, contextualizing them across all institutional types. Written collaboratively by an intergenerational group of women, men, and transgender people with different social identities, feminist perspectives, and professional identities— and who, in the process, built upon each other's work—this volume constitutes a call to educators and scholars to work toward centering feminist and other marginalized perspectives in their practice and research in order to equitably address the evolving complexities of college and university life. Employing a wide range of theoretical lenses, examining a variety of models of practice, and giving voice to a diversity of personal experiences through narrative, this is a major contribution to the scholarship on women in higher education. This is a book for all women in the academy who want to better understand their experience,

and to dismantle the remaining barriers of sexism and oppression—for themselves, and future generations of students. An ACPA Publication

Risk Management in Student Affairs - Thomas E. Miller 2014-09-22

A comprehensive, accessible guide to the policies and practices of risk management in higher education Student affairs staff at all types of colleges and universities need to be equipped to help manage risk and protect their institutions, the people they serve, and their resources from unintended consequences. Risk Management in Student Affairs: Foundations for Safety and Success helps practitioners understand the sources of risk in their work, and the practices and strategies they can employ to help mitigate that risk. Written for those without legal training, the book is accessible to new and mid-level professionals as well as students preparing to enter the profession. It teaches how to limit, control, and respond to risk in order to protect oneself and one's institution. The book covers all aspects of risk management in higher education, including: Tort liability (such as damage due to negligence, accidents on campus, injuries resulting from alcohol use, and incidents during study-abroad trips) Contracts (such as off-campus incidents, contracts for events and activities, and employment and disciplinary issues) State and federal violations (including the freedoms of speech, religion, and the press, search and seizure, due process, OSHA, Title IX, FERPA, and ADA) Resource protection (including information and data security, facilities, financial resources, and physical environments) Managing risk is an integral part of the work of student affairs, and the ability to manage risk well can save time, money, and personnel at a time when resources can be scarce. Whether you work in a public or private institution, and whether you manage personal or institutional risk, no other book addresses risk management within higher education in such a focused, comprehensive manner.

Where You Work Matters - Joan B. Hirt 2006

This volume challenges the widely held assumption that the professional practice of student affairs administration transcends the influence of organizational culture. Based on data and commentaries from more than 1,100 practitioners, this book describes how the experience of student

affairs administrators varies by institutional type. The findings paint a multifaceted and integrated portrait of the profession. For instance, the standard bearers at liberal art colleges share as much in common with the generalists at comprehensive institutions as they do with the interpreters at religiously affiliated campuses. The specialists at research universities are juxtaposed against the producers at community colleges, however they have closer ties to the change agents at Hispanic-serving institutions. The work of the guardians at historically Black colleges and universities is linked to practice at both liberal arts and community colleges. Where You Work Matters offers current and future administrators a greater appreciation for the vibrancy and complexity of the student affairs profession.

New Realities in the Management of Student Affairs - Ashley Tull 2012-03-12

Student affairs organizations are at a crossroads. They face expanding enrollments; a concomitant increase need for often more complex services; changing demographics; a growing cohort of non-traditional and first-generation students; shifting and more demanding responsibilities; and increased expectations from the greater campus community, parents, and external constituents. These challenges are intensified by the accelerating speed of advancements in technology, globalization, innovation, and student consumerism; and by the long-term reality of shrinking resources, and limitations on the ability to increase tuition and fees. This book shares alternative ideas about organizational design, and about ways to restructure roles and responsibilities to enable student affairs organizations to respond to these challenges and demands more effectively at a time of reduced resources. It also addresses the many emerging roles that student affairs organizations are increasingly being expected to address - such as IT, fund raising and development, external communications, human resources management and professional development, as well as research and assessment - and describes approaches developed by a variety of institutions. The contributors also pay attention to the solutions appropriate for smaller institutions, and for community

colleges. They explore the various dimensions of change and offer frameworks to help student affairs leaders and practitioners to more effectively understand and manage the changes they are confronting; and describe ideas and solutions adopted by others within the profession.

Student Affairs Assessment - Gavin W. Henning 2016-02-23

With the recognition of the integral role of student affairs in student education, and with stakeholders requiring increasing accountability at a time of tight resources, it has become imperative that staff be familiar with and competent in undertaking assessment. This book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs, services, and activities they create to contribute to students' development. This book is intended both as a text for student affairs and higher education master's programs, and as a practical guide for early career staff who have had little formal preparation in assessment. It can be used for self-study or in professional development workshops. For divisions, departments, or units getting started with assessment, the discussion questions at the end of the chapters can engage staff in the process of developing an effective assessment culture. This book provides a thorough introduction to all aspects of assessment, assuming no prior knowledge, and illustrated throughout with examples of application in student affairs settings. Key elements include:

- Takes into account the latest standards and competencies defined by AAC&U, ACPA, AER, CAS, NASPA, and others
- Introductory and comprehensive
- Provides essential background and theory
- Covers preparation, planning and design
- Describes the full range of assessment methods
- Introduces principles and methods of qualitative and quantitative analysis
- Guidance on using and sharing results
- Addresses cultivating and sustaining a culture of assessment
- Considers ethical and political concerns
- Covers use of technology
- Illustrated throughout by examples of practice in student affairs.

Student Services - John H. Schuh 2010-10-19

Now in its fifth edition, *Student Services: A Handbook for the Profession* has been hailed as a classic reference in the field. In this important

resource, a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education, the evolution of the role of student affairs professionals, and the philosophies, ethics, and theories that guide the practice of student affairs work. The fifth edition covers a broad range of relevant topics including historical roots and development of the profession, philosophies and ethical standards, legal issues, theoretical bases of the profession, organizing and managing student affairs programs, and essential competencies: leadership, multiculturalism, supervision, teaching, counseling and helping skills, advising and consultation, conflict resolution, community development, professionalism, and developing institutional partnerships. It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology. "The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession." —John M. Braxton, professor, Higher Education Leadership and Policy Program, Peabody College, Vanderbilt University; editor, *Journal of College Student Development* "Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession." —Michael J. Cuyjet, professor, Department of Educational and Counseling Psychology, University of Louisville "Casts an impressively wide net, thoroughly capturing critical topics and offering a deeply nuanced and technical, yet readily accessible narrative trajectory and study of student affairs in higher education." —Theresa A. Powell, vice president for student affairs, Temple University

Multicultural Competence in Student Affairs - Raechele L. Pope 2019-01-23

Effectively address the challenges of equity and inclusion on campus The long-awaited second edition, *Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion*, introduces an updated model of student affairs competence that reflects the professional competencies identified by ACPA and NASPA (2015) and offers a

valuable approach to dealing effectively with increasingly complex multicultural issues on campus. To reflect the significance of social justice, the updated model of multicultural awareness, knowledge, and skills now includes multicultural action and advocacy and speaks directly to the need for enhanced perspectives, tools, and strategies to create inclusive and equitable campuses. This book offers a fresh approach and new strategies for student affairs professionals to enhance their practice; useful guidelines and revised core competencies provide a framework for everyday challenges, best practices that advance the ability of student affairs professionals to create multicultural change on their campuses, and case studies that allow readers to consider and apply essential awareness, knowledge, skills, and action applied to common student affairs situations. Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion will allow professionals to: Examine the updated and revised dynamic model of student affairs competence Learn how multicultural competence translates into effective and efficacious practice Understand the inextricable connections between multicultural competence and social justice Examine the latest research and practical implications Explore the impacts of practices on assessment, advising, ethics, teaching, administration, technology, and more Learn tools and strategies for creating multicultural change, equity, and inclusion on campus Understanding the changes taking place on campus today and developing the competencies to make individual and systems change is essential to the role of student affairs professional. What is needed are new ways of thinking and innovative strategies and approaches to how student affairs professionals interact with students, train campus faculty and staff, and structure their campuses. Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion provides guidance for the evolving realities of higher education.

Inclusive Supervision in Student Affairs - Amy B. Wilson 2019-09-17 Inclusive Supervision in Student Affairs provides a new, action-oriented model that addresses what supervisors should do to create more inclusive environments for all staff and to help inform socially just

practice. Grounded in theory and research and framed through the lens of continuous professional development and personal growth, this book helps Student Affairs professionals at all levels develop effective leadership skills that demonstrate multicultural competence. Providing a conceptual model and self-assessment tool to enhance professionals' preparation for supervision, this book also helps readers reflect upon their own capacity to enact an inclusive supervisory approach through the use of case studies and end-of-chapter questions.

The Handbook of Student Affairs Administration - George S. McClellan 2011-01-11

What issues and trends affect higher education and student affairs today? In this fully updated handbook, leading experts discuss the answer to this and other essential questions. They provide a definitive reference for student affairs professionals at all levels of administration and management. The handbook offers specific, practical advice as well as broad approaches to planning and problem solving. It contains modernized discussions on such critical topics as institutional mission, institutional governance, understanding campus environments, finance and budgeting, assessment, program planning, staff selection, training and evaluation, and much more.

Handbook of Research on the Changing Role of College and University Leadership - Miller, Michael T. 2021-06-04

Higher education has changed significantly over the past 50 years, and the individuals who provide leadership for these institutions has similarly changed. The pathway to the college presidency, once the domain of academic administration, has diversified as an increasing number of development officers, student affairs and enrollment management professionals, and even politicians have become common in the role. It is important to understand who the presidents are in the current environment and the challenges they face. Challenges such as dealing with the COVID-19 pandemic, enrollment shortfalls, Title IX, and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership. The Handbook of Research on the Changing Role of College and University Leadership provides

important research on the topic of college and university leadership, especially focusing on the changing role of the college president. The chapters discuss college leadership as it is now and how it will evolve into the future. Topics included are the role of the president at various types of universities, their involvement within university functions and activities, and the duties they must carry out and challenges they face. This book is ideal for professionals and researchers working in higher education, including faculty members who specialize in education, public administration, the social sciences, and management, along with teachers, administrators, teacher educators, practitioners, researchers, academicians, and students who are interested in college and university leadership and how this role is transforming.

One Size Does Not Fit All - Kathleen Manning 2012-10-02

Though student affairs has been a recognized field of its own since 1937, most literature on the subject takes a "one size fits all" approach, giving little attention to the differing models of student affairs practice and their diversity across institutions. This book departs from such a uniform approach to explore instead eleven possible models of student affairs practice, including both traditional and innovative programs. Based on a longitudinal research project of 20 institutions, *One Size Does Not Fit All* highlights a variety of policies, practices, and programs that can all contribute to student success and learning.

Student Development in College - Nancy J. Evans 2009-11-05

The second edition of *Student Development in College* offers higher education professionals a clear understanding of the developmental challenges facing today's college students. Thoroughly revised and updated, this edition includes new integrative theories of student development, expanded coverage of social identity theories, a targeted focus on higher education-related research, a current review of student development research and application, and reconceptualization of typology theories as a way to understand individual differences. Praise for the Second Edition of *STUDENT DEVELOPMENT IN COLLEGE*: "Student Development in College is a rich, comprehensive exploration of the major theoretical perspectives that inform development. The authors'

attention to nuances and complexities results in a substantive history of theory development and a careful story about how various perspectives evolved yielding contemporary theorizing. The book is a masterful blend of theoretical lenses and their use in designing developmentally appropriate practice for diverse populations of contemporary college students. It is an excellent resource for all educators who work on college campuses." Marcia Baxter Magolda, Distinguished Professor, Educational Leadership, Miami University "This is an invaluable work for anyone seeking an introduction to college student development theories or those seeking to update their existing knowledge. It offers a thorough and complex review of both the foundational theories and the newer often more culturally relevant theories and models." Raechele L. Pope, program coordinator, Higher Education Program, University at Buffalo "The original book was a tremendous contribution to the field of higher education and especially student affairs. After more than ten years, this revision is a timely and focused enhancement to the literature that nurtures quality professionals to think differently about topics relevant to our field. Well done a second time around!" Gregory Roberts, executive director, ACPA College Student Educators International
Positioning Student Affairs for Sustainable Change - Linda Kuk 2012-03-12

At a time of increasing student diversity, concern about security, demand for greater accountability, and of economic difficulty, what does the future hold for higher education, and how can student affairs organizations adapt to the increasing and changing demands? How can university leaders position existing resources to effectively address these and other emerging challenges with a sense of opportunity rather than dread? How can organizations be redesigned to sustain change while achieving excellence? As student affairs organizations have grown and become increasingly complex in order to meet new demands, they have often emphasized the expansion of their missions to the detriment of focusing on understanding their roles in relationship to other units, to reviewing their cultures and structures, and to considering how they can improve their effectiveness as organizations. This book provides the tools

for organizational analysis and sustainability. Intended for practitioners, graduate students, interns and student affairs leaders, this book presents the key ideas and concepts from business-oriented organizational behavior and change theories, and demonstrates how they can be useful in, and be applied to, student affairs practice – and, in particular, how readers can use these theories to sustain change and enhance their organization's ability to adapt to complex emerging challenges. At the same time it holds to values and perspectives that support the human dimension of organizational life. Recognizing the complexity of today's organizations and the value of viewing them from multiple perspectives, this book follows the emerging practice of providing three general epistemological perspectives – the Positivist, Social Constructionist, and Postmodernist – for analyzing often paradoxical organizational structures, environments, and behavior. The book explores the environmental context of student affairs, and how the organization interacts with both the internal and external environments; examines the human dimension of organizations, through a review of individual attributes, human need and motivation, social comparison theory and organizational learning theory; presents the dimensions of structure and design theory and discusses why student affairs organizations need to think differently about how they organize their resources; considers the context and process of organizational change, and the dynamics of decision making, power, conflict and communication; addresses the role of assessment and evaluation; and new forms of leadership. Each chapter opens with a case study, and closes with a set of reflective questions. The authors have all served as practitioners within student affairs and now teach and advise graduate students and future leaders in the field.

The Transfer Experience - John N. Gardner 2021-03-17

Co-published with

src="https://styluspub.presswarehouse.com/uploads/30375c484a455a6f1bcf87a2c803ba1523e087dc.jpg" At last there is a handbook that everyone in higher education can use to help increase transfer student success. This comprehensive resource has been brought together to meet the need for a truly holistic approach to the transfer experience. The

book brings together research, theory, practical applications, programmatic illustrations, case studies, encouragement, and inspiration, and is supplemented by an online compendium for continual updates of resources, case studies, and new developments in the world of transfer. Based on a totally different way of thinking about, understanding, and acting to increase transfer student success, The Transfer Experience goes far beyond the traditional, limited view of transfer as a technical process simply about articulating credits, a stage of student development, or a novel enrollment management strategy. Rather, the book introduces a stimulating array of new perspectives, resources, options, models, and recommendations for addressing the many needs of this huge cohort – making the academic, civic, and social justice cases for improving transfer at both transfer-sending and transfer-receiving institutions.

Called to Serve - Florence A. Hamrick 2012-11-05

Called to Serve Over the past several years, veteran enrollment in universities, community colleges, and vocational programs has increased dramatically. Called to Serve offers academics and administrators a handbook highlighting the most current research, program initiatives, and recommendations for creating policies and services that can help student veterans and service members succeed, including: Strategies for organizing and staffing services for veterans and service members Suggestions for creating institutional infrastructures and policies related to enrollment, transfer, and degree completion Frameworks for working with service members with physical, emotional, and learning disabilities Praise for Called to Serve "An excellent resource tool for key university leadership who desire to support the success of incoming and current student veterans." —Renee T. Finnegan, colonel (retired), executive director, Military Initiatives and Partnerships, Office of the President, University of Louisville "One of the more compelling issues of our time is the integration of returning veterans and service members into our society following their service to our country. This handbook will be a critical tool in guiding higher education professionals in developing strategies to ensure their success in college." —Kevin

Kruger, president, NASPA-Student Affairs Administrators in Higher Education "This timely book explains and presents a new meaning of 'called to service.' The issues and vignettes bring to life real situations that will be facing all campuses. I highly recommend this valuable resource to those looking forward and not back." —Gregory Roberts, executive director, ACPA-College Student Educators International "I have waited over forty years for such a comprehensive handbook to be written about the challenges, opportunities, and rewards that are associated with providing higher education to America's veterans—our future leaders. Well done." —Robert E. Wallace, Vietnam veteran and executive director, Veterans of Foreign Wars of the U.S., Washington Office

The Handbook of Student Affairs Administration - Margaret J. Barr
2000-03-17

Sponsored by the National Association of Student Personnel Administrators What issues and trends affect higher education and student affairs today? What skills and competencies will student affairs administrators need to confront change and future challenges? What opportunities and choices will they discover as they strive to develop professionally? In this fully updated handbook, thirty-nine experts discuss the answers to these and other essential questions. Together, they provide a definitive reference for student affairs professionals at all levels of administration and management. Organized into five distinct sections and over thirty insightful chapters, *The Handbook of Student Affairs Administration* offers specific, practical advice as well as broad approaches to planning and problem solving. Readers will find modernized discussions on such critical topics as institutional mission, strategic planning, change management, finance and budgeting, staff selection, training and evaluation, conflict resolution, fundraising, legal and ethical behavior, service development, technological innovation, diversity, leadership, and more. In addition, there are new chapters that explore: The history and philosophy of student affairs How to plan and finance campus facilities The role and value of assessment in student affairs How to translate theory and assessment results into practice How

to create successful partnerships with academic affairs The impact of fundraising and development The standards and principles of good professional practice Filled with thoughtful advice from the field's foremost authorities, this comprehensive handbook reflects the most current and effective practices in college student affairs. Praise for the Classic First Edition "Each chapter is designed to stand alone as a source of information for new chief student affairs officers, individuals new to the student affairs field, doctoral students, chief student affairs officers seeking professional renewal, college presidents, and other administrative officers who want to know more about student affairs work.... Many of the chapters in this handbook are filled with 'ah hahs,' quiet smiles, and those private revelations that people have when reading an insightful statement they wish they themselves had made.... As is true for most of the Jossey-Bass professional handbooks, each chapter stands alone and offers varying degrees of information and usefulness." --Journal of Higher Education "The authors address the critical issues and skills necessary for higher education administration. The book covers a wide range of topics that would be appropriate for the beginning administrator as well as the seasoned veteran. The essays provide information on the practical day-to-day activities of higher education administration as well as the more abstract concepts of strategic decision-making and the political realities that surround university life. The book is recommended; it has such a broad brush approach that it is practical for an introductory course in higher education as well as a solid reference for the practicing administrator." --Choice

Becoming Socialized in Student Affairs Administration - Ashley Tull
2020-07-18

Effective socialization of new student affairs professionals is essential—both for the individual success of these practitioners, and for the work of a college or university that promotes student learning. It enables new professionals to manage the important personal and professional transitions they experience throughout their careers, engage in continuous professional development, and achieve high levels

of productivity. It also counteracts the high attrition rate among new hires, with all the attendant costs to the institution in terms of resources spent on recruiting, hiring, training, supervising, and developing staff talent. The socialization process for new professionals includes formal and informal elements that influence both success and quality of work life. This process is far more complex than a single orientation program organized by a unit or division. Rather, it is a comprehensive process where both the new professional and organization learn about and from each other in ways that influence working relationships and individual and organizational outcomes. Part I of this book defines the concept, explains its value, and offers a model of socialization. Part II examines the institutional context in which the socialization of new professionals occurs, and describes how different institutional types influence the socialization process. It considers the changing characteristics of college students, and how these impact the work of student affairs. In addressing the extra-institutional and professional contexts, Part III considers the role that graduate education plays in preparing new professionals for work in student affairs, and offers guidance to faculty and practitioners involved in graduate education about what they can do to introduce graduate students to professional life. It addresses the importance of professional orientation activities, the roles of supervision and mentorship, as well as the impact of peers and institutions on the socialization process. It concludes with a discussion of the role and importance of professional associations. This book is intended for graduate program faculty, for senior student affairs officers concerned about developing and retaining the new staff, and for administrators and leaders in student affairs shaping the future of the profession. For new professionals themselves it offers insights on the path to professionalization.

The Handbook of Student Affairs Administration - George S. McClellan 2009-02-24

What issues and trends affect higher education and student affairs today? In this fully updated handbook, leading experts discuss the answer to this and other essential questions. They provide a definitive

reference for student affairs professionals at all levels of administration and management. The handbook offers specific, practical advice as well as broad approaches to planning and problem solving. It contains modernized discussions on such critical topics as institutional mission, institutional governance, understanding campus environments, finance and budgeting, assessment, program planning, staff selection, training and evaluation, and much more.

Beginning Your Journey - Marilyn J. Amey 2009

The Strategic Guide to Shaping Your Student Affairs Career - Sonja Ardoin 2014

"The Strategic Guide to Shaping Your Student Affairs Career is a one of a kind resource for student affairs administrators in any stage of their career. The book is well organized around five key elements of career strategy that helpfully prompt readers to not only focus and reflect on critical stages in their career development and advancement, but also on their personal motivations and goals. This is enhanced by the inclusion of voices of current administrators who share their stories and insights to illustrate the book's message."-- Ashley Tull, Director of Assessment and Strategic Initiatives, Division of Student Affairs, Southern Methodist University "As a professor in a higher education program I seek activities and resources that can bookend a student's experience in our program. I have finally found the book that will both stimulate discussion among new professionals in their first class and foster rich dialogue in their last class. Actually reading the book twice affords students the opportunity to consider the core elements of a career strategy as discussed in this text: lifelong learning, extending your experiences, planning for professional development, networking/connecting, and self-reflection. The Strategic Guide to Shaping Your Student Affairs Career will be a must read for our students."--Audrey J. Jaeger, Professor, Educational Leadership & Policy Analysis: Higher Education, Co-Executive Director, National Initiative for Leadership & Institutional Effectiveness, North Carolina State University This is a book for any student affairs professional who wants to strategically shape his or her career path, whether in early or mid-

career, or contemplating a career, in student affairs. By offering us the fruits of the reflective and strategic approach she has used to shape her own career, and by gathering the voices of twenty five professionals who offer the insights and advice derived from their own experiences, Sonja Ardoin has created a guide for everyone in student affairs who wants to be intentional in setting the course for their professional and personal development. She begins by describing the changing and varied student populations who are the heart of this field, and outlines the typical organizational structures of student affairs, the range of functional areas, and how practice varies by size and type of institution. She highlights major trends, discusses the typical paths of entry to the profession, the expectations and realities of starting in a new position, the process of socialization, and the required skills and competencies. She devotes the core of the book to the five key elements for developing a career strategy. In doing so she ranges over choices to be made about formal qualifications, and describes activities - from volunteering and committee work to conference presentations, writing and teaching - that we can use to strategically develop the proficiencies to attain our goals.

Assessment Methods for Student Affairs - John H. Schuh and Associates 2008-10-27

Editor John Schuh and his fellow contributors, all experts in the field, detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects, but is not quite sure how to manage their technical aspects. Using a variety of case studies and concrete examples to illustrate various assessment approaches, the authors lead the reader step-by-step through each phase of the assessment process with jargon-free, hands-on guidance.

Higher Education: Handbook of Theory and Research - John C. Smart 2006-05-11

Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research

findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.

Good Practice in Student Affairs - Gregory S. Blimling 1999-05-21
Sponsored by American College Personnel Association and National Association of Student Personnel Administrators Good Practice in Student Affairs expands on key practice standards outlined in a joint document sponsored by the American College Personnel Association and the National Association of Student Personnel Administrators: The Principles of Good Practice for Student Affairs. Based on the findings of the joint study group, this volume identifies the best practices in student affairs, presents research used to define the practices, and gives examples of how to these principles in the field. This essential guide to effective practice is for student affairs professionals on all types of campuses. Authors include leading scholars and experienced practitioners in the fields of higher education and student affairs. They draw from the most current thinking and research to show how readers can translate principles for good practice into programs and services that support curricular objectives, advance student learning and development, and enrich campus communities. In a field where there have been diverging views of the role, scope, and mission of student affairs work, this resource provides a comprehensive action plan for fostering the education of students through student affairs.

A Practitioner's Guide to Supporting Graduate and Professional Students - Valerie A. Shepard 2022-02-25

This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating, taxing, and unfamiliar context. Providing actionable strategies, as well as a common language for practitioners to advocate

for themselves and for their students, this book is a quick start manual that defines current issues around graduate and professional student development. Drawing together current resources and research around post-baccalaureate student outcomes, this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social, personal, and psychological development and how to support their success. Case studies showcase specific examples of practice including a holistic development model for graduate training; integrating academic, personal, professional, and career development needs; promising practices for engagement; a diversity, equity, and inclusion approach to access and outcomes; how graduate schools can be important partners to student affairs professionals; and examples of assessment in action. This book provides tools, resources, communication strategies, and actionable theory-to-practice connections for practitioners, professionals, and faculty at all levels who work to support post-baccalaureate student thriving. Appendix available for download online at www.routledge.com/9780367639884 on the tab that is entitled "Support Material."

Job One - Peter Mark Magolda 2004

"Places new professionals' stories center stage. The book focuses on nine narratives written by new professionals about their introduction and transitions into student affairs work. These stories document their joys and angst felt as they prepare to move from graduate school to work, search for their first student affairs position, assimilate campus norms, formulate a professional identity, satisfy supervisors' expectations, mediate cultural conflicts, and remain true to their personal and professional values. ... Also includes four chapters co-written by senior student affairs professionals and preparation program faculty who synthesize, integrate, and theoretically interpret the new professionals' narratives. Recommendations included in the final chapter focus on reconceptualizing graduate preparation program curricula and professional development opportunities."--Page 4 of cover.

Educating about Religious Diversity and Interfaith Engagement - Kathleen Marie Goodman 2019

This book arises out of a recognition that student affairs professionals have little preparation or guidance in dealing with matters of spirituality, religion, secularity, and interfaith work at a time of greater diversity in students' beliefs and, from a broad recognition that there is a need to engage with this aspect of student life. For those who don't know how to begin and may be nervous about tackling a topic that has the potential to lead to heated disagreements, this book provides the resources and practical guidance to undertake this work. With the aim of providing student affairs practitioners and faculty with the tools they need to increase their comfort level and enable their ability to engage in discussions about belief both in and out of the classroom, the contributors provide foundational knowledge, concrete teaching ideas, sample activities, and case studies that can be used in a variety of settings. This book serves multiple audiences in student affairs by providing teaching ideas for practitioners who want to include a session or two about interfaith in their programs as well as ideas for student affairs faculty who may be teaching one session on this topic or a whole course. The book is divided into four sections. The first offers context, provides the findings of research, and asks readers to reflect on the framework they use to embark on this work, whether a social justice framework that aims to highlight issues of power and privilege or an interfaith cooperation framework that aims to create religious pluralism. Part Two provides concrete ideas for creating courses, activities, events, and programs focused on spirituality, religion, secularity, and interfaith engagement, as well as ideas for incorporating these topics into courses typically offered in student affairs preparation programs. Part Three presents case studies to engage students, practitioners, and faculty in thinking about campus situations related to religious diversity. Part Four provides some basic information about a variety of religions and worldviews held by college students.

A Handbook for Supporting Today's Graduate Students - David J. Nguyen 2022-04-30

Despite continued growth in enrollments, graduate program attrition rates are of great concern to academic program coordinators. It is

estimated that only 40 to 50 percent of students who begin Ph.D. programs complete their degrees. This book describes programs, initiatives, and interventions that lead to overall student retention and success. Written for graduate school administrators, student affairs professionals, and faculty, this book offers ways to better support today's graduate student population, addresses the needs of today's changing student demography and considers the challenges today's graduate students face inside and outside of the classroom. The opening section highlights the shifting demographics and contextual factors shaping graduate education over the past 20 years, while the second describes institutional practices to develop the requisite academic and professional development necessary to succeed in master's and doctoral programs. In conclusion, the editors curate a conversation about different ways institutions can support graduate students beyond the classroom.

Digital Leadership in Higher Education - Josie Ahlquist 2020

"In this groundbreaking book, Josie Ahlquist provides readers with the tools they need to take a strong, values-based approach to leadership in the various digital spaces vital to the world of higher education today. Filled with real-world examples and tools to negotiate this ever changing digital landscape, the book fills an important niche in the literature: A user manual for your digital leadership journey"--

Critical Issues for Student Affairs - Arthur Sandeen 2014-03-14

Student affairs is now part of the management and administrative structure of almost every college and university in the United States. Professional staff working under the banner of student affairs are engaged in a wide variety of educational, support, and service functions. Measured by almost any standard, today's student affairs profession has never been stronger. There are still, however, a number of critical issues that must be debated and discussed if the student affairs profession is to move forward in the years ahead. *Critical Issues for Student Affairs* identifies the most vital issues currently confronting the student affairs profession. Each chapter in this important volume focuses on a specific issue and presents a background, a summary of related research and writing, an examination of the issue, related references, and a list of

suggestions for further discussion.

Student Services - John H. Schuh 2016-10-24

The bestselling student affairs text, updated for today's evolving campus Student Services is the classic comprehensive text for graduate students in student affairs, written by top scholars and practitioners in the field. Accessible and theoretically grounded, this book reflects the realities of contemporary practice in student affairs. This new sixth edition has been updated throughout to align with current scholarship, and expanded with four new chapters on student development, crisis management, programming, and applications. Twenty new authors join the roster of expert contributors, bringing new perspective on critical issues such as ethical standards, campus culture, psychosocial development, student retention, assessment and evaluation, and much more. End-of-chapter questions help reinforce the material presented, and unique coverage of critical theoretical perspectives, counseling and helping skills, advising, leadership, environmental theories, and other useful topics make this book a foundational resource for those preparing for a student affairs career. The student affairs staff has the responsibility for a vast array of services and support roles for students on every type of campus. This book provides a thorough overview of the field's many facets, with invaluable real-world insight from leading practitioners. Understand the theoretical bases of development, learning, identity, and change Delve into the organizational frameworks vital to any institution Learn the historical context of higher education and the student affairs role Master essential competencies including professionalism, supervision, crisis management, and more As colleges and universities offer more and more services to an increasingly diverse student population, the responsibility for these programs falls to student affairs educators. The role requires a broad skill set, and conceptual grounding in a number of disciplines. Student Services provides the most complete overview of the foundations, philosophies, ethics, and theories that guide today's student affairs professional.

The Business of Student Affairs - Larry Moneta 2021-08-30

This book is as a primer on the business-related aspects of student affairs

that practitioners should understand. The author discusses a variety of skill sets to equip student affairs practitioners-educators with the means to analyze circumstances, alter environments, invest in structures and programs, and lead campus progress.

Keep Calm and Call the Dean of Students - Lori S. White 2019-07-16

The role of Dean of Students is pivotal: in students' lives; for their institutions as a conduit to senior administration about issues of concern to students; as a figure who can coordinate disparate campus constituencies -- from academic affairs and athletics to campus safety and relationships with parents and alums; and as a crisis manager. What preparation, skills, dispositions, and knowledge do DOSs need to be effective in their role; and, indeed, what areas and range of activities generally fall under their responsibility? Through chapters by experienced DOSs - from early career to veterans and in between - this book provides vivid first-hand accounts of what's involved in managing the multiple roles of the deanship, its immense personal rewards, the positive impact that practitioners can make in the lives of students, and on campus policy and environment, without glossing over the demands on time and the concomitant stresses. The contributors describe the paths they followed to take on the role, and what they do to keep current. Each chapter offers a wealth of anecdotes that provide an insider's feel for the daily life of the DOS, and how incumbents have found ways to integrate family and personal needs with the discharging of their often demanding responsibilities. The contributing authors offer valuable advice on setting priorities and dealing with issues as varied as setting budgets, creating an effective team, delegation, and addressing student conduct issues. They offer guidance on developing allies across campus, keeping up to date with trends and legislation, and building a network of mentors and advisors through professional associations and connection with their peers at institutions around the country. The book concludes with some perspectives about the meaning and purpose of the dean of students role in our current era and as we look to the future of higher education. The dean of students is a challenging role because it is often the one administrator thrust onto the frontlines to meet students not only

at their best, but also at their worst. This person is an advocate and educator, disciplinarian and friend, confidant and counselor, and advisor and parent all rolled into one. Keep Calm and Call the Dean of Students offers a unique window into this challenging and rewarding position that will appeal to sitting deans; to those seeking this role; and to senior leaders in higher education seeking to appoint a DOS and/or organize a dean of students portfolio of responsibilities.

Student Conduct Practice - James M. Lancaster 2008

Twenty-five expert practitioners and faculty present a compendium of current best practices in the administration of student conduct, a summary of present thinking on key issues facing practitioners today, and an overview of the role and status of conduct administrators within their institutions. The editors describe the profession's continuing quest to find its "voice" and clarify its critical contribution to student affairs practice, as it seeks to steer a path between legal process and creating a safe environment where students are encouraged to engage in dialogue about and wrestle with the dilemmas that challenge their lives and threaten their success in college. Part One covers the structural considerations of student conduct administration. Chapters present the history and professional philosophy of conduct administration, review the ideal qualifications and personal characteristics for successful conduct administration practice and address the environment and governance framework in which administrators function. Edward Stoner II discusses his Model Student Code of Conduct and offers suggestions on using it to assess institutional practice. This section further reviews applicable law, policies and government mandates and presents guidance on the use of the range of available resolution forums. It culminates with a closer look at ethics and the decision-making process, student development theory, and the critical dimensions of diversity with respect to issues of social justice. Part Two examines contemporary issues affecting student conduct administration. These include incivility, first amendment concerns, mental health and student well being, diversity and its challenge to traditional notions of "typical" student needs, student organizational conduct, technology and information management and

academic misconduct. The book concludes with a review of the present state of student conduct administration and expert views about its future direction, including the need for more research, better assessment of outcomes, and a continued emphasis upon the practice of student conduct administration as a dedicated profession. This is an essential companion for both new and established practitioners. This book is published on the twentieth anniversary of the founding of ASJA and coincides with the tenth anniversary of the publication of the earlier handbook, *The Administration of Campus Discipline*. Student Conduct Practice constitutes the handbook for the next decade.

The Professional Student Affairs Administrator - Roger B. Winston
2013-08-21

Styled as a complete update to the 1991 book "Administration and Leadership in Student Affairs", this work addresses issues of importance to student affairs professionals. Grounded in human development, learning, leadership, group dynamics, management theories, and social science research and evaluation methods, this book articulates the means for college student affairs administrators to function in the forefront of student learning and personal development initiatives. The book focuses on the three essential roles played by student affairs administrators: as educators who play a significant role in addressing the academic goals of their institutions, as leaders who help to shape the vision of their institution's student affairs practice and education mission, and as managers who are responsible for co-ordinating programs and services, supervising staff, and overseeing university facilities and budgets.

The Handbook for Student Leadership Development - Susan R. Komives
2011-01-31

Praise for the Second Edition of *The Handbook for Student Leadership Development* "This is a must-have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students. Buy it. Read it. Use it to develop the needed leadership for our collective future." — CYNTHIA CHERREY, vice president for campus life, Princeton University, and

president, the International Leadership Association "As we continue to encourage leadership behavior in young people, it is very easy to get lost in a forest of new theories, programs, and definitions. This handbook serves as the compass to guide us, and it grounds the field of student leadership development in principles and best practices. Our challenge is to put this work into action." —PAUL PYRZ, president, LeaderShape "Comprehensive in design and scope, the second edition of *The Handbook* is a theory and practice resource manual for every leadership educator—inside and outside of the classroom." —LAURA OSTEEN, director, the Center for Leadership and Civic Education, Florida State University "Every college administrator responsible for coordinating student leadership programming should have this book. *The Handbook for Student Leadership Development* takes the guesswork out of leadership program design, content, and delivery." —AINSLEY CARRY, vice president for student affairs, Auburn University "I recommend without hesitation the *Handbook for Student Leadership Development* to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students' classroom experiences." — Dr. WILLIAM SMEDICK, director, Leadership Programs and Assessment, Office of the Dean of Student Life, and lecturer, Center for Leadership Education, Johns Hopkins University

Making Change Happen in Student Affairs - Margaret J. Barr 2014-08-04
Change is inevitable. Managing change is a choice. Authored by three esteemed leaders in the field of student affairs, *Making Change Happen in Student Affairs: Challenges and Strategies for Professionals* is a thought-provoking and pragmatic guide to the increasingly complex challenges and expectations that administrators face from both students and the public. Whether it's pressure to provide better programs and services with fewer resources, or difficulties grappling with economic challenges and technological change, the book teaches how to become an effective leader and skillful strategist in order to respond to a rapidly changing landscape. Readers will learn to change their thinking about how they approach challenges by reframing their purpose, role, and

function as leaders. Each chapter includes specific concepts and tools that can be used to tackle the most complex campus issues and develop effective plans of action. You'll learn how to: Manage financial resources and supervise staff effectively Advocate for specific students while still recognizing diversity and maintaining service to all Adapt to institutional culture, ethics, values, and changes in leadership Use technology as a tool to affect change on campus By applying shared foundations, ethical principles, a rich knowledge base, and experience, student affairs professionals can develop powerful strategies to confront and resolve vexing problems. With extensive examples and case studies that cover a wide array of issues, this book is an essential read for those looking to make a real difference in the lives of their students and the health of their institutions.

Contested Issues in Student Affairs - Peter M. Magolda 2013-02-27
What is your level of understanding of the many moral, ideological, and political issues that student affairs educators regularly encounter? What is your personal responsibility to addressing these issues? What are the rationales behind your decisions? What are the theoretical perspectives you might choose and why? How do your responses compare with those of colleagues? *Contested Issues in Student Affairs* augments traditional introductory handbooks that focus on functional areas (e.g., residence life, career services) and organizational issues. It fills a void by addressing the social, educational and moral concepts and concerns of student affairs work that transcend content areas and administrative units, such as the tensions between theory and practice, academic affairs and student affairs, risk taking and failure; and such as issues of race, ethnicity, sexual orientation, and spirituality. It places learning and social justice at the epicenter of student affairs practice. The book addresses these issues by asking 24 critical and contentious questions that go to the heart of contemporary educational practice. Intended equally for future student affairs educators in graduate preparation programs, and as reading for professional development workshops, it is designed to stimulate reflection and prompt readers to clarify their own thinking and practice as they confront the complexities of higher

education. Student affairs faculty, administrators, and graduate students here situate these 24 questions historically in the professional literature, present background information and context, define key terms, summarize the diverse ideological and theoretical responses to the questions, make explicit their own perspectives and responses, discuss their political implications, and set them in the context of the changing nature of student affairs work. Each chapter is followed by a response that offers additional perspectives and complications, reminding readers of the ambiguity and complexity of many situations. Each chapter concludes with a brief annotated bibliography of seminal works that offer additional information on the topic, as well as with a URL to a moderated blog site that encourages further conversation on each topic and allows readers to teach and learn from each other, and interact with colleagues beyond their immediate campus. The website invites readers to post blogs, respond to each other, and upload relevant resources. The book aims to serve as a conversation starter to engage professionals in ongoing dialogue about these complex and enduring challenges. Short Contents The 24 questions are organized into four units. I. The Philosophical Foundations of Student Affairs in Higher Education explores the implications and complications of student affair educators placing learning at the epicenter of their professional work. II. The Challenges of Promoting Learning and Development explores the challenges associated with learning-centered practice. III. Achieving Inclusive and Equitable Learning Environments addresses crafting learning environments that include students whose needs are often labeled "special," or students and/or student subcultures that are often marginalized and encouraged to adapt to normalizing expectations. IV. Organizing Student Affairs Practice for Learning and Social Justice addresses the organizational and professional implications of placing learning and social justice at the epicenter of student affairs practice.

The Handbook of Student Affairs Administration - George S. McClellan 2016-01-19
The Foremost Authorities on Student Affairs Address Issues Facing The Field Today The Handbook of Student Affairs Administration is a

comprehensive and thoughtful resource for the field, with expert insight on the issues facing student affairs. This fourth edition has been fully updated to reflect the most current and effective practices in student affairs administration. New chapters address persistence, retention, and completion; teaching and learning; working with athletics and recreation; leadership; purpose and civic engagement; spirituality; and fundraising. Emerging populations are discussed throughout, featuring specific advice for working with veterans and dual-enrolling high school students. New material includes the role of student affairs in study abroad programs, student use of technology and using social media to serve students, working with student athletes, and more. Professionals at all levels of student affairs administration need practical, timely, and applied information on the myriad issues that fall under the student affairs umbrella. This NASPA-sponsored guide collects the latest information, methods, and advice from the field's leading authorities to bring you up to date on the latest solutions and best practices. Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Examine the latest literature, and consider both the newest and lasting issues facing student affairs Instructor resources available As both the student population and the college experience grow more diverse, student affairs professionals need to update their toolset to face the broader scope of the field and the new challenges that arise every day. The Handbook of Student Affairs Administration provides invaluable guidance to graduate students and professionals alike, and is the one resource you should not be without.

Handbook for Student Affairs in Community Colleges - Ashley Tull
2015-06-19

In addressing the unique issues related to the delivery of student services in the community college setting, this book fills a longstanding need to provide practitioners with a contextual framework for their work.

Starting by providing the historical context to the development of student affairs in community colleges, this handbook describes the organization of key functions and current practice, and looks at the specific constraints, opportunities, changes and future challenges that practitioners face. Community colleges are grappling with: the realities of shrinking resources; an increasingly diverse and disparate student body, with many attending part-time; demands for greater accountability; a generational change in leadership; and pressures to expand their missions as well as adopt educational technology – all of which have an impact on the role of student affairs. Among the topics covered are: Partnering with Academic Affairs; Financing Student Affairs; Legal and Policy Issues; Strategic Planning and Assessment; Accreditation and Accountability; Technology for Communication and Engagement; Academic Support Services; Student Life and Student Engagement Programs and Services; Enrollment Management; and Services for Special Populations. This handbook is intended for student affairs administrators and professionals at all stages of their careers, as well as for students in graduate preparation programs.

Identity-Conscious Supervision in Student Affairs - Robert Brown
2019-12-20

This guide offers current and future student affairs practitioners a new conceptual framework for identity-conscious and intersectional supervision. Presenting an original and transformative model to address day-to-day challenges, this book gives practitioners a strategic approach to engage in self-work, identity exploration, relationship building, consciousness raising, trust development, and organizational change, ultimately helping them become more adept at supervising people from a range of backgrounds and experiences. Chapters include theoretical underpinnings, practical tips, case studies, and discussion questions to explore strategies in real-life contexts. Identity-Conscious Supervision in Student Affairs is a key tool for student affairs practitioners to effectively change systems of dominance and inequity on their campuses.