

Dynamics Of Language Contact English And Immigrant Languages

Cambridge Approaches To Language Contact

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Multilingual Practices in Language History - Päivi Pahta 2017-12-18
Texts of the past were often not monolingual but were produced by and for people with bi- or multilingual repertoires; the communicative practices witnessed in them therefore reflect ongoing and earlier language contact situations. However, textbooks and earlier research tend to display a monolingual bias. This collected volume on multilingual practices in historical materials, including code-switching, highlights the importance of a multilingual approach. The authors explore multilingualism in hitherto neglected genres, periods and areas, introduce new methods of locating and analysing multiple languages in various sources, and review terminology, theories and tools. The studies also revisit some of the issues already introduced in previous research, such as Latin interacting with European vernaculars and the complex relationship between code-switching and lexical borrowing. Collectively, the contributors show that multilingual practices share many of the same features regardless of time and place, and that one way or the other, all historical texts are multilingual. This book takes the next step in historical multilingualism studies by establishing the relevance of the multilingual approach to understanding language history.

Language Contact and Contact Languages - Peter Siemund 2008
This new volume on language contact and contact languages presents cutting-edge research by distinguished scholars in the field as well as by highly talented newcomers. It has two principal aims: to analyze language contact from different perspectives – notably those of language typology, diachronic linguistics, language acquisition and translation studies; and to describe, explain, and elaborate on universal constraints on language contact. The individual chapters offer systematic comparisons of a wealth of contact situations and the book as a whole makes a valuable contribution to deepening our understanding of contact-induced language change. With its broad approach, this work will be welcomed by scholars of many different persuasions.

Handbook of Language and Communication: Diversity and Change - Marlis Hellinger 2007-01-01

In line with the overall perspective of the Handbook series, the focus of Vol.9 is on language-related problems arising in the context of linguistic diversity and change, and the contributions Applied Linguistics can offer for solutions. Part I, "Language minorities and inequality," presents situations of language contact and linguistic diversity as world-wide phenomena. The focus is on indigenous and immigrant linguistic minorities, their (lack of) access to linguistic rights through language policies and the impact on their linguistic future. Part II "Language planning and language change," focuses on the impact of colonialism, imperialism, globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity. Part III, "Language variation and change in institutional contexts," examines language-related problems in selected institutional areas of communication (education, the law, religion, science, the Internet) which will often derive from socioeconomic, cultural and other non-linguistic asymmetries. Part IV, "The discourse of linguistic diversity and language change," analyses linguistic diversity, language change and language reform as issues of public debates which are informed by different ideological positions, values and attitudes (e.g. with reference to sexism, racism, and political correctness). The volume also contains extensive reference sections and index material.

Cognitive Contact Linguistics - Eline Zenner 2018-11-19

This volume serves to illustrate the promising insights to be gained when cross-fertilizing Cognitive Linguistics and contact linguistics, which each hold crucial ingredients to an encompassing study of contact-induced variation and change. Combining the study of the individual mind with

the study of shared context, bridging research on experience and perspective with research on variation and change, and tackling the methodological complexities that this empirical approach to mental categorization entails, help us determine how the meaningful units that make up language are categorized and structured in the bi- and multilingual mind and, by extension, in any human mind. Together, the ten papers in this volume reveal the complexities of the interaction between usage, meaning and mind in contact-induced variation and change, which we hope will inspire future research exploring the possibilities of the cross-fertilization we have labeled Cognitive Contact Linguistics.

The English Language and Linguistics Companion - Keith Allan 2017-09-16

Interested in discovering how language works? Daunted by the prospect of studying linguistics at university? The English Language and Linguistics Companion is a tool-kit for the novice linguist. Integrating study skills with substantive coverage, it offers an innovative approach to the study of English language and linguistics, helping students see how their chosen discipline 'fits together'. A one-stop resource, this practical and highly accessible guide: - Provides a comprehensive overview of contemporary approaches to the study of language and outlines the contribution of significant scholars to the development of the field. - Introduces the core topics and concepts of linguistics and the study of language and summarizes key issues in applied linguistics. - Defines and illustrates the key terms and concepts in the discipline of linguistics. - Offers practical advice on the skills required when studying linguistics and suggests a range of possible career pathways. - Illustrates approaches to linguistic research and recommends resources for linguistic inquiry and the study of language. Packed full of information and guidance, this is an essential resource for prospective linguistics students and anyone with an interest in the study of language.

Marginal Linguistic Identities - Dieter Hubert Stern 2006

The present conference volume is an attempt to extend the scope of Eastern European linguistics by bringing together contributions from the fields of sociolinguistics and social anthropology hitherto neglected in the study of Eastern European languages. The collection of papers focusses primarily on cultural and linguistic hybridity in contexts of marginalization. Special attention is given to the language-identity nexus. All analyses are based on field research covering the spectrum from largescale questionnaire elicitation to participant observation. This reflects the editors' concern and hope for a renewed appreciation of field work by Slavic scholars. The volume is structured thematically, dealing with diverse topics as cultural hybridity, linguistic identity in borderland communities, language death and genesis, code-mixing, as well as dialect shift under conditions of sociopolitical upheaval. Among the languages treated are Kashubian, Banat Bul-garian, Aegean Macedonian, Slovene, non-standard and contact varieties of Russian (Karelian-Russian, Old settlers' Russian, Russian lexifier pidgins and Russian foreigner talk), mixed lects (Surzhyk and Trasianka), and standard-dialect-continua in Ex-Yugoslavia.

Codeswitching in Igbo-English Bilingualism - Kelechukwu Ihemere 2016-10-20

Codeswitching occurs when multilingual speakers embed elements of more than one language into the dominant (or Matrix) language within individual utterances of conversation. Codeswitching in Igbo-English Bilingualism explores the syntax of bilingual codeswitching between the Benue-Congo African language of Igbo and English. Within the framework of Myers-Scotton's highly influential Matrix Language Frame (MLF) model, Kelechukwu Ihemere explores the notion of asymmetry in Igbo-English codeswitching, arguing that the two languages do not

contribute equally in the creation of mixed utterances. In the abstract interaction between the two grammars, the Matrix language is more activated than the Embedded language, resulting in either monolingual Igbo discourse or discourse with an Igbo morphosyntactic frame but with English insertions. Using both linguistic and quantitative analyses, this book uniquely investigates the governing principles and restrictions on bilingual clauses and grammatical codeswitching in the context of a West African language and English. Providing a detailed descriptive and theoretical investigation of Igbo-English data and a deeper analysis of the MLF model, this book will be of interest to anyone working in the fields of comparative syntax, bilingualism and contact linguistics.

Language Acquisition Beyond Parameters - Anahí Alba de la Fuente 2016-12-16

The chapters in this volume take different approaches to the exploration of language acquisition processes in various populations (monolingual and bilingual first language acquisition, L2 acquisition) and address issues in syntax, morphology, pragmatics, language processing and interface phenomena. This volume is a tribute to Juana M. Liceras' fundamental and enduring contribution to the field of Spanish Second Language Acquisition (SLA). All the chapters in the volume are linked to or inspired by Juana's extensive body of work, and, like Juana's research, they all stand at the crossroads of formal and experimental linguistics. Together, the studies presented in this volume are a reflection of Juana's impact both as a mentor and as a collaborative researcher while at the same time showcasing current trends and new directions in the field of generative SLA.

Dynamics of Language Contact - Michael Clyne 2003-03-20

The past decade has seen an unprecedented growth in the study of language contact, associated partly with the linguistic effects of globalization and increased migration all over the world. Written by a leading expert in the field, this much-needed account brings together disparate findings to examine the dynamics of contact between languages in an immigrant context. Using data from a wide range of languages, including German, Dutch, Hungarian, Italian, Spanish, Croatian and Vietnamese, Michael Clyne discusses the dynamics of their contact with English. Clyne analyzes how and why these languages change in an immigration country like Australia, and asks why some languages survive longer than others. The book contains useful comparisons between immigrant vintages, generations, and between bilinguals and trilinguals. An outstanding contribution to the study of language contact, this book will be welcomed by students and researchers in linguistics, bilingualism, the sociology of language and education.

Language Diversity in the USA - Kim Potowski 2010-08-05

What are the most widely spoken non-English languages in the USA? How did they reach the USA? Who speaks them, to whom, and for what purposes? What changes do these languages undergo as they come into contact with English? This book investigates the linguistic diversity of the USA by profiling the twelve most commonly used languages other than English. Each chapter paints a portrait of the history, current demographics, community characteristics, economic status, and language maintenance of each language group, and looks ahead to the future of each language. The book challenges myths about the 'official' language of the USA, explores the degree to which today's immigrants are learning English and assimilating into the mainstream, and discusses the relationship between linguistic diversity and national unity. Written in a coherent and structured style, *Language Diversity in the USA* is essential reading for advanced students and researchers in sociolinguistics, bilingualism, and education.

Democracy and World Language Education - Timothy Reagan 2022-02-01

This book challenges the reader to consider issues of language and linguistic discrimination as they impact world language education. Using the nexus of race, language, and education as a lens through which one can better understand the role of the world language education classroom as both a setting of oppression and as a potential setting for transformation, *Democracy and World Language Education: Toward a Transformation* offers insights into a number of important topics. Among the issues that are addressed in this timely book are linguisticism, the ideology of linguistic legitimacy, raciolinguistics, and critical epistemology. Specific cases and case studies that are explored in detail include the contact language Spanglish, African American English, and American Sign Language. The book also includes critical examinations of the less commonly taught languages, the teaching of classical languages (primarily Latin and Greek), and the paradoxical learning and speaking

of "critical languages" that are supported primarily for purposes of national security (Arabic, Chinese, Farsi, Russian, etc.).

Code-switching - Penelope Gardner-Chloros 2009-06-25

It is quite commonplace for bilingual speakers to use two or more languages, dialects or varieties in the same conversation, without any apparent effort. The phenomenon, known as code-switching, has become a major focus of attention in linguistics. This concise and original study explores how, when and where code-switching occurs. Drawing on a diverse range of examples from medieval manuscripts to rap music, novels to advertisements, emails to political speeches, and above all everyday conversation, it argues that code-switching can only be properly understood if we study it from a variety of perspectives. It shows how sociolinguistic, psycholinguistic, grammatical and developmental aspects of code-switching are all interdependent, and findings in each area are crucial to others. Breaking down barriers across the discipline of linguistics, this pioneering book confronts fundamental questions about what a 'native language' is, and whether languages can be meaningfully studied outside of the individuals who use them.

Social and structural aspects of language contact and change - Bettina Migge 2022-10-20

This book brings together papers that discuss social and structural aspects of language contact and language change. Several papers look at the relevance of historical documents to determine the linguistic nature of early contact varieties, while others investigate the specific processes of contact-induced change that were involved in the emergence and development of these languages. A third set of papers look at how new datasets and greater sensitivity to social issues can help to (re)assess persistent theoretical and empirical questions as well as help to open up new avenues of research. In particular they highlight the heterogeneity of contemporary language practices and attitudes often obscured in sociolinguistic research. The contributions all focus on language variation and change but investigate it from a variety of disciplinary and empirical perspectives and cover a range of linguistic contexts.

Shared Languages, Shared Identities, Shared Stories - Doris Schüpbach 2008

This book explores how 15 immigrants from German-speaking Switzerland in Australia make sense of their migratory experience, of building a new life in a different language. It does so by examining their written and oral life stories. The analysis takes two complementary perspectives: Firstly, the construction of language identities is studied through the language practices and attitudes discussed and displayed by the participants. Secondly, the ways in which they create coherence in their life stories focuses on autobiographical identities where language is a medium of sense-making across their life course. The combined perspectives highlight the diversity among the participants and the complexities of language and identity construction in the context of migration.

Anglicisms in German - Alexander Onysko 2007

Offers a detailed account of the influence of English in German based on a large scale corpus analysis of the newsmagazine "Der Spiegel". This book presents a study that is structured into three parts, each of which deals with fundamental questions and as of yet unsolved and disputed issues in the domain of anglicism research and language contact.

The Handbook of Language Contact - Raymond Hickey 2020-09-01

The second edition of the definitive reference on contact studies and linguistic change—provides extensive new research and original case studies. Language contact is a dynamic area of contemporary linguistic research that studies how language changes when speakers of different languages interact. Accessibly structured into three sections, *The Handbook of Language Contact* explores the role of contact studies within the field of linguistics, the value of contact studies for language change research, and the relevance of language contact for sociolinguistics. This authoritative volume presents original findings and fresh research directions from an international team of prominent experts. Thirty-seven specially-commissioned chapters cover a broad range of topics and case studies of contact from around the world. Now in its second edition, this valuable reference has been extensively updated with new chapters on topics including globalization, language acquisition, creolization, code-switching, and genetic classification. Fresh case studies examine Romance, Indo-European, African, Mayan, and many other languages in both the past and the present. Addressing the major issues in the field of language contact studies, this volume: Includes a representative sample of individual studies which re-evaluate the role of language contact in the broader context of language and

society Offers 23 new chapters written by leading scholars Examines language contact in different societies, including many in Africa and Asia Provides a cross-section of case studies drawing on languages across the world The Handbook of Language Contact, Second Edition is an indispensable resource for researchers, scholars, and students involved in language contact, language variation and change, sociolinguistics, bilingualism, and language theory.

The Use of First and Second Language in Chinese University EFL Classrooms - Yi Du 2016-08-23

This book investigates first language (L1) and second language (L2) use in Chinese university classrooms, focusing on the experiences of four Chinese EFL teachers who were teaching non-English major students at four different proficiency levels. It examines these four teachers' actual use of L1 and L2, including the distribution of their L1 and L2 use; the circumstances, functions and grammatical patterns of their language use; and their language use across different frames of classroom discourse. It also explores their attitudes and beliefs regarding this issue in depth, as well as their own perceptions of and reasons for their language use and possible influencing factors. Through its detailed analysis of the teachers' language use, as well as their respective beliefs and decision-making techniques, this book contributes to L2 teachers' professional development and L2 teaching in general, especially with regard to establishing a pedagogically principled approach to L1 and L2 use.

The Cambridge Handbook of Areal Linguistics - Raymond Hickey 2017-04-20

Providing a contemporary and comprehensive look at the topical area of areal linguistics, this book looks systematically at different regions of the world whilst presenting a focussed and informed overview of the theory behind research into areal linguistics and language contact. The topicality of areal linguistics is thoroughly documented by a wealth of case studies from all major regions of the world and, with chapters from scholars with a broad spectrum of language expertise, it offers insights into the mechanisms of external language change. With no book currently like this on the market, The Cambridge Handbook of Areal Linguistics will be welcomed by students and scholars working on the history of language families, documentation and classification, and will help readers to understand the key area of areal linguistics within a broader linguistic context.

Language Management in Contact Situations - Jiří Nekvapil 2009

The authors of this volume analyze language contact situations emerging in East and Central Europe, Australia, and Japan. The individual chapters focus on language problems which appear in concrete interactions between speakers of various languages. The objective of the book is to demonstrate the capacity of the language management framework on the basis of highly diversified empirical material and thus aid in the solving of similar language problems which arise in different types of intercultural contact. The chapters contribute to the forming of a new approach to the processes underlying linguistic diversity, covering both its micro and macro aspects.

Modern Greek in Diaspora - Angeliki Alvanoudi 2018-06-15

This book presents an in-depth fieldwork-based study of the Greek language spoken by immigrants in Cairns, Far North Queensland, Australia. The study analyzes language contact-induced changes and code switching patterns, by integrating perspectives from contact linguistics and interactional approaches to language use and code switching. Lexical and pragmatic borrowing, code mixing, discourse-related and participant-related code switching, and factors promoting language maintenance are among the topics covered in the book. The study brings to light original data from a speech community that has received no attention in the literature and sheds light on the variation of Greek spoken in diaspora. It will appeal across disciplines to scholars and students in linguistics, anthropology, sociology, and migration studies.

The Cambridge Handbook of Language Contact - Salikoko Mufwene 2022-06-30

Language contact - the linguistic and social outcomes of two or more languages coming into contact with each other - has been pervasive in human history. However, where histories of language contact are comparable, experiences of migrant populations have been only similar, not identical. Given this, how does language contact work? With contributions from an international team of scholars, this Handbook - the first in a two-volume set - delves into this question from multiple perspectives and provides state-of-the-art research on population movement and language contact and change. It begins with an overview

of how language contact as a research area has evolved since the late 19th century. The chapters then cover various processes and theoretical issues associated with population movement and language contact worldwide. It is essential reading for anybody interested in the dynamics of social interactions in diverse contact settings and how the changing ecologies influence the linguistic outcomes.

Migration, Multiculturalism and Language Maintenance in Australia - Beata Leuner 2008

Analyses 'push' and 'pull' factors for migration from Poland to Australia and examines the costs of migration; Polish migrants' experiences of Australia's multicultural policy; an evaluation of parent's migration by their children' re-migration to Poland and much more. Beata Leuner, Monash University.

Responses to Language Endangerment - Elena Mihás 2013-11-15

This volume further complicates and advances the contemporary perspective on language endangerment by examining the outcomes of the most commonly cited responses to language endangerment, i.e. language documentation, language revitalization, and training. The present collection takes stock of many complex and pressing issues, such as the assessment of the degree of language endangerment, the contribution of linguistic scholarship to language revitalization programs, the creation of successful language reclamation programs, the emergence of languages that arise as a result of revitalization efforts after interrupted transmission, the ethics of fieldwork, and the training of field linguists and language educators. The volume's case studies provide detailed personal accounts of fieldworkers and language activists who are grappling with issues of language documentation and revitalization in the concrete physical and socio-cultural settings of native speaker communities in different regions of the world.

Advances in Contact Linguistics - Norval Smith 2020-10-15

Issues in multilingualism and its implications for communities and society at large, language acquisition and use, language diversification, and creative language use associated with new linguistic identities have become hot topics in both scientific and popular debates. A ubiquitous aspect of multilingualism is language contact. This book contains twelve articles that discuss specific aspects of Contact Linguistics. These articles cover a wide range of topics in the field, including creoles, areal linguistics, language mixing, and the sociolinguistic aspects of interactions with audiences. The book is dedicated to Pieter Muysken whose work on pidgin and creole languages, mixed languages, code-switching, bilingualism, and areal linguistics has been ground-breaking and inspirational for the authors in this book, as well as numerous other scholars working on the various facets of this rapidly expanding field.

Stability and Divergence in Language Contact - Kurt Braunmüller 2014-11-15

Convergence, i.e. the increase of inter-systemic similarities, is usually considered the default development in language contact situations. This volume focuses on the other logical possibilities of diachronic development, namely stability and divergence - two well-attested, but under-researched phenomena. The contributions investigate the sociolinguistic and structural factors and mechanisms that lead to or at least reinforce both types of non-convergence, despite of language contact. The contributions cover a wide range of language contact situations, including standard and non-standard varieties.

Engaging the Diaspora - Pauline Ada Uwakweh 2013-10-29

This book facilitates a critical reassessment of African immigrants, as well as their transnational challenges. It promotes knowledge about Africans in the Diaspora and the African continent through current and relevant case studies.

Language Anxiety - Tim William Machan 2009-01-29

This engaging and wide-ranging history of language anxiety ranges from the Tower of Babel to the internet. It shows how worry about language results from and causes linguistic change, as well as fuelling perennial concerns about class, culture, identity, and social change.

Chinese Language Use by School-Aged Chinese Australians - Yilu Yang 2022-11-30

This book examines the use of Chinese by school-aged Chinese Australians from a dual-track culturalisation perspective. Drawing upon interviews, participant observations and documentary analysis, the author discusses why and how these children learn and use Chinese in multiple social settings, and how they construct their understanding of language and identities in doing so. The book will appeal to students and scholars in the fields of sociolinguistics, migration studies, sociology of education, language and communication amongst other areas in the social sciences.

[Language Contact](#) - Jeroen Darquennes 2019-08-19

Language Contact. An International Handbook offers a comprehensive overview of current topics in research on language contact. Broadly conceived, it stands out for its international approach to language contact, complementing the theoretical state-of-the-art with examples from traditionally eclipsed areas and languages. Next to a thorough introductory overview of the ground-breaking methodological and theoretical approaches that shaped the discipline, ample attention goes to the new and innovative insights on language contact in the 21st century. Combining concise introductory contributions with in-depth treatment of the most relevant case studies in the field, the handbook speaks to both junior and established scholars.

Multidisciplinary Perspectives on Acculturation in Turkish Immigrants - Kutlay Yagmur 2022-02-21

This book puts forward a new model of acculturation combining psychological, sociolinguistic and identity theories to study Turkish immigrants across the globe. The authors argue that such a multidisciplinary perspective is very important in understanding acculturation processes in migrants, particularly for pivotal aspects such as language and identity. Studying one group or several groups within a country is the most common methodological approach in acculturation studies. The authors argue on the basis of their extensive ethnographic work that focusing on one immigrant ethnic group across countries instead provides deeper insights into interactive acculturation orientations of both the receiving societies and immigrant groups. They therefore synthesize findings from their work on Turkish immigrants in Australia and several countries in Europe. Moreover, they include extensive accounts of acculturation across several generations of Turkish migrants, thereby giving readers insights into the long-term acculturation process. The book critically discusses language maintenance and shift, child-rearing practices and socialization beliefs, and educational achievement in Turkish immigrants, and uses a mixed-methods approach. It is meant for researchers and policy makers interested in acculturation and the role of the acculturation context. In a nutshell, the book stresses the dynamic and ever-evolving nature of linguistic habits and cultural integration tendencies and convinces the reader about the complexity of the background factors that play a role in shaping the behaviour of immigrant minorities. Anyone who reads the book will be equipped with the skills to critically assess research on immigrant language maintenance.

[Encyclopedia of Language and Linguistics](#) - 2005-11-24

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) * Approximately 700 biographical entries (now includes contemporary linguists) * 200 language maps in print and online Also available online via ScienceDirect - featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com. The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

[Modeling Bilingualism](#) - Monika S. Schmid 2011

From structure to chaos: twenty years of modeling bilingualism / Diane

Larsen-Freeman, Monika S. Schmid and Wander Lowie --

Psycholinguistic perspectives on language processing in bilinguals / Judith Kroll and Daan Hermans -- Triggered codeswitching: evidence from picture naming experiments / Mirjam Broersma -- Working memory capacity, inhibitory control, and proficiency in a second language / Susan Gass and Junkyu Lee -- Explanations of associations between L1 and L2 literacy skills / Jan H. Hulstijn -- The acquisition, attrition, and relearning of mission vocabulary / Lynne Hansen -- Second language attrition: theory, research and challenges / Lelia Murtagh -- Contact X time: external factors and variability in L1 attrition / Monika S. Schmid -- The shifting structure of emotion semantics across immigrant generations: effects of the second culture on the first language / Robert W. Schrauf and Julia Sanchez -- Bilingualism, code-switching and aging: a myth of attrition and a tale of collaboration / Michael Clyne -- Language reversion versus general cognitive decline: towards a new taxonomy of language change in elderly bilingual immigrants / Merel Keijzer -- A dynamic model of expert-novice co-adaptation during language learning and acquisition / Paul van Geert, Henderien Steenbeek and Marijn van Dijk -- The dynamics of multilingualism: Levelt's speaking model revisited / Wander Lowie and Marjolijn Verspoor -- Epilogue: twenty years of modeling bilingualism, from chaos to structure and back again / Bert Weltens

Latest Trends in ELF Research - Alasdair Archibald 2011-08-08

English as a Lingua Franca, or ELF for short, is currently one of the most dynamic topics in the fields of applied and socio-linguistics and English Language Teaching. It has been a thriving field of research for the last twenty years with a growing number of books and journals dedicated to the subject. The field has also seen the foundation of an annual international ELF conference series, which started in 2008 and attracts growing numbers year on year. This book has developed out of contributions to the Second International ELF conference held in Southampton (UK) in 2009. The papers in this volume provide new insights into ELF, by presenting and exploring the implications of some of the latest findings of empirical research in key ELF research areas including business and academic ELF, intercultural communication, language attitudes and ideologies, code-switching, and accommodation. These papers will have a broad appeal among applied- and socio-linguists, both academics and under/post-graduate students, as well as ELT practitioners around the world. They will also be of interest to language planners because of the potential of the research to inform English language policies and practices.

Heritage Languages and Their Speakers - Maria Polinsky 2018-08-16

A pioneering study of heritage languages, from a leading scholar in this area of study world-wide.

Language Contact and Bilingualism - René Appel 2006-01-02

What happens - sociologically, linguistically, educationally, politically - when more than one language is in regular use in a community? How do speakers handle these languages simultaneously, and what influence does this language contact have on the languages involved? Although most people in the world use more than one language in everyday life, the approach to the study of language has usually been that monolingualism is the norm. The recent interest in bilingualism and language contact has led to a number of new approaches, based on research in communities in many different parts of the world. This book draws together this diverse research, looking at examples from many different situations, to present the topic in any easily accessible form. Language contact is looked at from four distinct perspectives. The authors consider bilingual societies; bilingual speakers; language use in the bilingual community; finally language itself (do languages change when in contact with each other? Can they borrow rules of grammar, or just words? How can new languages emerge from language contact?). The result is a clear, concise synthesis offering a much-needed overview of this lively area of language study.

[The Anglo-Norman Language and Its Contexts](#) - Richard Ingham 2010

Collection examining the Anglo-Norman language in a variety of texts and contexts, in military, legal, literary and other forms.

Linguistic Ecology and Language Contact - Ralph Ludwig 2019

This book revisits and updates the concept of linguistic ecology, outlining applications to a variety of contact situations worldwide.

Grammatical and Sociolinguistic Aspects of Ethiopian Languages - Derib Ado 2021-04-23

The focus of this unique publication is on Ethiopian languages and linguistics. Not only major languages such as Amharic and Oromo receive attention, but also lesser studied ones like Sezo and Nuer are dealt with. The Gurage languages, that often present a descriptive and

sociolinguistic puzzle to researchers, have received ample coverage. And for the first time in the history of Ethiopian linguistics, two chapters are dedicated to descriptive studies of Ethiopian Sign Language, as well as two studies on acoustic phonetics. Topics range over a wide spectrum of issues covering the lexicon, sociolinguistics, socio-cultural aspects and micro-linguistic studies on the phonology, morphology and syntax of Ethiopian languages.

Current Research in Bilingualism and Bilingual Education - Piotr Romanowski 2018-07-24

This book covers research topics in bilingual education, language policies, language contact, identity of bilingual speakers, early bilingualism, heritage languages, and more, and provides an overview of current theory, research and practice in the field of bilingualism. Each chapter is written by a specialist in the field. Part I focuses on the numerous and heterogeneous relations between languages as well as the implications arising from bilingual speech processing. In Part II, a series of contextualized studies on bilingual classrooms are presented, with

diverse research designs applied in different educational settings being a key feature of these studies. Part III bridges theory and practice by offering an insight into mono- and multilingual school settings showcasing examples of educational institutions where bilingualism successfully soared and depicts the needs related to language education.

Linguistic Variation - Rena Torres Cacoullos 2014-10-24

Linguistic Variation: Confronting Fact and Theory honors Shana Poplack in bringing together contributions from leading scholars in language variation and change. The book demonstrates how variationist methodology can be applied to the study of linguistic structures and processes. It introduces readers to variation theory, while also providing an overview of current debates on the linguistic, cognitive and sociocultural factors involved in linguistic patterning. With its coverage of a diverse range of language varieties and linguistic problems, this book offers new quantitative analyses of actual language production and processing from both top experts and emerging scholars, and presents students and practitioners with theoretical frameworks to meaningfully engage in accountable research practice.